



## Year 5 Spring 2 Newsletter 2019



Dear Parents and Guardians

As Spring is beginning to show itself around Bradford, we begin our new environment topic!

In '**Our Changing Planet**' we will discover how our world's climate is changing, investigating the physical evidence for this, and some of the possible explanations for the changes. We will investigate how the Global climate has changed over time, investigating both modern records and archaeological evidence. We will also investigate how these changes impact our immediate environment and hypothesise how it could affect future generations.

Whilst undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills.

The medium term plan can be accessed in learn at home books and on the school website at [www.bankfootprimary.co.uk](http://www.bankfootprimary.co.uk)

Over the next half term weeks, children will be reflecting on their attainment in Maths, Writing and Reading as well as exploring new areas of each subject.

We are already half way through the year! We hope that you find the following, additional information useful in supporting your child's learning at home.

### PSHCE

Our SEAL topic this term is **Good to be me**. The topic provides children with the opportunity to reflect on things they are proud of in their lives. We will share successes at school as well as at home and will learn how to support each other in our learning. We will also look at peer pressure and learn it is okay to say no!

### Geographers

As geographers, the children will be thinking about the diverse environments of our planet. We will investigate the impact of our carbon footprints on the more fragile eco systems of the rainforest, the arctic, coastal areas, coral reefs and deserts.

### Historians

As historians, the children will investigate the climate data from the past; including tree ring data (dendrochronology) and data from arctic ice cores. They will be able to use their maths skills to compare this to modern data and see the impact of human growth on our planet.

### Artists and Design Technologists

As artists, the children will be learning about the vibrant colours and textures found in the rainforests. They will use sketching to create a rainforest scene. They will be thinking carefully about choice of media, as well as the texture and tone of their sketches. They will go on to design and create an eco-home, fit for modern living with a minimal carbon footprint.

### Scientists

As Biologists, we will be researching and investigating **All Living Things**. Our classrooms will become living biology labs as we study the life in our school garden and try our best to grow some fruit and vegetables. We will also have the opportunity to observe a variety of other life.

Our challenge is to investigate Bankfoot's natural environment, we will see how our garden changes as we move into Spring and hopefully can harvest some fruit from the school garden to create fruit smoothies!



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### Spiritual Thinkers

In year 5, we will continue our studies into Christianity and Islam, now introducing Hinduism as well. Our topic for this term is **Reflections** and our deep question is: *Why are there different beliefs about God?* We will reflect on links and comparisons between our own and others' identity and experience.

### Linguists

In Arabic, we will continue to develop both our speaking, listening using simple stories in Arabic, developing dialogues in pair work. In French, we will be learning about Sports and linking our learning to Science and Maths. Please refer to the long-term plan for more information on the skills progression in languages.

### Musicians

As musicians, the children will use their voices confidently in to sing in unison with clear diction, controlled pitch and with a sense of phrase. They will improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within musical structures.

### Health & Fitness advisors

The children will develop fundamental movement skills involved in gymnastics, working individually and with others. They will learn how to move around the floor as well as use apparatus using a variety of shapes and balances, creating their own sequence of movements to fit a theme. Control and team work will be vital to create successful routines.

### Learning Targets

Please see below some supporting websites to help children recap learning at home:

[www.educationcity.com/](http://www.educationcity.com/)

[www.bbc.co.uk/bitesize/ks2/](http://www.bbc.co.uk/bitesize/ks2/)

[www.ixl.com](http://www.ixl.com)

[www.grammar-monster.com](http://www.grammar-monster.com)

[www.mathematics-monster.com](http://www.mathematics-monster.com)

### Health and safety

As we enter our fourth half term of swimming lessons at Richard Dunn sports centre, we are becoming confident swimmers, building our strength and stamina. The children are beginning to work towards Grade 1, learning different swimming strokes.

We all know the key to achieving in any sport is regular practise. To ensure all children get the most out of their swimming lessons, all children must remember their full swimming kit and ensure they are dressed for the walk in all kinds of weather.

### Road Safety

Walking is good for children's health and fitness we support parents who encourage their children to walk as much as possible. Taking your child in the car for a short journey puts more traffic onto the road and adds to the problem. If you do need to use your car to drop off or collect your child, please make sure you park in a space considerately and travel on the road at an appropriate speed.

### Forthcoming events

**Hindu Temple - Friday 29 March**

**Close for half term – Friday 12 April**

### Finally

We very much appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Some of the children take the time to do extra research of topics and practice of skills at home. Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team.