

Year 6 Autumn 1 Newsletter



Dear Parents and Guardians

Welcome to Year 6. We have an exciting term ahead of us, packed with creative learning opportunities to help support the progress of every child. We understand that your child's interest is likely to extend beyond the classroom, therefore, please find below an outline of the learning we hope to be covering during this term in Year 6.



Our class reader for this topic will be 'Trash' by Andy Mulligan. Year 6 will use their VIPERS skills to learn about the adventures of three dumpsite boys, Raphael, Gardo and Rat, who live on the trash heaps of Behala and sort through it, hoping to find anything they can sell or recycle. Pupils will use their inference skills to investigate how the boys' lives change when they find something interesting in the trash. Using prediction and retrieval, Year 6 will learn how the boys decide to evade the authorities to figure things out for themselves. The children will use this book to help them gain a deeper understanding of life in Brazil.

Changes to school times

Please note that there have been some changes to the school timetable and school day.

Breakfast club: in the hall from 8:00am

Registration: 8:10am

Closing time: school gates open at 3:10pm

Please note Fridays are early closures at 12:40.

Promoting British Values – Statutory Requirement

Bankfoot Primary School will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values below.

Tolerance – children will discuss how famous/influential people of different backgrounds have influenced and shaped our history during October – Black History month.

Mutual respect – children will be taught the importance of respecting their own religion as well as others.

Rule of Law – we will explore the importance of following rules and laws within institutions and societies. We will make comparisons, whilst studying our class reader 'Trash' set in South America, Brazil.

Individual Liberty – This term, we will be promoting raising self-esteem and confidence by managing our own emotions and mental wellbeing.

Year 6 Autumn 1 Newsletter



Democracy – this term, we will be discussing many social issues such as: recycling, funding and child poverty.

Spiritual, Moral, Social and Cultural Development

We aim to offer a curriculum focused on promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their worth and that of others.

Religious Education

This term, we will be focusing on the topic: Beliefs and Authority. We will investigate the beliefs and practices of religions and other world views. This unit further develops the knowledge and understanding of Sikhism including worship practices and invites pupils to reflect on areas of faith in action in Sikhism. The content of the unit supports pupils to understand and evaluate concepts such as values (and how they inform religious practice), symbols, commitment and service within Sikhism. In so doing, the unit also enables pupils to reflect on the significance of these concepts in their own lives.

SMSC:

- **Spiritual development** – reflect on personal beliefs and values in response to Sikh stories, beliefs and practices
- **Moral** – develop understanding of equality and social justice in response to Sikh values
- **Cultural development** – develop appreciation of Sikh heritage globally and locally
- **Social development** – development of transferable social skills through collaborative learning with peers



PSHE

This term, we will be sharing our thoughts and feelings about starting a new class and completing different transition activities to help us settle in comfortably into the final year at Bankfoot. Year 6 will start PSHE by writing a letter to the subject leader; allowing them to show their understanding of the subject and express their opinions about the different units they have covered throughout the years. We will also consider how we can manage our own feelings and emotions. Additionally, we will focus on relationships within families and friends, learning about respect, challenging stereotypes and resolving conflicts.

Geographers

As Geographers, we will learn about the Mojave Desert. Pupils will use maps and atlases to research where the desert is located. Next, they will investigate the physical and human features of deserts. After, the children will research about the threats deserts face. Finally, to help make the learning meaningful to the children of Bankfoot, they will compare their local area to the Mojave Desert and use their learning from the topic to expand upon whether they would like to live there.

Historians

As part of Black history month, in October, we as historians, will be researching inventors who have contributed to today's lifestyles.



Writing

This term, the children will have the opportunity to recap their prior learning of spelling, punctuation and grammar using a range of resources both online and in test formats. After, they will use the concept of 'talk for writing' by Pie Corbett to internalise and understand the text Robin Hood. They will discuss and develop their vocabulary, literary features and use this to retell the story by writing a letter in the role of Sir Guy of Gisborne.

Year 6 Autumn 1 Newsletter



Artists and Design Technologists

As artist, the children will focus on crafts and design this term, exploring the topic of photography. We will be exploring and applying our understanding of concepts and skills such as: photomontage, macro photography, digital media and photorealistic self. By the end of the unit, pupils will demonstrate observation and proportion to create art in a photorealistic style.

Junior Jam – Music and Drama

This year, the children of Bankfoot will be working closely with Junior Jam to study drama and music.

As musicians, the children will have the opportunity to listen with concentration and understand a range of high-quality live and recorded music. They will also experiment with a range of sounds. In Drama, the children will explore acting with objectives such as working on non-verbal communications, analysing a script and understanding the layout of the stage.

Scientists

As scientists, we will be using Hamilton Trust to explore light. In this unit, children will work as Light Specialists to help solve a crime. They will complete different Crime Lab challenges and use science to prove 'beyond reasonable doubt' who committed the crime. The children will investigate periscopes and will have the opportunity to demonstrate that light travels in straight (not curved) lines.

Physical Development and Movement

The children will continue to develop their fitness this term through a range of physical activities such as Hockey and Tag Rugby. In Year 6, PE will take place every **Wednesday** and **Friday**. Please ensure your child wears the correct PE uniform on these days.

Linguists

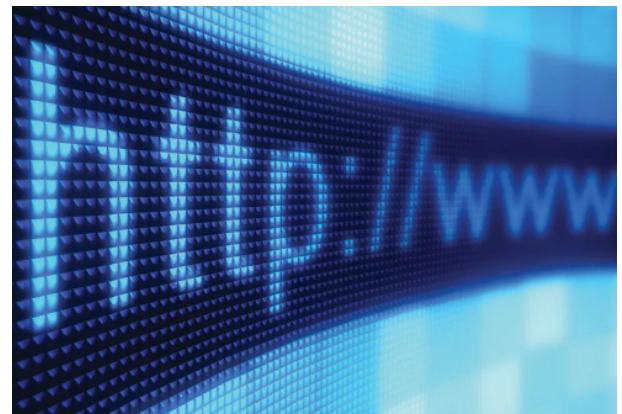
As linguists, in French, we will be starting a new unit called French sport and the Olympics. The children will learn to express an

opinion about sports and say which sports they play. Next, they will learn the words in French for countries around the world. After, they will conjugate the verb 'to go' and say they or someone else is going to a country. Throughout the unit, the children will orally rehearse new vocabulary. They will also learn about the French game of pétanque. Finally, the unit will end with the children writing an interview article about the Olympic Games.



Computing

In this unit learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.



Year 6 Autumn 1 Newsletter



Mathematics

The children will recap their prior learning of topics such as number and place value; read and write numbers up to 10 million, order numbers including decimals and the four operation methods. Next, the children will explore units such as: algebra, angles in shapes and nets. Throughout the term, pupils will carry out many arithmetic tests to help increase and improve their fluency and understanding of mathematics.

501 Books

To increase our love of reading and exposure to a variety of text, we will be taking home 501 novels as well as our reading levelled book this term. We will be writing comments in our reading records that reflect VIPERS questioning techniques (**V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplanation, **R**etrieval and **S**ummarise).



Year 6's mission statement:
**Year 6 strives to
be focused, confident and
ready to learn. We will
endeavour to be resilient and
independent whilst demonstrating
exemplary behaviour.**

Behaviour

We endeavour to be a school where children feel safe and happy. Therefore, at Bankfoot, they are encouraged to always behave their very best at school, in the wider community and in all other aspects of life. The children know that this contributes to their learning and creates a positive school ethos, allowing them to progress in their learning. They are taught and encouraged to be considerate, welcoming and supportive to all. Our rules are: be better, be ready, be resilient.

Safeguarding – Speak Out Stay Safe – Tell, Tell, Tell

At Bankfoot, we encourage every child to tell, tell, tell. We want children to speak out and stay safe. In Year 6, the children are taught

this and are regularly reminded to speak to a trusted adult about any of their concerns. We also have a worry box which allows children to express their feelings in a more discreet way, should they feel the need to do so.

Forth coming notifications

We will continue to update parents with all updates via school to parents text services and School Ping.

SATS Parents Meeting – Tuesday 26

September 2023

Break up for half term – Friday 21 October 2023

Return back to school – Monday 30 October 2023

Homework

Homework will be given out on Fridays to be handed back in on Monday.

Your child will bring home two reading books each week. Please encourage them to read at home and complete a VIPERs comment in their reading record.

Websites

You can support your child through using the suggested websites:

www.educationcity.com/

www.bbc.co.uk/bitesize

www.edshed.com/en-gb/login

www.discoveryeducation.co.uk/resources/primary/espresso/

www.topmarks.co.uk/maths-games/hit-the-button

Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Should you have any queries please do not hesitate to contact a member of the Year 6 team.