



EYFS Autumn 2 Newsletter



Dear Parents and Carers

Welcome to Autumn term 2. We hope you had a lovely break and are ready for the term ahead. We have lots of exciting things planned this term.

Firstly we would like to welcome our new children in Nursery, as it is their first encounter and experience of school life. We hope they have a smooth transition and settle with confidence, as they separate from parents and carers.

Topics for this term:

Nursery - 'Where does the day go at night?'

Reception - 'Why are there so many leaves on the ground?'

We hope you find the following information useful in supporting your child's learning this term.

Remote Learning

Remote learning for pupils to complete work at home now takes place on a Friday afternoon. This time is allocated for children to do some of their school work at home to ensure in the eventuality of any future lockdowns or periods of self-isolation, children are familiar with and have the experience of completing work in a home setting. We ask parents to access this work on the school website (in the Primary Curriculum Early Years section) and to upload photos of the work completed on the Evidence Me App. We will be keeping records of all work that is completed so we ask for your co-operation to helping us to make this opportunity a success for all children.

Promoting British Values - Statutory Requirement

At Bankfoot, we will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

Democracy –

In both Nursery and Reception we have devised a mission statement and an agreed set of rules with all children. This is on a clear visual display in both Nursery and Reception and we refer to it to provide an understandable structure to our sessions.

Individual Liberty –

The children will have choices in the direction of their learning and will have chance to work independently to drive that learning when they access our early years provision.

Mutual Respect and tolerance

As children find out about other countries and the different traditions and cultures, they will think about how we can respect the differences of other people.

Personal, Social and Emotional Development

We will continue to concentrate on encouraging our children to develop their spiritual, moral, social and cultural development. We will also continue to focus on our SEAL topic 'Getting on and falling out' involving work on friendship working together, managing feelings and resolving conflict.

Communication & Language/Literacy

Core stories for this term:

Nursery – 'Owl Babies', 'Peace at Last', 'Whatever Next!', 'All the Awake Animals and 'The First Christmas'.

Reception – 'Where the Poppies Grow', 'Signs of Autumn', 'Diwali', 'Tidy', 'The Fox in the Dark' 'The Christmas story'.

Children will be given opportunities to develop their spoken language. They will take part in written activities, which include handwriting patterns and writing their names. We will also be learning our Read Write Inc. letter sounds, taking part in speaking, and promoting the use of Standard English.



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Mathematics

In Nursery the children will be counting reliably and accurately. They will take part in practical number problems, which include recognising numbers around us. They will also look at Maths in real life e.g. through cooking, calculating number of children absent etc.

As Reception mathematicians we will be focusing on measures and looking at the comparison of lengths and heights. We will also be comparing numbers and quantities and applying this to 'real life problems. We will extend this to looking at money and time and we will also begin to describe 3D shapes, using them to print and make models.

Understanding the World

In Nursery we will be going on a sound walk, listening to sounds around us. We will be exploring night sounds and finding out about nocturnal animals. Children will be investigating the effects of light using torches and lamps in darkened spaces and talk about how we feel when it is dark.

In Reception children will spend as much time we can outside to investigate what happens to leaves when they are left on the ground? We will have regular visits to places of interest around the school grounds to observe the changes we can see taking place in nature.

We will also develop our ICT skills through using the use of the interactive white board. Accessing a range of apps and software on the iPad will help your child to become familiar and confident in using ICT to support their learning.

Physical Development

The children will have the opportunities to explore outdoor and indoor provision. We extend our learning outside, and all of our activities are accessible outside as well as inside the classroom. In EYFS play is an important aspect of children's development, and we aim for our learning to be safe, fun, exciting and to create as

many opportunities for children to engage in experiences in a valuable, play-orientated learning environment.

Expressive Arts and Design

In Nursery children will be developing their skills by using various materials to make firework pictures, poppies for Remembrance Day and Rangoli patterns. They will think about suitable materials to make cosy homes for hibernating animals. In Reception we too will be guided by the cultural things happening us around us and will be engaging with this by exploring a range of different media. We will be using collage materials to make Bonfire Night pictures, papercraft to make poppies and clay to make diva lamps.

Investors in Pupils

As part of our Investors in Pupils, we will share our targets and goals and continue to aim high within the Early Years Foundation Stage, which includes improving our attendance target of 100%.

Forth coming events

School closed for staff training day
Friday 27 November 2020

School closes for half term holiday
Friday 20 December 2020

School reopens
Monday 6 January 2021

Finally...

Now, more than ever, we recognise how invaluable the home/school partnership is in supporting your child's learning journey and ensuring the children make the progress we know they are capable of. The prospect of further lockdowns and periods of isolation mean it is essential you are confident in accessing remote learning and submitting work through Evidence Me. Please speak to any member of staff if we can support you to do this.