

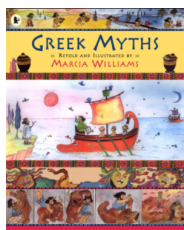
Year 3 Spring 1 2024 Newsletter

The Romans

Dear Parents and Guardians

Year 3's new topic is 'Why did the Romans settle in Britain?'

We will be using the class reader **Greek Myths** written by Marcia Williams, throughout our topic. As part of Literacy and History, children will be taught about Ancient Greece and the Greek deities..



Fundamental British Values Spiritual, Moral, Social and Cultural

Spiritual: Within the curriculum, children are encouraged to develop a sense of awe and wonder about the world around them. This may include exploring nature, emotions, beliefs, and religious diversity.

Moral: Moral development is cultivated through the teaching of right and wrong, empathy, and understanding the consequences of actions. Pupils may explore themes such as honesty, kindness, and the importance of making good choices.

Social: Social development is fostered through team activities, group work, and discussions that promote an understanding of community, respect for others, and the ability to work collaboratively.

Cultural: Year 3 children learn about the diverse cultural heritage of the United Kingdom, fostering an understanding and appreciation of different customs, traditions, and beliefs.

Rule of Law: Children are introduced to the concept of rules, laws, and justice, understanding their importance in maintaining order and fairness within society.

Democracy: Through classroom discussions and decision-making activities, pupils learn about the principles of democracy and the importance of listening to and respecting the views of others.

Individual Liberty: Children are encouraged to express their opinions, make choices, and develop their own identities within a framework of mutual respect and tolerance.

Mutual Respect and Tolerance: Children learn about the importance of treating others with respect, regardless of differences in culture, faith, or background. They also develop an understanding of the value of tolerance and the harms of discrimination.

Historians

We will be diving deep into the Roman Empire, understanding the meaning of empire and invasion. We will explore the chronology of the Roman invasion of Britain and identify the consequences it had on the country.

In our lessons, we will be creating interpretations of Boudicca using various sources and understanding why the Romans needed a powerful army. The children will also get the chance to identify a soldier's equipment, learn how the Roman army was organised, and even perform simple manoeuvres and drills.

Furthermore, we will be making observations about an artefact and discussing its significance. This will allow us to understand the meaning of legacy and identify how the Romans changed Britain. We will also take a closer look at the legacies left behind and order them by their significance.

Artists and Design Technologists

In Design and Technology, the children will be exploring the digital revolution and its impact on our lives. They will learn about key examples of this revolution and its influence on the world around us.

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We will also be delving into the Micro:bit and looking at features that are suitable for an eCharm. The children will work on creating a program that sets off a flashing LED panel on the Micro: bit when a button is pressed. They will then troubleshoot and identify errors if testing is unsuccessful.

The students will be developing their understanding of the basic functionality of their finished program, providing them with a strong foundation in coding and design.

Scientists

As Scientists, we will look at Forces and Magnets. The children will learn a range of key terminology such as attract, repel and poles. We will be conducting many investigations including finding out how forces work and exploring which magnets are stronger than others. We will test how magnets are attracted to some materials.

Spiritual Thinkers

This term, we will focus on Beliefs, looking at the big question, **'What do different faiths believe about living a good life?'**

Pupils will begin this unit by recalling and learning about the importance of the different holy books - what they are and how they help people to live their lives.

Throughout the unit, the children will be encouraged to reflect on, analyse and evaluate their own beliefs and what it means to lead a good life.

SMSC

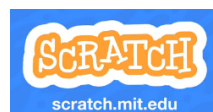
Spiritual development – looking at Christian beliefs and looking for links to their own lives.

Cultural development - engaging with the Christian culture and their beliefs.

Moral development - considering issues of trust, friendship, forgiveness and caring for others.

Computing

This half term, the children will start a new unit called Computer Science. In this topic, the children will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner.



Drama

Children will continue to build their confidence and performance ability through a series of drama lessons and activities. They will gain knowledge of key terms used in film, acting and performing and put them into action.

Maths

In maths, the children will continue learning their times tables (6, 7, 8, 9), as well as consolidating those already known. They will use this to learn division and complete word problems, helping them increase their fluency throughout the units. The children know that they will be sitting a times table check in Year 4. There are a range of programmes they can use to help them improve – BBC Supermovers, Education City and Maths Shed.

Writing

Encouraged to infuse the story with fresh ideas, pupils will intricately weave a captivating narrative structure. They will encapsulate the essence of a compelling tale by incorporating a well-defined setting, comprehensive build-up, intricate problem, and a conclusive resolution. The narrative will be enriched by the usage of expanded noun phrases to vividly describe the setting, adverbs and adverbials of time to sequence events, and dialogue to convey characters' sentiments.

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Linguists

In French, the children will be working on recalling numbers one to six with generally accurate pronunciation. They will specifically focus on vowel and combination sounds ('un', 'eu', 'oi', and 'in'). Additionally, they will be joining in with a song using actions, responding to numbers by showing fingers or ticking on whiteboards, and asking and answering each other's ages. Furthermore, they will practise changing their answers and recognising number words, while also listening carefully and relating sounds to written phonemes. Finally, the children will aim to recall numbers up to twelve with increasingly accurate pronunciation.

Health and Fitness

The children will continue to develop their fitness this term through a range of physical activities such as Dance and Volleyball. In Year 3, PE will take place every **Monday and Thursday**.

PSHE

The children will be exploring the importance of considering their own safety before providing assistance in emergency situations. This will equip them with the necessary knowledge to effectively aid someone who has been bitten or stung, in line with their learning progression.

In addition, learners will be given the opportunity to comprehend how to utilise positive language by crafting an email with clear instructions. They will also be engaging in critical thinking exercises through the creation of a decision tree, demonstrating how to navigate unkind online behaviour and cyberbullying.

Furthermore, they will be exposed to essential guidelines on identifying and avoiding the pitfalls of fake emails, enhancing their digital literacy skills.

This forward-thinking curriculum seeks to instil in our students the vital life skills required to navigate the complexities of the modern world.

Safer Internet Day



Safer Internet Day will take place on Tuesday 6 February 2024 to raise awareness of a safer and better internet for all, and especially for children and young people.

What is Safer Internet Day?

Safer Internet Day is an event organised in the UK by the UK Safer Internet Centre, which aims to promote the safe, responsible and positive use of digital technology for children and young people.

During this event, lots of local and national organisations come together to raise awareness about the best practices in order to protect our safety online. The Safer Internet Day Slogan is, **'Together for a better internet'**. Topics of focus include:

- consent
- ownership
- data privacy
- cyberbullying
- digital identity
- social networks

The main goal of Safer Internet Day is to raise awareness and start a conversation about online safety, particularly with young people who may not be fully equipped with how to stay safe when using the internet.

My Happy Mind

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Celebrate

During this module, your children will learn all about the importance of character strengths.

Key learning points include:

- We all have character strengths that we use in different situations.
- What the different character strengths are and what they mean.
- How children can use these strengths to be better
- How to practise using the different strengths

We would encourage you to use this language with your child at home when discussing and spotting their strengths!

Speak out. Stay Safe - Tell! Tell! Tell!

Please remind the children the importance of being good to themselves and to others.

We want the children to feel happy, safe and secure. We want our children to have the strength and courage to say no!

If there is ever a problem or they feel uncomfortable, please remind them to speak out. They must tell, tell, tell: tell a teacher! Tell a parent! Tell a responsible adult!

Behaviour

Children are encouraged to always behave their very best at school and in the wider community. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to visitors.

Key dates

- **Mondays and Thursdays**
PE
- **Wednesdays**
Spelling test
- **Fridays**
Homework (homework returned Monday)

Please encourage your child to read and fill in their reading records at home too.

Forth coming events

Safer Internet Day: Tuesday 6 February

Close: Friday 9 February

Re-open: Monday 19 February

Attendance, punctuality and commitment

We want to increase the number of children with 100% attendance and punctuality each half term.

**Every day counts.
A day off here and there adds up.
Every minute of learning counts!**

Finally

We very much acknowledge, appreciate and value the support you give your child. If there are any queries, please do not hesitate to contact a member of the Y3 team. Please visit our website for regular updates.

[Bankfoot Primary School](https://www.bankfootprimaryschool.co.uk/)

Thank you.