

Mathematics

This week in Maths we are learning to estimate and to count objects, actions and sounds.

Activity:

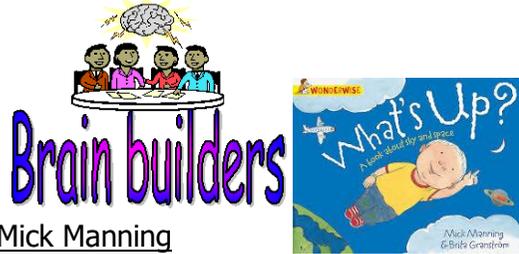
Ask your child to write out the numbers from 1-20. Ask your child to pick up two handfuls of pasta shapes and tip them onto the table. Without counting decide if there are more than 10 or fewer than 10. Count to check. Find the number on the number line to see if it is before or after 10. Note it down.

Once you have done the activity, play 'Guess it' at <https://www.theproblemsite.com/games/guess-it>

Thursday 14th January 2021

Speaking & Listening

Use the photo prompt on Pobble 365 to get your child talking. Questions can be found underneath the picture. <https://www.pobble365.com/>



Story

What's Up by Mick Manning

<https://www.youtube.com/watch?v=VNvq8IXT4y8>

Have you ever looked out at the night sky on an evening? How many stars could you see?

Topic

Today we will be thinking about magnets.

Activity:

Watch the following video which explains all about magnets

<https://www.youtube.com/watch?v=s236Q1nuWXg>

- Magnets are found in some toys. A toy train set often has magnets that attach the carriages to each other.
- Fridge magnets can be used to attach pictures to your fridge. Alphabet magnets can be used to spell out words on your fridge.
- Some cupboards use magnets to keep the cupboard doors closed.
- Some pieces of jewellery have magnetic clasps to clip the ends together.

See if you can find examples of magnets around your house. Once you have found one, see what other objects stick to it.

Literacy - Reading

Your child should be really confident reading the sounds, so the focus from now on is to use these in words so they can become a confident reader. We have a new teacher today

<https://schools.ruthmiskin.com/training/view/017rZnOe/akMBEAFM>

We have now learned all the set 1 letter sounds. Keep practising them so you can read them speedily.



Remember to use the letter formation from Read Write Inc. to form each letter



For access to more books to listen to and to read, download the Epic app. Our class code is:

mga6049

Your child should be able to write their full name by now. Practice labelling other things, for example the thing pictured on Pobble. Some things are easier to write than others, so phonetic spelling is fine.

Writing

Look at '4. Get a hat' PowerPoint (in the Reception section of the website).

Follow the instructions on the screen.



Reminder!

Remind your child:

- To hold their pencil in 'perfect pencil grip'
- Say the handwriting phrase to help them form the letter correctly – see *Handwriting Phrases* on <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Encourage your child to use *Fred Fingers* to spell words
- Ask your child to say the sounds in the word as they press the sounds onto their fingers
- Ask your child to then write the letters – if they get stuck, say the sounds again
- Praise your child for spelling using the sounds they know, even if their handwriting is not perfect.