

Characteristics of Effective Learning:
Playing and Exploring - engagement
Active Learning - motivation
Creating and thinking critically - thinking

Early Years Foundation Stage – Development Matters/Early Years Outcomes

Core Stories/Events
(refer to long term plan)
The Very Hungry Caterpillar
Beetle in the Bathroom
Eid-UI-Fitr

Prime areas

Physical Development

22-36

I can squat with steadiness to rest or play with object on the ground, and rise to my feet without using my hands.
I can climb confidently and I am beginning to pull myself up on nursery play climbing equipment.
I can help with clothing, e.g. put on my hat, unzip zipper on my jacket, and take off my unbuttoned shirt.

30-50

I can hold a pencil between my thumb and two fingers, and I am no longer using a whole-hand grasp.
I can hold my pencil near point between my first two fingers and thumb and use it with good control.
I can copy some letters, e.g. letters from my name.
I can dress myself with help, e.g. put my arms into an open-fronted coat or shirt when held up, pull up my trousers, and pull up my zip once it is fastened at the bottom.

Communication & Language

22-36

I am showing an interest in playing with sounds, songs and rhymes. I understand 'who', 'what', 'where' in simple questions (e.g. Who's that? What's that? Where is?).
I am using simple sentences (e.g. 'Mummy gonna work.')

30-50

Attention – I still listen or do, but can shift my own attention.
I am showing an understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
I am building up vocabulary that reflects the breadth of my experiences.

Personal, Social & Emotional Development

22-36

I am showing understanding and cooperate with some boundaries and routines.
I am sharing my experiences with my peers.

30-50

I welcome and values praise for what I have done.
I am beginning to accept the needs of others and can take turns and share resources, sometimes with support from others.
I can demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Who goes to the Bug Ball?

Expressive Arts and Design

22-36

I can create sounds by banging, shaking, tapping or blowing.
I am showing an interest in the way musical instruments sound.

30-50

I can imitate movement in response to music.
I can tap out simple repeated rhythms.
I can create movements in response to music.
I can sing to myself and makes up simple songs.
I can make up rhythms.
I can explore sounds and I learn how sounds can be changed.

British Values – Democracy

I know what would make me a good listener.
I know why it is important to listen to each other.
I know what to do if I fall out with my friends.
If I have a problem, I know what I need to do.

Understanding the world

22-36

I am learning that I have similarities and differences that connect me to, and distinguish me from, others.
I notice detailed features of objects in the environment.
I can operate mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.

30-50

I remember and talk about significant events in my experiences.
I recognise and describe special times or events for family or friends.
I can talk about some of the things they I have observed such as plants, animals, natural and found objects.
I am developing an understanding of growth, decay and changes over time.
I know how to operate simple equipment.
I am showing an interest in technological toys with knobs or pulleys, or real objects.

Literacy

22-36

I have some favourite stories, rhymes, songs, poems or jingles.

30-50

I can join in with repeated refrains and I anticipate key events and phrases in rhymes and stories.
I can hold books the correct way up and turns pages.
I can listen to stories with increasing attention and recall.
I am beginning to describe main story setting, events and principal characters.
I can ascribe meanings to marks that I see in different places.

Mathematics

22-36

I know that a group of things change in quantity when something is added or taken away.
I am showing an interest in shape and space by playing with shapes or making arrangements with objects.

30-50

I can separate a group of three or four objects in different ways and beginning to recognise that the total is still the same.
I am showing an interest in shapes in the environment.
I can use shapes appropriately for tasks.

SMSC – SEAL

SEAL Focus: Relationships

Understanding and managing feelings
Understanding the feelings of others,
Making choices

I can tell you what is fair and unfair. (M)
I can tell you how it feels when things are unfair. (Sp M)
I can tell you when I think things are fair or unfair. (Sp)
I know some ways I can make things fair. (M)