

## **BANKFOOT PRIMARY SCHOOL**

### **Pupil Premium Statement**

**September 2021 to July 2023**

The purpose of Pupil Premium Funding Pupil Premium (PP) is a government initiative that provides schools and academies with additional funding for pupils who meet eligibility requirements. The goal is to address the current underlying inequalities between children eligible for free school meals (FSM), Looked After Children (LAC) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools and academies to work with pupils who have been registered for free school meals at any point in the last six years. This is known as 'Ever 6 FSM'. The Government are not dictating how schools should spend this money, but are clear that schools will need to employ strategies that they know will support pupils to increase their attainment.

It is our belief that children in receipt of pupil premium support are inherently no less able than their peers. The strategic intention of this school is to ensure that by the end of Year 6 Pupil Premium children achieve in line with non-Pupil Premium children and that there is no gap between the average of their attainment and that of other children."

Schools are held accountable for all pupils' attainment so, as a result, school performance tables include measures that show the attainment of pupils who are eligible for pupil premium funding compared with their peers.

For 2021 to 2022 the funding to support disadvantaged and vulnerable pupils will include:

**£65,525 Pupil Premium**

**£6,525 Recovery Premium**

**£7,290 School-led tutoring**

**£79,340 in total as below.**

### **RECOVERY AND SCHOOL LED TUTORING**

**The recover premium and school led tutoring fund will support a whole school strategy focus on the disadvantaged and vulnerable learners across the school in:**

- Reception – GLD
- Year 1 - Phonics
- Year 2 - SATs and Phonics
- Year 4 - Tables check
- Year 6 - SATs

## **Principles**

- Every child in our care is valued, respected and entitled to develop to his/her full potential, irrespective of need and background, and has individual needs.
- We ensure that teaching and learning opportunities meet the needs of all groups of pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

## **Context**

We are committed to enhancing the Personal, Social and Academic Development of PP pupils within a caring and aspirational environment.

1. The pupil premium funding will be used to provide additional educational support to improve the progress and raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and those nationally.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for pupil premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
5. We believe that all pupils, regardless of background or ability, should be supported to excel in all that they do. The targeted and strategic use of Pupil Premium will support achieving this vision.

## **Main barriers to success:**

- Low language levels
- Lack of experience
- Overcrowding and poor housing
- Poor health and diet
- Welfare concerns
- Trauma and mental health

## **During the lockdown additional barriers to learning included:**

- Lack of devices to learn from home
- Lack of internet access
- Lack of space to study

We were able to provide devices for every child from years 1 to 6.

## **How is the Pupil Premium funding used?**

At Bankfoot Primary School, we aim to offer pupils a wide range of support and intervention programmes. The pupil premium funding has been and continues to be used in the following ways:

- English and Maths - Throughout all years, one-to-one and small group sessions for reading, writing and maths,(Breakfast Club), are carried out with pupils who are identified as underachieving. Pupil Premium pupils are identified and part of this support includes small group support.
- Chromebooks and online resources are made available to supplement pupils' learning Education
- The Maths and English leaders offer parental workshops to provide advice, support and guidance for parents when supporting pupils' school life at home.
- Maths and English leaders have provided lesson ideas, activities, training and support to staff in for all lessons to have an increased focus on literacy and numeracy skills.
- Teaching staff and teaching assistants run one to one or small group interventions with targeted pupils.
- In preparation for SATS, booster sessions for Year 6 pupils are held each academic year.
- Pupil premium children whose difficulties amount to special educational needs access special educational needs support programmes that are delivered by staff with the support of the SENCO
- Enrichment opportunities – subject focused trips and residential visits are provided to pupil premium pupils at free.
- We offer a variety of enrichment clubs during the school day and after school to boost pupil's confidence, skills and attitudes towards school life.

During lockdown – additional staff worked to support children, targeting those who were vulnerable.

School was open for all children. Vulnerable children, including pupil premium learners were targeted for additional support.

## **Monitoring Pupil Premium progress at Bankfoot Primary School**

Pupil progress is monitored and evaluated through work scrutiny, lesson visits, planning, pupil interviews and analysis of data. The progress of these pupils is systematically included in all monitoring. This also includes ensuring their attendance at clubs, trips and residential.

## **The impact will be measured in the**

- attainment and progress made by the children
- attendance at extra-curricular events
- their participation in the wider school life
- increase in their attendance
- their confidence and resilience

**PUPIL PREMIUM SPENDING**  
**2020/21, 2021/2022 and 2022/2023**

	2020 to 2021	2021 to 2022	2022 to 2023
	£88,000	£65,525 Pupil Premium £6,525 Recovery Premium £7,290 School-led tutoring £79,340	£71,074
Staffing for small group support teacher KS2 and Early Years	£25,000	£25,000	£28,000
Additional KS1 TAs	£12,000 Year 1 Phonics support	£12,000 Year 1 Phonics support	£15,000
Support Staff KS2 HLTA/TAs	£25,000	£10,000 Including release time for Wellbeing champion	£10,000
Subsidising trips and curriculum enrichment	£7000	£7,340	£6,000
1-1 tuition/booster/school led tutoring		£15000	£6000
Breakfast/After School Club Staffing	£4,000 Breakfast club only	£6000	£6000
Study Books	Art and DT resources Class readers Study packs	£1000	£500
Staff Training	Phonics training for small group support RWI Cost	£2000	NA
Uniform	£1000	£1000	£500

## IMPACT OF PUPIL PREMIUM FUNDING

### Impact

- **attainment and progress made by the children**

2022 to 2023 : Pupil progress has been impacted by the lockdown, however the majority are in a position to make accelerated progress to meet end of key stage targets.

- **attendance at extra-curricular events**

2022 to 2023 Attendance at extracurricular activities for PP learners was increasing prior to lockdown.

- **their participation in the wider school life**

2022 to 2023: Pupil premium children are represented in the school council, as house captains and volunteer helpers across the school.

- **increase in their attendance to be in line with peers**

2022 to 2023: The attendance of PP 92.5%. Non-PP 92.9%. All children 92.8%

- **their confidence and resilience, including promoting wellbeing**

2022 to 2023: Pupils are learning confidently in line with peers. They participate fully in class.

Well being sessions across school has supported pupils who struggled.

**In all key stages for most subjects disadvantaged pupils continue to attainment is at least in line with national outcomes, except for Key Stage Two in 2023, where there was a dip in subjects at year 6, particularly in Mathematics.**