

Mathematics

This week in Maths we are learning to estimate and to count objects, actions and sounds.

Activity:

Shuffle a pack of 1 to 10 cards. Ask your child to take one. They choose an movement to do (e.g. clap or jump or make an animal sound) and do this the number of times on the card. You should try to guess what number was on the card. Swap roles. Do this a number of times.

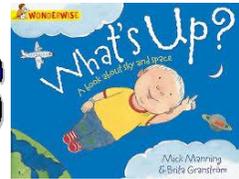
The following link contains a classroom whiteboard activity but it can be enlarged and used on a tablet

<https://classroomsecrets.co.uk/free-eyfs-guess-how-many-interactive-game/>

Tuesday 12th January 2021

Speaking & Listening

Use the photo prompt on Pobble 365 to get your child talking. Questions can be found underneath the picture. <https://www.pobble365.com/>



Story

What's Up by Mick Manning

<https://www.youtube.com/watch?v=VNvq8IXT4>

y8 What do you think Space is? How would you describe it?

Topic

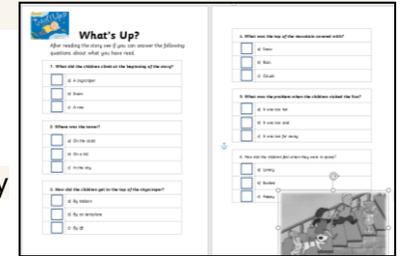
This week's story is about looking up. **What's Up?** is a story about things that are high up, like the top of the stairs, or a tree, a tower and a skyscraper. The story explores buildings and objects that are all higher than the previous one with a repeated question 'What could be higher?' allowing children to imagine what could be higher up and what could be next. There is also a recap with the heights in reverse at the end of the story.

Activity:

Ask your child the questions on the What's Up

Comprehension activity on the school website

to give them an opportunity to test their understanding and memory skills.



Literacy - Reading

Your child should be really confident reading the sounds, so the focus from now on is to use these in words so they can become a confident reader. We have a new teacher today

<https://schools.ruthmiskin.com/training/view/PJtyLWVe/b2TV38lh>

We have now learned all the set 1 letter sounds. Keep practising them so you can read them speedily.



Remember to use the letter formation from Read Write Inc. to form each letter



For access to more books to listen to and to read, download the Epic app. Our class code is:

mga6049

Your child should be able to write their full name by now. Practice labelling other things, for example the thing pictured on Pobble. Some things are easier to write than others, so phonetic spelling is fine.

Writing

Look at '2. Bad dog' PowerPoint (in the Reception section of the website).

Follow the instructions on the screen.



Reminder!

Remind your child:

- To hold their pencil in 'perfect pencil grip'
- Say the handwriting phrase to help them form the letter correctly – see Handwriting Phrases on <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Encourage your child to use Fred Fingers to spell words
- Ask your child to say the sounds in the word as they press the sounds onto their fingers
- Ask your child to then write the letters – if they get stuck, say the sounds again
- Praise your child for spelling using the sounds they know, even if their handwriting is not perfect.