



Year 5MK Spring 1 2020 Castaway



Dear Parents and Guardians

The year so far has been amazing. We have learned so much from the ancient Greeks and the life of Nelson Mandela; we can't wait to see what we can learn from the Caribbean!

This term's topic is called, 'Castaway.' We will discover the islands and the people of the Caribbean and compare their lives to our own. We will investigate the geography and the history of the islands, from the earliest explorers, to the arrival of the Empire Wind rush in the UK.

The medium term plan outlines the activities and key skills that the children will be covering. It can also be accessed on the school website at www.bankfootprimary.co.uk

When undertaking this work, we will be focusing on giving the children many opportunities to develop their independent learning skills.

We aim to cross curricular link all subjects so that children develop a breadth of knowledge, understanding and skills, thus enabling them to become well-rounded and empowered individuals of the future.

Promoting British Values - Statutory Requirement

At Bankfoot, we will promote British Values, defined by the government as the following: democracy; the rule of law; individual liberty; mutual respect and tolerance of those of different faiths and beliefs. We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values below.

Tolerance - children will discuss how famous/influential people who are of different faiths, beliefs and backgrounds have influenced our History.

Mutual Respect - children will be taught the importance of respecting their own religion as well as others.

Rule of Law - we will explore the importance of following rules and laws within institutions and societies.

Individual Liberty - In our 'Getting on and Falling out' we will be encouraging children to share their feelings and follow the correct procedures to report any concerns.

Democracy - this term we will be discussing many social issues such as working conditions and child poverty.

Spiritual, moral, social and cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

The range of opportunities provided for pupils in our school helps to develop their self-esteem, confidence, participation, creativity, reflection and independence. We ensure that assessment and feedback values pupils' work and/or effort, and that they are offered many activities to develop teamwork, leadership skills and self-reliance.

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PSHCE

Our SEAL topic this term is 'Going for Goals.' The topic provides children with the opportunity to take responsibility of their actions and believe that what they do makes a difference to their learning. To achieve our goals we will discuss mindfulness, which is a state of mind achieved by the children focusing on the present task and calmly believing they can achieve anything they put their mind to through perseverance and determination.

Geographers

As Geographers the children will be thinking about the key features of the Caribbean islands and their location in relation to the world. We will be making comparisons between the Caribbean islands and the UK. We will learn how the land type and climate attracts many visitors and settlers yearly and this affects the locals. We will discuss farming, fair trade, and import and export of goods between the islands and other areas of the world.



Historians

As Historians the children will learn about explorers Christopher Columbus and Ibn-e-Battuta. They will investigate how Columbus's 'discovery' was not such a joyous event for the natives he came across! They will also gain an understanding of why people leave their homelands to settle elsewhere whether by choice, necessity, or force. We will also investigate the impact of the slave trade.

Artists and Design Technologists

As Artists the children will be learning about the vibrant costumes and head dresses worn during the Caribbean carnivals. They will use sketching to create a headdress design. They will be thinking carefully about choice of pencils, as well as the texture and tone of their sketches. They will go on to create a headdress from their designs and evaluate their effectiveness.

Scientists

In Biology this term, our topic is Animals including humans. We will be investigating the timeline of human development from birth to old age, including childhood, puberty, adulthood and old age. Also in Science, we will continue our year-long challenge to investigate Bankfoot's natural environment during the seasonal changes. As winter grips the nation, we are excited to see what changes happen to our very own Year 5 garden and the wildlife in it.



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Spiritual Thinkers

This term we will investigate places of worship and pilgrimage and the many reasons people make special journeys. We will contemplate the most important places for Christians, Jews and Muslims and discuss their importance during worship.

Linguists

In Arabic we will study daily introductions between people including asking what is her/his name and where are they from? We will study countries, flags, colours, time and the Seasons.

In French we will continue to navigate our high-street, asking for and giving directions. We will also study the days of the week and time.

Musicians

As Musicians, the children will use their voices confidently in to sing in unison with clear diction, controlled pitch and with a sense of phrase. They will improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within musical structures.

Health & Fitness advisors

The children will continue to develop their fitness through Dance, where we will be increasing our stamina, flexibility and coordination, shape and movement.

Attendance & commitment

Please make sure you child attends school regularly and promptly. **Lateness = Lost learning!** Please try at every effort for your child to attend maths club- the positive impact on the children's mathematical fluency is fantastic!

Absences

Unauthorised absences are recorded when a child is absent for any period of time as a result of activities other than the above. These can be considered as

parental condoned absences. This will not be authorised. Parents are at risk of fixed penalty notices, prosecution or imprisonment if it becomes a pattern.

Behaviour

Children are encouraged to always behave their very best at school and in the wider community.

Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other.

Children are encouraged to be welcoming and positive to visitors. Your child will receive behaviour certificates throughout the year for outstanding behaviour.

***Bronze certificate = 50 days of outstanding behaviour**

***Silver Certificate = 100 days of outstanding behaviour**

***Gold Certificate = 150 days of outstanding behaviour**

***Platinum Certificate = 175 days of outstanding behaviour**

Forth coming events

5MK Hindu Temple visit -

23 January 2020

Parents' Consultations Evening -

Tuesday 14 and Wednesday 15 January 2020

5MK Class Assembly –

Friday 7 February 2020

Safer internet day -

Tuesday 11 February 2020

Close for Half term –

Friday 14 February 2020

Re-opens for spring 2 –

Monday 24 February 2020





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Medium term Plans and Learning Targets

The children are aware of their targets and have discussed with adults what they need to work on. The Medium term plan is now being sent electronically via the Teachers2Parents app. This will give you information about your child's learning objectives this term. You can support your child through using the suggested websites below.

- www.educationcity.com/
- www.bbc.co.uk/bitesize/ks2/
- www.grammar-monster.com
- www.mathsmagician.com
- <https://www.topmarks.co.uk/maths-games/hit-the-button>

5MK's Things to Remember

Please ensure that children, who require the following, are bringing them on a daily basis to maximise learning opportunities:

- Glasses
- PE Kit (Wednesday and Thursdays)
- Correct uniform
- Spelling books
- Reading Record books
- Homework Books



Speak out. Stay Safe - Tell! Tell! Tell!

Please remind the children the importance of being good to themselves and to others. We want the children to feel happy, safe and secure. We want our children to have the strength and courage to say no! If there is ever a problem or they feel uncomfortable, please remind them to speak out. They must tell, tell, tell: tell a teacher! Tell a parent! Tell a responsible adult!



WORKING TOWARDS INVESTORS IN PUPILS

As the children currently in year 5, we will be discussing the children's roles and responsibilities in relation to the school environment. We will allocate roles for the children so that everyone can play a part in taking care of our school environment; keeping it tidy and safe; and also a happy place...

Rewards

Children are encouraged to always behave their very best at school and in the wider community. Children know that this contributes to their learning and creates a positive school and community ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to visitors. Your child will receive a behaviour certificate for the following:

Finally...

We very much appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Some of the children take the time to do extra research of topics and practice of skills at home.

Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team.