



How to help with..... Reading!



Reading Tricks

Reading with children spells success for early literacy. Putting a few simple strategies into action will make a significant difference in helping children develop into good readers and writers.

Through reading aloud, providing print materials and promoting positive attitudes about reading and writing, you can have a powerful impact on children's literacy and learning.

Reading well is at the heart of all learning. Children who can't read well struggle in all aspects of learning.

As parents you are your child's most influential teacher with an important part to play in helping your child to read.

I have made some suggestions on how to make this a positive experience

FOR YOU AND YOUR CHILD!



10 tips on hearing your child read.

- **Choose a quiet time.**
Set aside a quiet time with no distractions. Ten to fifteen minutes is long enough.
- **Make reading enjoyable.**
Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.
- **Maintain the flow.**
If your child mispronounces a word do not interrupt immediately, allow opportunity for self-correction. It is better to tell a child some words to maintain the flow rather than insisting on trying to build from the sounds of the letters. If your child does try to ‘sound out’ encourage the use of letter sounds rather than ‘alphabet names.’
- **Be positive.**
If your child says something nearly right, praise them for the effort they have made. But say ‘Let’s read it together’ and point to the words and say them. Constantly boost your child’s confidence with praise for even the smallest achievement.
- **Success is the key**
Remember ‘nothing succeeds like success’. Until your child has their confidence, it is better to keep to easier books. Struggling with many unknown words is pointless. Flow is lost, text cannot be read and children can easily become reluctant readers.

- **Visit the library.**
Encourage your child to use the public library or the library bus regularly. The mobile library is based on Broadway Avenue every Friday at 3pm to 4pm.
- **Regular practice**
Try to read with your child most school days. Little and often is best.
- **Communicate**
Your child will have a reading diary from school. Try to communicate regularly with positive comments and any concerns. Your child will then know that you are interested in their progress and their reading.
- **Talk about the books.**
There is more to being a good reader than just being able to read accurately. Just as important is being able to understand what the book is about. Always talk to your child about the book; about the pictures, how they think the story will end, the characters and their favourite part. You will then be able to see how well your child has understood and by doing this you will help them to develop their comprehension skills.
- **Variety is important.**
Remember children need to experience a variety of reading materials, picture books, hard backs, comics, magazines, poems and information books.



Bankfoot Primary School

Reading Targets

MUST	Read and write all Reception key words.
SHOULD	Read and write all of Year 1 and Year 2 key words.
COULD	Read and write all the topic related vocabulary in Year 2.

Reception Key Words.

The, and, a, to, said,
in, he, I, she, on, is,
we, can, my, went, like,
mum, dad, see, big, up,
look, we, at, for, go,
you, are, this, going,
they, away, play, am,
cat, come, day, dog, all,
get, was, of, me, it,
yes, no.

Year 1 and 2 Key Words.

Of, it, was, you, they, she,
for, at, his, but, that, with,
all, are, up, had, her, what,
there, out, this, have, be,
some, so, not, then, were, go,
little, as, no, one, them, do,
me, down, when, it's, looked,
very look, come, don't, will,
into, back, from, children, him,
Mr, Mrs, just, get, now, came,
oh, about, got, their, people,
your, put, could, house, old,
too, by, day, made, time, I'm,
if, help, called, here, off,
asked, saw, make, an, all the
days of the week, all the
months of the year and
numbers in words from zero to
twenty.

