

Dear Parents and Guardians

As Spring is beginning to show itself around Bradford, we begin our new environment topic!

In '**Our Changing Planet**' we will discover how our world's climate is changing, investigating the physical evidence for this, and some of the possible explanations for the changes. We will investigate how the Global climate has changed over time, investigating both modern records and archaeological evidence. We will also investigate how these changes impact our immediate environment and hypothesise how it could affect future generations.



Whilst undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills.

Over the next half term weeks, children will be reflecting on their attainment in Maths, Writing and Reading as well as exploring new areas of each subject.

We are already half way through the year! We hope that you find the following, additional information useful in supporting your child's learning at home.

PSHCE

Our SEAL topic this term is **Good to be Me**. The topic provides children with the opportunity to reflect on things they are proud of in their lives. We will share successes at school as well as at home and will learn how to support each other in our learning. We will also look at peer pressure and learn it is okay to say no!

Geographers

As geographers, the children will be thinking about the diverse environments of our planet. We will investigate the impact of our carbon footprints on the more fragile eco systems of the rainforest, the arctic, coastal areas, coral reefs and deserts.

Historians

As historians, the children will compare then to now and what actually happened during the industrial revolution, which impacted our planet. We will look how at how technology, carbon emissions and human error have impacted our planet and the influence it will have on future generations. We look at child activist Greta Thunberg and the impact she has on today and tomorrow's society.

Artists and Design Technologists

As artists, the children will be learning about the vibrant colours and textures found in the rainforests. They will use sketching to create a rainforest scene. They will be thinking carefully about choice of media, as well as the texture and tone of their sketches. They will look at many famous artists and photographs such as Cassio Vasconcellos and Gregory Basco.

Scientists

As Biologists, we will be researching and investigating **All Living Things**. Our classrooms will become living biology labs as we study the life in our school garden and try our best to grow some fruit and vegetables. We will also have the opportunity to observe a variety of other life. Our challenge is to investigate Bankfoot's natural environment, we will see how our garden changes as we move into Spring.

Spiritual Thinkers

In year 5, we will continue our studies into Christianity, Islam and Islam. Our topic for this term is **Reflections** and our deep question is: *Am I always right?* We will reflect on links and comparisons between our own and others' identity and experience.

Musicians

As musicians, the children will use their voices confidently in to sing in unison with clear diction, controlled pitch and with a sense of phrase. They will improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within musical structures.

Health & Fitness advisors

The children will develop fundamental skills in hockey, working individually and with others. They will learn how to move around the floor whilst controlling the ball; passing and attacking strategies and then applying their learning to games.

Learning Targets

Please see below some supporting websites to help children recap learning at home:

www.educationcity.com/

www.bbc.co.uk/bitesize/ks2/

www.grammar-monster.com

www.topmarks.co.uk

British Values

Last half term, we explored the British tradition where rewards given by the Queen. We looked at how OBEs are received and what it means to be acknowledged by HRH.

We also looked at diversity and individual liberty. We celebrated our uniqueness and discussed how living in a diverse

society can provide lots us with learning opportunities, new experiences and new friends.



To coincide with the diversity we looked at in our British Values lesson, in SMSC and reading we looked at refugee. A famous poem by Benjamin Zephaniah made us understand that at any moment anyone could need help and be seeking refuge and the reasons are out of one's control. We decided it is important to show understanding, kindness and empathy to people in these situations.

Road Safety

Walking is good for children's health and fitness we support parents who encourage their children to walk as much as possible. Taking your child in the car for a short journey puts more traffic onto the road and adds to the problem. If you do need to use your car to drop off or collect your child, please make sure you park in a space considerately and travel on the road at an appropriate speed.

Forthcoming events

World book day – Thursday 5 March 2020

Finally

We very much appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team.