

Mathematics

This week in Maths we are learning to estimate and to count objects, actions and sounds.

Activity:

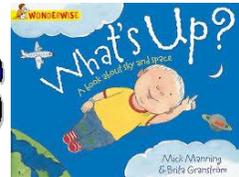
Place 5, 20, 10, 5 and 10 objects, e.g. play people, pasta shapes, grapes on 5 plates and cover each with a cloth. Give your child three numbers cards: 5, 10 and 20. Uncover the first plate for a few seconds and ask your child to guess whether there are 5, 10 or 20 items. Repeat with each plate. Look at the 'Estimating numbers to 20' worksheet and see if your child can complete it.

Please stress to your child that an estimate is a good guess therefore we would not expect their first answer to be correct.

Monday 11th January 2021

Speaking & Listening

Use the photo prompt on Pobble 365 to get your child talking. Questions can be found underneath the picture. <https://www.pobble365.com/>



Story

What's Up by Mick Manning

<https://www.youtube.com/watch?v=VNvq8IXT4>

y8 Can you think of ways you can go high?

What is the highest you have ever been? How did you get there?

Topic

This week's story is about looking up.

Activity:

In the video Pigeon's Light Up the Night sky one artist attached lights to birds to create an art work in the dark. Today we will do a piece of art showing the patterns the pigeons could have made.



Use crayons, masking tape or PVA glue to put your design onto blank paper. Paint over the top of your design to get the full effect. The following video shows you how

<https://www.youtube.com/watch?v=68ikSauChQs>

Literacy - Reading

Your child should be really confident reading the sounds, so the focus from now on is to use these in words so they can become a confident reader. We have a new teacher today

<https://schools.ruthmiskin.com/training/view/Y2dQmuwR/Svj5ahSu>

We have now learned all the set 1 letter sounds. Keep practising them so you can read them speedily.



Remember to use the letter formation from Read Write Inc. to form each letter

For access to more books to listen to and to read, download the Epic app. Our class code is:

mga6049



Your child should be able to write their full name by now. Practice labelling other things, for example the thing pictured on Pobble. Some things are easier to write than others, so phonetic spelling is fine.

Writing

Look at '1. Get a cat' PowerPoint (in the Reception section of the website).

Follow the instructions on the screen.



Reminder!

Remind your child:

- To hold their pencil in 'perfect pencil grip'
- Say the handwriting phrase to help them form the letter correctly – see Handwriting Phrases on <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Encourage your child to use Fred Fingers to spell words
- Ask your child to say the sounds in the word as they press the sounds onto their fingers
- Ask your child to then write the letters – if they get stuck, say the sounds again
- Praise your child for spelling using the sounds they know, even if their handwriting is not perfect.