

I AM A READER

Dear Parents and Guardians

We hope that you find the following information useful in supporting your child's learning at home and school. Our next topic is **I am a reader**.

The newsletter outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about this term on the school website at www.bankfootprimary.co.uk where we will upload photographic evidence of the children's work.



Well done for a fantastic job of completing so much work during school closure. Although using the chrome books and Google Classroom is relatively new for Year 1 children, they have developed lots of new skills and confidence. They will continue to work on chrome books in class to consolidate the skills they have learnt and learn new skills.

Promoting British Values - Statutory Requirement

At Bankfoot will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect,

tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values.

Democracy – children will discuss ways to make it fair when working as a group.

Rule of Law – children will discuss the laws that are in place about importing plants from other countries and discuss why these laws might be in place.

Individual Liberty – children will look at the importance of their opinion and how it can contribute to a group piece of work.

Mutual Respect for and tolerance of those with different faiths and beliefs and for those without faith - children will compare and discuss the creation story believed by different faiths and non-faith groups and develop an understanding of differing views.

Spiritual, Moral, Social and Cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

A key focus of the topic will be to support children in understanding the importance of reading for knowledge and also pleasure. There will still be a strong focus on using phonics as a decoding strategy. Alongside this, children will also be taught how to locate answers in texts to develop comprehension skills.

PSHE

Health and Wellbeing

The children will focus on how to stay safe. They will find out about ways they can stay at home and also when they are out and about.

Relationships

They will learn that some people are special to them and think about the ways that they can show that they care about somebody.

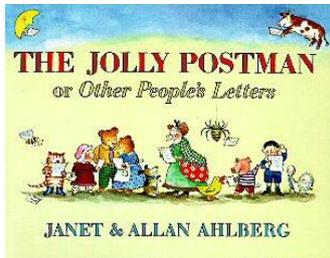
They will also learn that others may have different opinions to their own and to respect this.

Living in the Wider World

They will learn about people who help us, particularly the emergency services. They will learn what an emergency is and how to contact emergency services if they need to.

Geographers

Through our core story, *The Jolly Postman*, the children will develop map making skills. They will use compass points and directional vocabulary to plan the postman's journey. They will consolidate the geographical vocabulary they have already learnt to describe the human and physical features that the postman may see on his journey.



Historians

As Historians, the children will find out about significant individuals that have contributed to the history of Bradford. They will research David Hockney, Samuel Lister, J B Priestley and the Bronte sisters, who our school house teams are named after. They will research their lives and answer comprehension questions about what they have found out.

Artists and Design Technologists

As Design Technologists, the children will use their prior knowledge of making 3d houses to design and make a house for a fairytale character from *The Jolly Postman* story.

Following on from their research about significant individuals in Bradford, they will focus on the work of artist David Hockney. They will select appropriate mark making materials to recreate some of his work.



Scientists

As Scientists, the children will be learning about plants. They will be learning about identifying and naming common plants and labelling the features of a plant. They will plant seeds and care for them, observing and talking about the changes as they grow. They will look at plants and trees in the school environment and talk about their findings.

Spiritual Thinkers

We follow the Bradford Agreed Syllabus. The school understands the importance of the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but which guide their own development.

Our focus question this term that requires children to think deeply is

How does religion impact upon everyday living?

This term, the topic is **'What do Christians and Muslims believe about creation?'** They will listen to different creation stories and compare the similarities and differences. They will also think about how we can care for our planet.

Year 1 Spring 2 Newsletter

Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes. They will explore pitch and beat within a range of pieces of music.

Health & Fitness advisors

During PE, the children will learn basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

This will be delivered through the use of small and large gym apparatus.

To celebrate St Patricks Day, children will also learn some basic dances skills in Irish dancing.

Attendance and punctuality

We want to increase the number of children with 100% attendance and punctuality each half term.

Be on time every day, every week!

Behaviour

Children are to always behave their very best at all times. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to visitors.

Forth coming events

School closes

Thursday 1 April 2021 at 12.10pm

School reopens

Monday 12 April 2021

Reminders

PE is on Monday. Please ensure that your child has the correct PE kit. (navy blue jogging pants and navy blue t-shirt). Due

to health and safety, children must not wear any earrings on PE days.

School uniform

Please remember to clearly label your child's clothes and pumps.



INVESTORS IN PUPILS

Learning

As you can see from our newsletter and medium term plan, we have a broad and varied curriculum. We make links across subject areas and also to real life experiences to make learning interesting and exciting.

Our individual and class targets help children to identify their next steps and how to achieve them.

They will continue to learn the words on their bookmarks which will support their phonics knowledge. Their successes will be displayed on the class bookmark rocket.

Alongside this children will develop basic maths skills that they will be able to quickly recall to support their maths work. They will learn:

*Doubles up to 10

*Halves from 20

*Number bonds to 10, including subtraction

Once these skills are secure they will apply them to problem solving activities.



We will continue our focus on improving our handwriting. We have a star chart in the class and will monitor that children are:

- *Sitting on a chair correctly
- *Holding a pencil correctly
- *Forming letters correctly
- *Using ascenders and descender
- *Writing letters the same size.

As year 1 children are at the early stages of writing, this is something that we expect to be working on throughout the year.

Behaviour

We will continue to ensure that all children show exemplary behaviour. When this slips it means that they are not ready to learn straight away and it impacts on the learning of others around them.

We will continue to review our class mission statement and talk about the values that we have in our class to make sure that we are happy and our class is a safe and fair environment.



Attendance

We are continuing to work on our attendance and have managed to keep it relatively high, despite some occasional absences.

Class management

We will continue to ensure that all the children show respect for things in the classroom and around school.

Class monitors will be assigned to certain jobs, such as making sure the cloakroom is safe and tidy and turning the lights off when the classroom is empty. Children will be on a rota so that everybody takes responsibility of classroom management.

Through our RE work, they will look at ways that they can help look after the planet. Having class roles of responsibility will help them to learn how to take responsibility for their own actions and the impact they can have on the world around us.

Induction

We have completed our class induction booklet and this is now displayed on our Investors in Pupils display for visitors to view and for any new children that may start our class.

Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Should you have any queries please do not hesitate to contact a member of the Year 1 team.