

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£18,160.00
Total amount allocated for 2020/21	£18,140.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,492.00
Total amount allocated for 2021/22	£17,820.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,312.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	10%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	Implementation		Impact	£6,400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a variety of focussed physical activity to stimulate participation and enjoyment for all through the curriculum and school day.	P.E offered twice a week per year group. Children express interest in sport and teachers incorporate throughout the year.	£6,400	All children gain agility, muscle strength and coordination.	A varied four weekly rota to be implemented to expose children to games other than football. More equipment to be accessible to pupils during break times to encourage greater movement and well-being.
Continue to promote health and well-being.	Staff do Yoga Adults explain and use the numerous playground markings to raise awareness in the children of how these can be used for play and exercise. Outside of planned PE sessions, pupil have timetabled slots within the MUGA		Staff can take care of their mental and physical health and understand it important and valued by SLT. Children can independently create active play, using the playground markings. They become more aware of how to interact with what is below their feet.	Ongoing staff development and feedback to enrich and enhance the curriculum. Continue to offer engaging sports clubs, which cover all of the PE strand over the course of the school year.

Listening to pupil voice on suggestion of playtime games.			Children are keen to occupy their time in the MUGA in a variety of ways, as well as football other ball games and activities both adult and child led are used and enjoyed.	
Maintain and improve sports exposure and equipment.	Purchasing new and improved sports equipment to assure all age groups are exposed to different aspects of all PE topics.		Children have access to high quality equipment that complement high quality teaching. Up to date equipment also keep to health and safety regulations.	
From the PE curriculum, inspire interest in varying sports with an aim to encourage afterschool club participation and competition with other schools	Implementing new sports into the PE curriculum such as Dance, Hockey and Boxercise.		Children are receiving a richer cultural and historical exposure to the different sporting fields.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
Intent	Implementation		Impact	£11,145
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage pupils to actively take on leadership roles within the school.	Selecting sports leaders and training them to be great role models for the school. Working closely with the PE Coach and shadowing the lessons.	£11,145	Pupils' voice is developed and a sense of ownership and responsibility is developed in their approach to PE.	Invite a sports person into school to talk about achievements. Aiming to reflect diversity in sports local, national and international people.

Continue to promote health and well-being of pupils including healthy eating and exercise.	Continue to provide breakfast for all children, fruit is offered to children at break times.		Pupils a start the day feeling energised and ready for learning.	World Cup style activities to generate interest in the forthcoming event.
<p>Increase motivation of pupils in PE & School Sport through local and national events.</p> <p>Half termly intra house sport competitions in every year group</p> <p>Overview of sporting achievements with pupils inside and out of school.</p>	<p>Continuing to engage in programmes such as skip into summer and Britain runs a Mile.</p> <p>Book Holiday Sports Clubs</p>	<p>Staff time</p> <p>£11,145</p>	<p>Display entitled Inspirational People which shows sporting people reflective of our school community; Muslim men and women, people of different races and gender, sporting heroes with disabilities.</p> <p>Pupils actively participating in more physical activity – seen at break times and in after schools clubs.</p> <p>Pupils taking part in the activity and gaining support from home.</p> <p>Widened awareness of variety of sports participated in by children in school. Increased verbal discussion regarding sports and its impact on wellbeing and health</p>	<p>Continue with competitions and sharing results with the whole school and presenting certificates and trophies in whole school assembly.</p> <p>Complete annual sports day and invite the local community / parents to come.</p> <p>Send a questionnaire home to invite parents to share any sporting achievements with school.</p> <p>Restart the Sports Leaders programme and whole school involvement. Train more children in KS2 to be sports leaders.</p> <p>Staff training to be given on swimming expectations.</p> <p>Key stage two staff each given the swim charter to have a ready check list of requirements.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
				£2,453
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Ensure a school- wide progressive PE programme</p> <p>Training regarding specific skills to be taught and modelled by outside agencies to enhance adult delivery in school (OAA /gymnastics/Sport specific rules)</p> <p>Key stage 2 staff to be better informed on the National Curriculum expectations for swimming.</p>	<p>Staff have clear guides and plans to follow based on a recognised PE plan.</p> <p>Participation in whole staff training and class/pupil training to increase knowledge and skills in delivery.</p> <p>Improve quality of teaching & learning in PE with support of PE Planning Scheme of Work</p> <p>PE subject leader to provide updates throughout the year in staff meetings</p> <p>PE subject leader to plan and undertake a series of lesson observations and/or team teaching with teachers to look at teaching, learning and assessment in physical education.</p> <p>Move to an intensive swim programme, rather than weekly lessons for targeted year groups 4 and 6. Purchase Swim England Swim Charter</p>	£2,453	<p>Equipment is in place to offer a more varied programme of activity, including yoga, table tennis, dance.</p> <p>Active participation for mile a day, and structured games during play time to see more children able to eagerly participate in Cross County training</p> <p>Children can independently create active play, using the are more aware of how to use what is below their feet.</p> <p>Children are keen to occupy their time in the MUGA in a variety of ways, as well as football other ball games and activities both adult and child led are used and enjoyed.</p> <p>Children are receiving a richer cultural and historical exposure to the different sporting fields.</p> <p>A variety of clubs running most evenings after school with good uptake from both boys and girls.</p>	<p>Conduct yearly audit to inform Lead and plan accordingly in line with findings.</p> <p>NQTs support to be available.</p> <p>Staff to embed circuit training into curriculum lessons in school and continue to provide opportunities to develop skills and improve stamina.</p> <p>Maintain links with local specialist and invite to work with alternate staff and classes next year.</p> <p>Continue to provide staff training to develop knowledge to staff.</p> <p>Staff v pupils sporting activities</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £10213	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Daily exposure to climbing wall.</p> <p>Increase the range of sports available for children to access.</p> <p>Further swim lessons. Due to the Covid 19, some of the children still were not at NC by the end of Y6. To prepare children in Y4 for swimming in year 5 both classes attended a daily (over 3 weeks) intensive course.</p> <p>Increase club links for further development of different sports outside of school.</p> <p>Introduce a new sport/activity that increases and engages.</p>	<p>Invest in long-lasting, weather resistant equipment</p> <p>Cycling training for EYFS</p> <p>An intensive swim course put in place June 2021/September 2021 transport.</p> <p>Maintain current club links and use new club links provided through pupil/adult links in school and the local community to attract more participation. Holiday club.</p> <p>Actively choose new sports/activities not delivered previously in school for children to try.</p> <p>Afterschool and holiday clubs *football</p>	<p>£1,093</p> <p>£4,080</p> <p>£5,040</p>	<p>Helps to build strength and coordination for all children</p> <p>As lessons were taken on consecutive days, impact on increased skills was clearly evident, thus allowing further challenges to be set. This resulted in all children making marked progress on previous years.</p> <p>Children in EYFS and KS1 all had the opportunity to use bikes, including balance bikes, to help build agility, coordination, motor skills and strength.</p> <p>Holiday club offer a variety of activities for those in attendance</p>	<p>Continue to join in with campaigns.</p> <p>Water confidence has been gained. Improvement in stroke styles. Improved stamina with continued exposure.</p> <p>Return to competitive sport</p>

National sporting campaigns	<ul style="list-style-type: none">*gymnastics*multi skills*cricket <p>Continuation of skipping throughout the year.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter house competitions half termly Sports Day – summer term Develop new skill		£600		

Signed off by	
Head Teacher:	Juliet Wright
Date:	11 November 2022
Subject Leader:	Hermani Charles
Date:	11 November 2022
Governor:	Jamil Rafiq
Date:	16 November 2022