

# **Year 3 Autumn 1 Newsletter 2023**

## **Settlers**



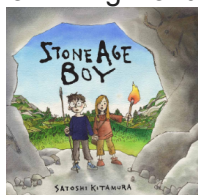
### **Dear Parents and Guardians**

Welcome to Year 3. We have an exciting term ahead of us, packed with creative learning opportunities to help support the progress of every child. We understand that your child's interest is likely to extend beyond the classroom, therefore, please find below an outline of the learning we hope to be covering during this term in Year 3.

Our curriculum topic this term is, **'Settlers'**.



Our class reader is **'Stone Age Boy'** written by Satoshi Kitamura. The book is set in a fictional Viking world and focuses on the experiences of a character who accidentally falls into the Stone Age. The main character encounters adventures on his journey in a strange but fun era. The children will use this book to help them gain a deeper understanding of the Stone Age. As part of writing, the children will use this book to write a diary entry as one of the characters from the story.



### **Changes to school times**

Please note that there have been some changes to the school timetable and school day.

- Breakfast club: in the hall from 7:50am
- Registration: 8:10am
- Closing time: school gates open at 3:10pm
- Please note Fridays are early closures at 12:40.

### **Year 3 Mission Statement**

In year 3 we will be ready for learning on time.

We will respect each other and take pride in our learning.

We will show courage by never giving up!

### **Historians**

As historians, the children will be using a wide range of resources to answer: Would you prefer to live In the Stone Age, Bronze Age or Iron Age? The children will begin to recognise that prehistory was a long time ago and use archaeological evidence to learn about prehistoric houses. The children will use dates to work out the intervals between periods of time and the duration of historical events. The children will explore how bronze transformed prehistoric life and understand the importance of trade during the Iron Age.

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#### Artists and Design Technologists:

In Design Technology, the children will explore the question "where in the world?"

We will explore how fruits and vegetables can be grown in different countries. We will apply the principles of a healthy and varied diet through preparing and cooking a variety of predominantly savoury dishes using a range of cooking techniques.

The children will have the opportunity to design their own tart recipe using seasonal ingredients as well as understanding the basic rules of food hygiene and safety.

#### Scientists

As Scientists, we will be studying Animals including Humans by learning about their anatomy and physical features. Our learning will incorporate discussions, investigations and researching. The children will develop their skills in grouping and classifying.

Throughout their learning, the children will be encouraged to use and develop their knowledge of scientific language.

#### Spiritual Thinkers

This term we will be focusing on Covenant and how this links to the religions of Islam, Christianity and Judaism.

In year 3, we will be exploring what promises are and how they are kept. We will research stories from the different holy books to help us with our learning.

#### SMSC:

**Spiritual development** – learning about and reflecting on their own and others' beliefs about God and worship.

**Social development** - consider how different people express what matters to them in different ways

**Cultural development** – promoting respect for all.

**Moral development** – expressing their own ideas about how they think about staying faithful and courageous in stories, in the world and in their own experience

#### Mathematicians

In maths, the children will focus on numbers up to 10,000. The children will count in ones, tens, hundreds and thousands. They will recognise concrete representations and begin to make links for example 10 hundreds = 1 thousand. The children will identify where the digits go on a place value grid and understand the value of each digit. The children will move on to expressing their understanding of the process of comparing and ordering numbers.

#### Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes. They will play tuned and un-tuned instruments. The children will have opportunities to listen with concentration and understand a range of high-quality live and recorded music. They will have the opportunity to experiment with a range of sound.

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#### Drama

In the first term, children will be provided with an amazing experience, nurturing their artistic abilities, self-expression, and appreciation for the arts. It will provide a solid foundation, by Junior Jam, for further exploration and development throughout the academic year.

#### Linguists

As linguists, in French we will look carefully at the speaker and respond confidently with the appropriate gesture and phrase. Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form. Link actions or pictures to the new language, both in spoken and written form. Imitate the pronunciation of sounds. Take turns to speak and use appropriate intonation.

#### Health and Fitness

In year 3 the children will develop their skills in football and handball. In football, the children will perform basic skills needed for games with control and accuracy and apply basic principles for attacking and defending – finding space (attacking), challenge a player in possession (defending). In Handball, the children will use a range of skills to keep possession of the ball, keep the ball under control, passing and receiving with increasing accuracy and take up space/positions to make it difficult for your opponents.

**SMSC:** Social – working collaboratively.

#### PSHE

The children will be taking part in many fun, creative lessons to help develop their understanding of relationships. This term, we will be looking at families and friendships. This includes what makes a family and features of a family life.

#### Computing

This half term, the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.

#### Mental Health and Wellbeing

Mental health is about our feelings, our thinking, our emotions, and our moods. Looking after our mental health is important.

Here are some tips for talking to your child about their Mental Health:

1. Make conversations about mental health a normal part of life
2. Ask open questions: Such as **"How did your day go today?"**
3. Calmly stay with the feelings that arise: It can be our automatic reaction to steer away from difficult emotions.
4. Offer empathy rather than solutions
5. Remember we are all different
6. Look for clues about feelings
7. One way to start a conversation about feelings might be: **"How are you feeling at the moment?"**

#### Behaviour

We endeavour to be a school where children feel safe and happy. They are encouraged to always behave their very best at school, in the wider community. The children know this contributes to their learning and creates a positive school.

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### **Linking Schools**

Year 3 will continue with the Linking Schools programme this year. The Programme has 3 phases. Phase 1 explores the questions Who am I? and Who are we? Phase 2 and 3 move on to consider the questions Where do we live? and how do we all live well together?

Many aspects of the programme take place within the classroom – playing games, exploring our four questions, preparing and exchanging work between the classes, reflecting and discussing together.

Before meeting up face-to-face, if possible, the classes link virtually. A range of tried and tested participatory activities allow the pupils to deepen the connections they have made via the exchanged work.

### **Homework**

Homework will be set for the children to complete every Friday. It will range from learning using Chromebooks or working in their homework books. The children will be expected to complete their spellings in their spelling books, ready for the test on Tuesday. It is vital that Chromebooks are returned on the following Monday, to ensure they can be charged and ready to use in the lessons.

### **Safeguarding**

At Bankfoot, we encourage every child to tell, tell, tell. We want children to speak out and stay safe. In Year 3, the children are taught this and are regularly reminded to speak to a trusted adult about any of their concerns. We also have a worry box which allows children to express their feelings in a more discreet way, should they feel the need to do so.

### **Attendance and punctuality**

At Bankfoot, we believe every school day is important. We want to increase the number of children with 100% attendance and punctuality each half term. Every day counts! Every minute of learning counts!

### **Supporting websites**

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>  
[www.educationcity.com/](http://www.educationcity.com/)  
[www.bbc.co.uk/bitesize/ks2/](http://www.bbc.co.uk/bitesize/ks2/)  
[www.ixl.com](http://www.ixl.com)  
[www.grammar-monster.com](http://www.grammar-monster.com)  
[www.mathematics-monster.com](http://www.mathematics-monster.com)  
[www.bbc.co.uk/bitesize/ks2/english](http://www.bbc.co.uk/bitesize/ks2/english)

### **Finally...**

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. I am looking forward to meeting you all the consultation evening.

Should you have any queries please do not hesitate to contact a member of the Year 3 team.