

Characteristics of Effective Learning:  
 Playing and Exploring - engagement  
 Active Learning - motivation  
 Creating and thinking critically - thinking

## Early Years Foundation Stage – Development Matters/Early Years Outcomes

**Core Stories and topics:**  
 Bonfire Night Safety Story Remembrance Day  
 My Diwali Owl Babies  
 Peace at Last Whatever Next  
 Sammy Spider's First Hanukkah The First Christmas

### Prime areas

#### Physical Development

22-36 Months  
 I am beginning to use three fingers (tripod grip) to hold writing tools.  
 I am Beginning to be independent in self-care, but still often need adult support.

30-50 Months  
 I can draw lines and circles using gross motor movements.  
 I can one-handed tools and equipment, e.g. make snips in paper with child scissors.  
 I can dress with help, e.g. put arms into open-fronted coat or shirt when held up, pull up own trousers, and pulls up zipper once it is fastened at the bottom.

#### Communication & Language

22-36 Months  
 I have a single channelled attention.  
 I can shift to a different task if attention fully obtained – using my name to help focus.  
 I understand 'who', 'what', 'where' in simple questions (e.g. Who's that? What's that? Where is?).  
 I am beginning to use a variety of questions (e.g. what, where, who).

30-50 Months  
 I can listen to stories with increasing attention and recall.  
 I can join in with repeated refrains and anticipates key events and phrases in rhymes and stories.  
 I am beginning to understand 'why' and 'how' questions.  
 I question why things happen and give explanations.

#### Personal, Social & Emotional Development

22-36 Months  
 I can express preferences and interests.  
 I can express how I feel such as sad, happy, cross, scared and worried.  
 I seek out to others to share my experiences.

30-50 Months  
 I am confident to talk to other children when playing, and will communicate freely about my home and community.  
 I can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.

#### SMSC – SEAL

SEAL Focus:  
 Anti-bullying

I can talk about bullying and how I can stand up for myself. (Spiritual)  
 I can talk about tolerance and how everyone has differences and that these differences should be embraced. (Social)

### What do you see at night?



#### Expressive Arts and Design

22-36 Months  
 I can experiment with blocks, colours and marks.  
 I am beginning to make-believe by pretending.

30-50 Months  
 I understand that I can use lines to enclose a space, and then use these shapes to represent objects.  
 I am beginning to be interested in and describe the texture of things.  
 I can engage in imaginative role-play based on first-hand experiences.

#### Understanding the world

22-36 Months  
 In pretend play, I can imitate everyday actions and events of my family and cultural background, e.g. making and drinking tea.  
 I notice detailed features of objects in the environment.

30-50 Months  
 I can remember and talk about significant events in my own experiences.  
 I can talk about why things happen and how things work.

#### Literacy

22-36 Months  
 I can repeat words or phrases from familiar stories.

30-50 Months  
 I can listen to and join in with stories and poems, 1:1 and also in small groups.  
 I know information can be relayed in the form of print.  
 I can suggest how the story might end.  
 I can join in with repeated refrains anticipate key events and phrases in rhymes and stories.  
 I show interest in illustrations and print in books and print in the environment.  
 I show awareness of rhyme and alliteration.  
 I know that print carries meaning and, in English, is read from left to right and top to bottom.

#### British Values – Mutual Respect

I can tell you what makes me happy.  
 I can tell you how other people can help me to feel happy.  
 I can tell you what kind words I could use when speaking to my friends.  
 I can talk about my special friends and tell you why they are special to me.  
 I can tell you how we can make the new children welcome.

#### Mathematics

30-50 Months  
 I can use some number names and number language spontaneously.  
 I can use some number names accurately in play.  
 I can recite numbers in order to 10.  
 I know that numbers identify how many objects are in a set.  
 I can represent numbers using fingers, marks on paper or pictures.  
 I can sometimes match numeral and quantity correctly.  
 I can show curiosity about numbers by offering comments or asking questions.  
 I can show an interest in shape and space by playing with shapes or making arrangements with objects.  
 I can show awareness of similarities of shapes in the environment.