

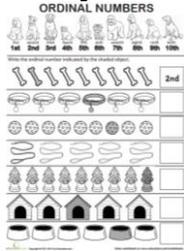
Mathematics

This week in Maths we are learning to estimate and to count objects, actions and sounds.

Activity:

Looking at the following game, can your child identify which car came 1st, 2nd, 3rd, 4th and 5th? <https://toytheater.com/order/>

Look at the 'Ordinal Numbers' worksheet on the website. Can you identify which object is shaded in. Use the terms 1st, 2nd, 3rd, 4th, 5th to refer to the object.



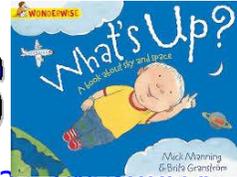
Friday 15th January 2021

Speaking & Listening

Use the photo prompt on Pobble 365 to get your child talking. Questions can be found underneath the picture. <https://www.pobble365.com/>



Brain builders



Story

What's Up by Mick Manning

<https://www.youtube.com/watch?v=V1VVQ81X14>

y8 Can you name something high that the children saw in the story? What was the highest point they reached? How did they reach the higher things?

Topic

For the children in the story to reach the highest point they needed to travel in a rocket.

Activity:

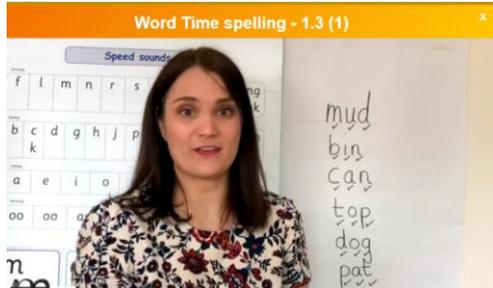
For the activity you will need:

- A large plastic bottle
- Paper or card
- Scissors
- Paint or felt tips
- Glitter or scissor
- Sticky tape

Today we are going to be making our own rockets. Watch the following video for inspiration <https://www.bbc.co.uk/cbeebies/makes/somethin-g-special-make-a-rocket-with-justin> Design and create your own rocket.

Literacy - Reading

Your child should be really confident reading the sounds, so the focus from now on is to use these in words so they can become a confident reader. We have a new teacher today <https://schools.ruthmiskin.com/training/view/CavZh686/G0BqNR28>



For access to more books to listen to and to read, download the Epic app. Our class code is:

mga6049

We have now learned all the set 1 letter sounds. Keep practising them so you can read them speedily.

Remember to use the letter formation from Read Write Inc. to form each letter



Your child should be able to write their full name by now. Practice labelling other things, for example the thing pictured on Pobble. Some things are easier to write than others, so phonetic spelling is fine.

Writing

Look at '5. A dog and a log' PowerPoint (in the Reception section of the website).

Follow the instructions on the screen.



Reminder!

Remind your child:

- To hold their pencil in 'perfect pencil grip'
- Say the handwriting phrase to help them form the letter correctly – see Handwriting Phrases on <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Encourage your child to use Fred Fingers to spell words
- Ask your child to say the sounds in the word as they press the sounds onto their fingers
- Ask your child to then write the letters – if they get stuck, say the sounds again
- Praise your child for spelling using the sounds they know, even if their handwriting is not perfect.