



EYFS Summer 1 Newsletter



Dear Parents and Carers

Welcome back to the Summer term. We hope you have enjoyed a fantastic Easter break with your families and have come back refreshed and ready for the term ahead.

A very warm welcome to all our new nursery children and their families, we hope that they all settle quickly and enjoy their time at Bankfoot Primary School.

It has been great to see all the children thrilled to see their friends and meet their teachers again. They have had a wonderful time re-engaging with their friends and getting back into the routine. The children continue to blossom in their learning and their relationships as they settle back into school.

We would like to say a huge thank you to you for supporting your child to engage with the home learning during the lockdown period; we have been amazed at the number of children who have returned with new skills!

Children’s mental health and wellbeing will be a core thread running throughout the activities. It is important to ensure that all children are kept safe and feel supported. Covid19 and School closures have impacted on children’s education and we will continue to support children with catch up.

We have lots of exciting things planned this half term. We hope you find the following information useful in supporting your child’s learning.

Topics

Nursery - ‘Where do bugs live?’

Reception – ‘I am a Reader: Who are the famous characters inside my books?’

SMSCD

We will be encouraging our children to develop their spiritual, moral, social, and cultural development (SMSC) and focusing on our SEAL topic ‘Relationships’. We will be talking about how our actions impact on the feelings of others.

Communication & Language/Literacy

Core stories for this term:

Nursery

- The Very Hungry Caterpillar
- Beetle in the bathroom
- Non-fiction books – Minibeasts
- Eid ul Fitr
- Oi Frog!

Reception

- The Elves and the Shoemaker
- Rumpelstiltskin
- Trip Trap Trouble: A story about the Three Billy Goats Gruff and gratitude
- Goldilocks and Just the One Bear
- The Wolf’s Story: What Really Happened to Little Red Riding Hood
- The True Story of the 3 Little Pigs

Children will develop reading skills through the core stories, 501 reading books and SMSC themed books. Your child will also be taking home a reading book. We hope you can continue to listen to them read and record any comments in their reading record.

At this stage of the year children in Reception should be able listen, follow instructions and be able to give their opinion when asked ‘how’ or ‘why’ questions. They should also be: reading simple sentences, drawing a picture to show understanding, completing questions regarding texts, writing a simple sentence using a capital letter, finger spaces and a full stop.

In Nursery children will be taking part in written activities, which include handwriting patterns and writing their names. We will also be learning our Read Write Inc. letter sounds.



EYFS Summer 1 Newsletter



Mathematics

Reception Maths coverage

Counting

Recite numbers to 100
Count in 1s and 10s to 100
Estimate from a given choice or range, e.g. 10, 20 or 100

Addition

Add 1, 2 or 3 to any number to 20 by counting on.

2D Shape

Sort irregular shapes according to number of corners/sides.

Data handling

Sort objects using criteria such as colour, curved, number of corners, etc.

Sort objects using their own criteria.

Addition and Subtraction

Pairs with a total of 6 or 7 – addition and subtraction.

Doubles to double 5

Pattern

Create and complete repeating patterns with two or three colours/shapes/objects / actions.

Count in 2s.

Addition and subtraction

Find 1 more/ 1 less.
Subtract 2 by counting back.

our very own wormery. They will also be exploring minibeasts in our nursery creepy corner.

In Reception children will continue to do lots of fun science activities from our Ogden Trust scheme. We will be exploring how to clean old pennies in our 'Pretty Pennies' science experiment. In our 'Sinking Eggs' experiment we will be looking at floating and sinking. We will be looking at what makes cereal soggy in our 'Soggy Cereals' experiment. We will be creating our own planets in our 'Space-The Final Frontier' experiment. Finally, we will be making our own spider webs using various materials.

We will continue to develop our ICT skills and will use the range of technology available to us to help support our learning.

Nursery Maths coverage

Number

Shows an interest in number problems.
Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.
Shows an interest in numerals in the environment.
Shows an interest in representing numbers.

Realises not only objects, but anything can be counted, including steps, claps or jumps.

Shape, Space and measures

Uses shapes appropriately for tasks.
Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

Physical Development

As before, our children will have the opportunities to explore outdoor and indoor provision. We aim for our learning to be safe, fun, exciting and create many opportunities for children to engage in experience in a valuable, play orientated environment. We will also help our children to understand the importance of physical activity, as part of a healthy lifestyle.

Remote Learning

It is important your child completes their remote learning during the following times:

NAM	NPM	NFT	Reception
Friday Morning	Friday Afternoon	Friday Afternoon	Friday Afternoon

Understanding the World

In Nursery we will be learning all about minibeasts. We will be sharing lots of fiction and non-fiction books about them. We will be looking at healthy eating following on from our hungry caterpillar story. The children will be learning about the life cycle of a butterfly. We will be creating sticky spider webs and making

Finally...

Thank you for the part you play in helping support us to ensure your child has the best possible attainment during their time in our EYFS.