

Mathematics

This week in Maths we are learning to estimate and to count objects, actions and sounds.

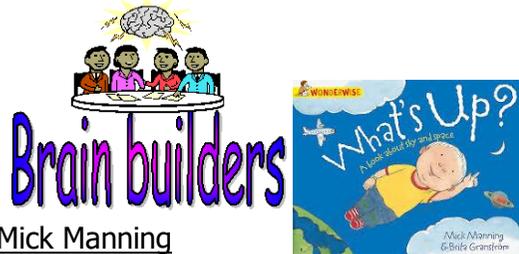
Activity:

Use the back of a pan and a wooden spoon to create a drum. Ask your child to close their eyes whilst you hit the pan 5 times. They hold up the number of fingers according to how many drum beats they heard. They open their eyes, whilst you repeat and count together as you do so. Give a number card to your child and ask them to be teacher. They then hit the drum that number of times. Help them to make the sounds in an even rhythm. Once they have the hang of it, take turns to be the teacher and to pick a card, tapping the pan so the other person can guess the number. Play the following estimation game and see if your child can estimate the numbers without counting <https://www.mathsisfun.com/numbers/estimation-game.php>

Wednesday 13th January 2021

Speaking & Listening

Use the photo prompt on Pobble 365 to get your child talking. Questions can be found underneath the picture. <https://www.pobble365.com/>



Story

What's Up by Mick Manning

<https://www.youtube.com/watch?v=VNvq8IXT4>

y8 Can you name any planets? What happens in space? What makes Earth different to the other planets in the solar system?

Topic

Goal setting is an important life skill and it is important for children to be able to identify things they would like to get better at and to break those aspirations into small, achievable steps.

Activity:

A goal can mean a point scored in a game like football or it can mean something you would like to get better at. Ask your child to think about some things they are already really good at. Now, they are going to think about something they would like to get even better at. Give an example of something you would like to get better at, such as drawing or catching a ball. Ask your child to think of something they would like to be better at. You may like to give them some suggestions, such as swimming, reading a story book, making models using construction toys, painting pictures or finding minibeasts in an outside area. Ask them to draw a football shape and note down their goal.

Literacy - Reading

Your child should be really confident reading the sounds, so the focus from now on is to use these in words so they can become a confident reader. We have a new teacher today <https://schools.ruthmiskin.com/training/view/eZcjT7me/5W> EoLvSc



For access to more books to listen to and to read, download the Epic app. Our class code is:

mga6049

We have now learned all the set 1 letter sounds. Keep practising them so you can read them speedily.

Remember to use the letter formation from Read Write Inc. to form each letter



Your child should be able to write their full name by now. Practice labelling other things, for example the thing pictured on Pobble. Some things are easier to write than others, so phonetic spelling is fine.

Writing

Look at '3. Sit' PowerPoint (in the Reception section of the website).

Follow the instructions on the screen.



Reminder!

Remind your child:

- To hold their pencil in 'perfect pencil grip'
- Say the handwriting phrase to help them form the letter correctly – see Handwriting Phrases on <https://www.ruthmiskin.com/en/find-out-more/parents/>
- Encourage your child to use Fred Fingers to spell words
- Ask your child to say the sounds in the word as they press the sounds onto their fingers
- Ask your child to then write the letters – if they get stuck, say the sounds again
- Praise your child for spelling using the sounds they know, even if their handwriting is not perfect.