



Achieving Success Together

Definitions of SEND terms

Quality First Teaching	<p>This is the first step when identifying individual needs. Where teachers and teaching staff feel there is a gap, assessments, additional resources or support may be provided in the classroom in order to support your child's learning and progress.</p> <p>If you think your child has an additional need in the first instance, please make an appointment to talk to your child's class teacher where you will be able to discuss your concerns.</p>
SEND School Support (SSS)	<p>At this stage, children will access additional support and targeted interventions in order to help them continue to make progress. The child will have an IEP (Individual Education Plan) which will have targets set out and reviewed half termly.</p>
SEND School Support Plus (SSS+)	<p>Children working at this stage will have access to a greater number of interventions and provisions to support their learning. This may be done in small groups or as 1 to 1 during sessions throughout the school day. These children will have an IEP (Individual Education Plan) which is adapted to ensure they are still able to make progress and be successful at school.</p> <p>In some cases, some pupils may have a My Support Plan (MSP) with some SEND specialist involvement. My Support plans targets are set and reviewed termly.</p>
Education Health and Care Plan (EHCP)	<p>Children who have an EHCP have a greater level of SEND. It is recognised by professionals that they need a greater level of support in order to continue to be successful and make progress in mainstream education. Children who have an EHCP have someone working with them to support them at points throughout the day. This percentage of support is dependent on the level of need. This plan is reviewed yearly at an annual review.</p>
Education Health and Care Plan + (EHCP+)	<p>Children at this stage have the greatest level of SEND. They often access learning in a more specialist provision as their higher level of need(s) can usually be met by specialist trained teachers. Their EHCP will lay out their targets, outcomes and provision.</p>