

Year 2SM

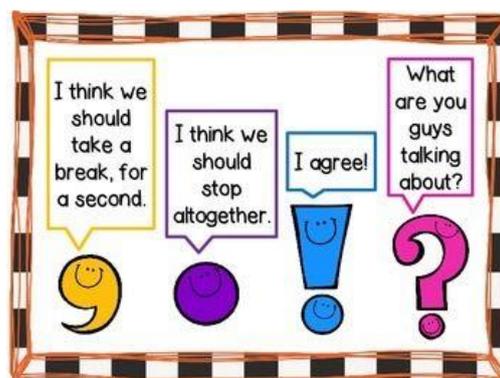
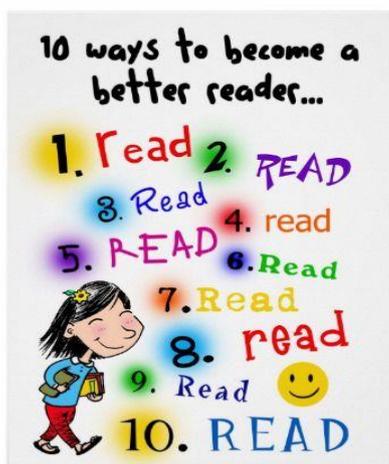
Summer 1 Newsletter

I am a READER

Dear Parents and Guardians,

We are all looking forward to new learning in our next topic.

creativity, using an assortment of vocabulary, adjectives and adverbs. With this, our goal is to expand our usage of wider punctuation to include question and exclamation marks, commas and apostrophes.



PSHCE

Spiritual, moral, social and cultural (SMSC)

Our new topic is called

I am a ...

Researcher

Explorer

Analyst

Decoder

Enthusiast

Retriever

To further develop our writing skills, we will use a selection of our reading pieces, exploring a variety of genres, to form a base and stimulus for ideas for writing. Our aim, by the end of this year, is to correctly apply capital letters and full stops within our writing and to write with increasing

Our PSHE unit this term is 'Relationships'. This topic focuses particularly on feelings, exploring them within the context of important relationships. We aim to develop understanding and skills in three important areas: self-awareness, managing feelings and empathy.

To link in with our SMSC unit entitled Precious Things, we will be building up to deliver a presentation to the rest of the class. We will share and talk about items which are special to us, things that may not hold religious value or be expensive but hold sentimental worth.



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Bankfoot Primary School

Geographers

As geographers we will be using simple fieldwork and observational skills to study the geography of school and its grounds. We will also be developing our map skills in a number of ways; using ICT to place and give directions; learning how to draw a plan from above and using directional vocabulary to find locations of specific places within our community using an aerial map. To link in with some of our previous learning, we will explore our neighbourhood, looking at the types of shops within our locality and the type of service they provide and questioning how these impact on the choices available to us.

Historians

As historians the children will be studying the lives of significant people from the past who are now remembered and celebrated today such as Florence Nightingale, Mary Seacole and the scientist, Michael Faraday.

Scientists

As scientists, we will further develop our learning about all living things and what every living thing needs to survive. We continue to revisit the plants we potted in the autumn and see what changes have occurred. Since planting, we have continued to observe the growth some of our plants and have realised that there has been variations; some of the plants were in full bloom in the winter month of February, sadly for a few of our plants conditions occurred that resulted in their being empty pots! Our most recent topic on animals and their habitats has made us realise that during the colder season, there are not many insects to observe out in the micro-habitats. We are very much looking forward for the warmer weather to come to enable us to find out the many minibeast living in various locations around our school and home.

Spiritual Thinkers

The modern world needs young people who are sufficiently confident in their own beliefs and values that they can respect the religious and cultural differences of others, and contribute to a cohesive and compassionate society. In year 2 we will continue to identify common morals in religious stories and compare the stories from different religions.

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As part of our new whole-school initiative to drive forward our aim to ensure our pupils are fully-rounded, not only in academics but as active contributors as global citizens, in 2SM we have looked at how we are ensuring that each and every one of us is taking on an active part in our own development, make contributions to school life and also as part of our extended community.

Class/ Group Targets

At the start of the school year, as a class we devised our **Class Charter**.



Together we agreed on rules we should follow to make our learning environment safe, respectful and enjoyable to all.

Personal Target Setting



Throughout the year we have set targets for ourselves. We have reflected on our own developments and hopes to set individual targets, some of these have



included improving our handwriting, working more independently on homework tasks and aiming to complete maths cards.

Class Self-Evaluation

Each week we enjoy having our class discussion reflecting on aspects of the week and making informed judgement on how to grade ourselves. As a class, we are trying our best to achieve outstanding in all areas, some weeks are easier than others.

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Rewards



We love to receive the **Star** as recognition of work and citizenship displayed within the day. Sometimes, this is not only given to one class member but it has been given to up to five children in one day!



When we received **20 points** on our **class reward chart** we had a pyjama day. It was so much fun as not only did we come to school wearing our pyjamas but we had lots of treats including hot chocolate and yummy goodies that we shared with our friends.

We take turns.....

Everyday we have a new **Line Leader**, who then goes to the back of the line the next day. The last three people in the line are responsible for holding the door open for the rest of the class. We are **responsible** for carefully putting our Chromebooks away and making sure we correctly charge it, ready for when we want to use it the following day. The books and pencils need to be put out and collected. We **help** each other by taking on roles to ensure **we are ready to learn**.

Fundraising & Charities



We have been given a budget of £75 and aim to make a profit on this. Starting next week, we have decided to hold a **snack and juice sale** each day for two weeks. Together we have decided on the items to sell. As table groups, we will take turns to set-up, sell and calculate takings. Part of the funds raised will be given to the **Deaf Awareness charity**. We have a number of staff who suffer with hearing issues, including our class teacher and we also have a class member who wears hearing aids. We are learning much about issues related to hearing loss and feel that this is a worthy cause.

Forth coming events

*****KEY STAGE ONE SATS*****
Week Commencing May 20
PLEASE ENSURE THAT YOUR CHILD
IS IN SCHOOL ALL WEEK