

Dear Parents and Guardians

It's that time now where we're nearly at the end of year 5! We have had an amazing learning journey throughout this year with a range of learning experiences. We thoroughly enjoyed learning about climate change and took advantage of the sunny weather to do some gardening.



'We're 5KC and we love to read!'

We really enjoyed all the new books we discovered last term in our reading topic (I am a reader) and we are following on the literature theme this term with our new topic: **'Stories, sagas and sacred scrolls.'**

In this topic, we will discover the transition of life in Britain and how life changed in the period after the Roman occupation, as many different people migrated to Britain, bringing with them their culture, religion and amazing stories! We will focus on the arrival of the Anglo Saxons and Vikings, as well as the history and geography of Europe during that time.

When undertaking this work, we will be focusing on giving the children many opportunities to develop independent learning and comprehension skills to ensure they are ready for next year and for SATs.

The medium-term plan can be accessed on 5KC's page on the school website at:

www.bankfootprimary.co.uk

Over the next half term weeks, children will be reflecting on their attainment in Maths,

Writing and Reading, as well as exploring new areas of each subject.

We hope that you find the following, additional information useful in supporting your child's learning at home.

Promoting British Values - Statutory Requirement

At Bankfoot, we will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates, where they will have the opportunity to express their opinions on the fundamental British Values below.

Democracy –

We will compare our modern Democracy to the way the country was organised and ruled in the years before our kingdom became united.

Rule of Law –

We will investigate the evolution of British law and order from the Anglo-Saxon era and find out how the jury system was introduced and developed.

Individual Liberty –

We will investigate how the lack of individual liberties in Britain, from the end of the Roman occupation until 1066, drove people to fight for change.

Tolerance -

We will investigate the customs and beliefs of early Britons and see how pagan Viking and Christian Anglo Saxon people lived and worked, often peacefully, side by side.

Mutual Respect –

Thinking about the difference between invaders and settlers, we will investigate how respect is imperative to living in a successful community.

Spiritual, moral, social and cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond. The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

The range of opportunities provided for pupils in our school helps to develop their self-esteem, confidence, participation, creativity, reflection and independence.

PSHCE

Our SEAL topic this term is 'Changes.' The topic provides children with the opportunity to reflect on, and prepare for, changes in their lives. We learn how to handle our various emotions during changes both in school and at home.

Geographers

As geographers, the children will be investigating the invasion and settlement of Britain by people from various places in Europe, including the Saxons and the Vikings. We will discuss the differences in the geography of Scandinavia and Britain, analysing why the settlers chose to migrate. We will contemplate the many reasons for modern migration and its impact on our lives.

Historians

As Historians, the children will use a variety of primary and secondary sources to investigate the Anglo Saxons and Vikings in Britain, before the arrival of William the Conqueror in 1066. We will discover how the invasion and settlement of Britain by new people contributed to the growth of the diverse culture we have in Britain today.

Artists and Design Technologists

As designers, the children will be learning about the skill, time and immense effort involved in creating textiles such as the Bayeux Tapestry. They will learn that all

textiles have a story to tell and will combine and develop their skills with textiles and collage to create a textile story of 'Beowulf'.

Scientists

As scientists and chemists, we will be investigating materials and their properties. We will investigate how to separate different substances using a variety of techniques. We will also investigate reversible and irreversible changes of state. It's sure to be a blast!

Also in Science, we will conclude our year-long challenge to investigate Bankfoot's natural environment during the seasonal changes, comparing our data over the seasons. Now summer is here, we are also excited to see how the plants we planted in spring as part of our science topic (and our way of 'giving back to the climate and community') have developed.



Spiritual Thinkers

In year 5 we will be identifying the importance of sacred writings in Hinduism, Christianity and Islam. We will discuss how wisdom in the sacred texts guides people of faith to be better human beings.

Our deep question this term is:

Why do people need to express their beliefs?

We will reflect on moral issues in our own lives, in relation to our understanding of religious and non-religious worldviews.

Linguists

In Arabic, we will continue to develop our speaking, listening and writing skills by reading and creating our own chronological text whilst looking at many features of Arabic. In French, we will learn the names of common foods in French - We will follow a simple recipe in French.

Musicians

As Musicians, the children will use and understand staff and other musical notations. We will develop an understanding of the history of music and how music was often used as a medium to share stories.

Health and Fitness advisors

The children will develop fundamental movement skills involved in athletics, working individually and with others. They will learn the techniques and rules of a variety of athletic sports including jumping, throwing and sprinting. We are looking forward to showing our skills during the school sports day.

Health and safety

It is a statutory requirement all children learn to swim, so we can stay safe around water. Regular swimming sessions outside school would ensure the children get time to practise skills they have learned and build up their stamina and confidence to progress in swimming. As we near the end of our swimming lessons at Richard Dunn sports centre, we are becoming confident swimmers, building our strength and stamina. Some children have achieved their 25 metre badges and can confidently tread water. It has been an enjoyable experience for all of us and will be celebrated with a swim and slide session on our last swimming lesson of the year.

Please see below supporting websites:

www.educationcity.com/
www.bbc.co.uk/bitesize/ks2/
www.grammar-monster.com
www.mathematics-monster.com
www.bbc.co.uk/bitesize/ks2/english

Our Class Assembly

As many of you will be aware, for our class assembly, we discussed climate change. We also informed the audience about how to reduce their carbon footprint and a variety of ways in which they could help. We really enjoyed performing this and singing the songs! Bankfoot's got some serious Talent!



Attendance and commitment

Last term was our first trip (paid by the school) to Insane Air which was offered as a reward to pupils who achieve 100% attendance for the full term. The children loved the trip and cannot wait go a second time.

Therefore, meals and free trips to Insane Air will once again be offered to those children who reach 100% this term. Please take extra care with your child's percentage of attendance and punctuality. We want to increase the number of children with 100% attendance and punctuality each half term. With you support we can achieve this.

Speak out. Stay Safe - Tell! Tell! Tell!

Please remind the children the importance of being good to themselves and to others. We want the children to feel happy, safe and secure. We want our children to have strength to say no!

If there is ever a problem or they feel uncomfortable, please remind them to speak out. They must tell, tell, tell: tell a teacher! Tell a parent! Tell a responsible adult!





As part of our journey of working towards Investors in Pupils, we have been keeping ourselves busy in developing ourselves to be well-rounded citizens who are becoming even more prepared for the real world. This includes; looking after the environment; possessing the awareness of financial responsibilities and maintaining positive relationships with others. We are beginning to plan our fantastic fundraising ideas with the team looking at effective ways to advertise these events and plan them taking into consideration all of the risks which will needed to be assessed and the margin of profit. We are all very excited to invite parents/carers and other students to take part in these fundraisers which will be extremely fun. If you have any questions in regards to fundraising or how you can play a part, feel free to speak to Mr Khan, Miss Cox and/or Mrs Bell.

Reducing our carbon footprint...

We have taken responsibility as a whole class of helping to stop climate change by taking care of our school garden and the surrounding areas. We have discussed planting, tidying and litter picking our outdoor area. We had great fun planting flowers and already helping Mr Broadhead, once he trimmed the hedges.



Behaviour

Children are encouraged to always behave, be safe and be kind at school and in the wider community. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other.

Keeping Mentally Healthy- 'Be Empowered!'



The emotional wellbeing of children is just as important as their physical health. Good mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults. We all want our children to have the best possible start in life. Encouraging children to understand and be open about their feelings can give them the skills to cope with the ups and downs in life. It's important that our children understand that emotions are normal, and that they have the confidence to ask for help if they are struggling.

'Safe in the sun, happy in the heat'

As the weather becomes warmer and the heat gets intense, the risk of sunburn increases. Therefore, parents/carers are reminded to ensure that pupils are sent with sun cream applied upon them or a small bottle of sun cream (labelled with the child's name) is given into school to be applied by children themselves. Due to the increase in temperature and heat, parents/carers are also reminded to send in a water bottle of fresh, cold water so that children can remain hydrated throughout the school day and remain focused on their learning.

Forthcoming events

Jorvik Viking Centre Visit – **25 June 2019**

Parent Consultation Evening-**26/27 June 2019**

Summer Fayre- **18 July 2019**

Close for Summer Holidays –**25 July 2019**

Finally...

We highly appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Some of the children take the time to do extra research of topics and practice of skills at home. Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team.