

Year 3 Autumn 2 Newsletter 2023

Who lives in Antarctica?

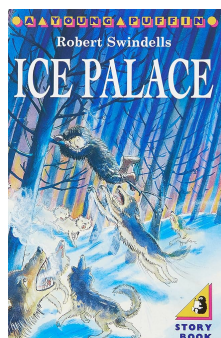


Dear Parents and Guardians

Welcome to Year 3's Autumn 2 Issue.

We have an exciting half-term ahead, packed with plenty of enriched learning opportunities which have been designed to capture the interest of every child.

Year 3 have just started their new topic '**Who lives in Antarctica?**' As Geographers, the children will be describing what the lines of latitude and longitude are as well as understanding that the Northern and Southern Hemisphere experience seasons at different times. The children will describe the equipment researchers might use and clothes they wear. The children will focus on the outcome of Shackleton's expedition.



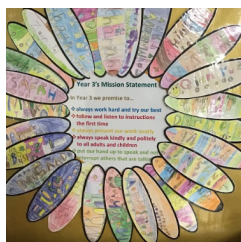
We will be reading the class reader; '**Ice Palace**' by Robert Swindells throughout our topic. In this story, the character travels through the cold, icy mountains to rescue his only brother from a terrible character, Starjik and his wolves.

British Values

Democracy – should we learn about ancient cultures other than our own?

Rule of law – were the ancient Greeks' beliefs about their deity's rules fair?

Individual Liberty - how would you feel if you didn't have any rights?



Rule of law/ investors in pupils – the children came up with many wonderful ideas to create their mission statement

World Science Day

World Science Day for 2023 is on Friday 10 November 2023. This is a fantastic opportunity to engage children and encourage their interest in science and discovery.

We promote the importance of science in our daily lives and the benefits it brings to society.

There will be an opportunity for children to purchase items on sale from the gadget box on the day which will have a range of gadgets, gizmos, curiosities, toys and games.

These will range from £1 to £3.

Here's a brief guide on how to make the most of World Science Day with your children:

Exploration and Discovery: Encourage your children to explore the world around them. Take a nature walk, visit a science museum, or simply observe the plants, animals, and phenomena in your backyard. Foster a sense of curiosity by asking questions together.

Question and Discuss: Encourage your child to ask questions about the world around them. Even if you don't know the answers, explore them together. Discuss the importance of the scientific method and how it helps us find answers.

Anti-Bullying Week

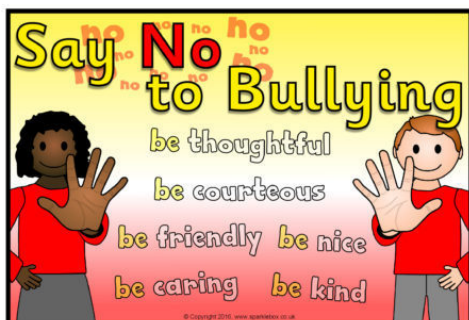
Making a noise about bullying is more important today than it has ever been. Teachers and children want to feel empowered to do something positive to counter the harm and hurt that bullying causes.

Let's unite against bullying, and together, we will make some noise for change!

Anti-Bullying week will take place from 13th - 17th November 2023 and has the theme Make A Noise About Bullying. The week will kick off with Odd Socks Day on Monday 13th November, where adults and children wear odd socks to celebrate what makes us all unique in our own way.

Year 3 Autumn 2 Newsletter 2023

Who lives in Antarctica?



Speak out. Stay Safe - Tell! Tell! Tell!

Please remind the children the importance of being kind to themselves and to others. We want the children to remember that it is important to be kind not only to others, but also to yourself.

We want our children to have the strength and courage to say no!

If there is ever a problem or they feel uncomfortable, please remind them to speak out. They must tell, tell, tell: tell a teacher! Tell a parent! Tell a responsible adult!

Artists and Design Technologists

As Artists, the children will identify the difference between organic and geometric shapes. They will use simple shapes to form the basis of a detailed drawing. Once the children have achieved this, they will use shading to demonstrate a sense of light and dark in their work and try a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.



Last term, the children made Japanese fruit skewers.

Scientists

As Scientists, we will be learning about Light. We will be learning about reflective light, the dangers of light, understanding what shadows are and collecting notes about how they change over time. Throughout their learning, the children will be encouraged to use and develop their knowledge of scientific language.

Spiritual Thinkers

This term, we will be exploring our big question, 'how do people express spirituality?' by identifying and describing symbols in the religions: Islam, Christianity and Judaism.

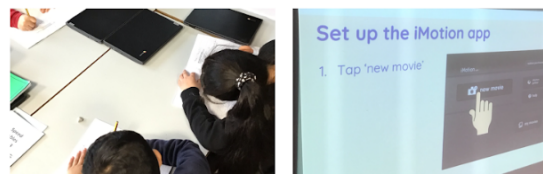
We will investigate how art form is used to express belief in the different religions. The children will be expected to complete intricate designs, explore dance and music as a way of expressing spirituality and reflecting the natural world.

SMSC: *What is spirituality? How are beliefs represented symbolically or through abstract art?*

Computing

This half term the topic is Media – stop frame animation. Learners will use a range of techniques to create a stop-frame animation using iPads. Next, they will apply those skills to create a story-based animation.

This unit will conclude with learners adding other types of media to their animation, such as music and text.



Musicians

The children will explore the music curriculum in new and exciting ways through Rock Steady Music. They will learn all about different music genres, chords, rhythm, and tempo.

Year 3 Autumn 2 Newsletter 2023

Who lives in Antarctica?

Drama

They will explore diverse characters, perform scripted pieces, and engage in improvisation, all while developing their storytelling skills and teamwork. Drama encourages them to express themselves with confidence and fosters an appreciation for different cultures and perspectives. With potential performance opportunities, students will not only enhance their dramatic skills but also build self-assurance in the process.

Linguists

As linguists, in French the children will be learning the French adjectives of colour, size and shape. They will listen carefully to build correct sequence of blocks and describe some of the shapes in their own work using language of colour, size or shape.



Health and Fitness

In Gymnastics, children will continue to develop their fundamental skills in balance, coordination, flexibility, and strength.

Gymnastics helps them improve their physical fitness, body control, and self-confidence while fostering discipline and perseverance. In Golf, the children will begin to develop the chipping technique, consistently lifting the ball from the floor, demonstrate good teamwork skill and show control to make accurate shots.



Maths

The children have used many concrete representations, including Base 10, to aid them with their problem solving and calculations. This will continue this term when looking at subtraction of numbers within 1000.

The children used Base 10 to make the number. Then, they used this representation to find the sum of two numbers.

Behaviour

Children are encouraged to always behave their very best at school and in the wider community. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to visitors.

Forthcoming Events and Key dates

P.E- Children come in kit on Mondays and Thursdays.

Homework – Given out on Friday and to be returned on Monday.

Spelling Test Wednesdays

Parents evening

Tuesday 7 and Wednesday 8 November

Word Science Day Friday 10 November

Odd Socks Day Monday 13 November

Class Assembly Tuesday 5 December

Year 3 Autumn 2 Newsletter 2023

Who lives in Antarctica?



Close for Christmas Friday 15 December

Re-open Tuesday 2 January 2024

PSHE and Linking Schools

Our topic this term is **Health and Wellbeing**. The topic empowers the children with the knowledge and skills to make informed choices, maintain physical and mental health, and build positive relationships, thus promoting their overall well-being. It plays a crucial role in fostering resilient, happy, and successful individuals who are better prepared to navigate life's challenges.

I am very excited to inform you of our journey with Linking Schools this year. Our Linking School is St. Joseph's Catholic Primary School and we will be interacting with our 'Linking Partners' very soon!

This school linking programme gives our children a chance to work and socialise with others from different communities.

Our 'linking' involves creating identity maps and Christmas cards to share with the children from the other school. This will be a great opportunity for our children and I know they will enjoy this experience.



**The Linking
Network**

Pen Licence:

I am very proud to inform you that many children in Year 3 have been producing beautiful, joined handwriting. It is my hope that they will achieve a pen licence in this new half term.

We have been set a challenge by Mrs Wright to get all children in Year 3 writing with a pen. We are working hard to achieve this!

Finally

We very much acknowledge, appreciate and value the support you give your child. If there are any queries, please do not hesitate to contact a member of the Y3 team.

Please visit our website for regular updates.

<https://www.bankfootprimary.co.uk/>