



EYFS Spring 2 Newsletter

Dear Parents and Carers

Welcome back. We hope you had a lovely break with your families and are ready for the half term ahead. We have lots of exciting things planned this half term.

Topics for this term:

Nursery - 'What happened to Jack's Beans?'

Reception – 'Minibeasts – Are all minibeasts scary?'

We hope you find the following information useful in supporting your child's learning this term.

Personal, Social and Emotional Development

We will continue to concentrate on encouraging our children to develop their spiritual, moral, social and cultural development (SMSCD). We will also continue to focus on our SEAL topic 'Relationships'.

SMSCD coverage:

- Knowing ourselves.
- Understanding and managing feelings.
- Standing up for ourselves.

Key points for discussion:

I can say and show you when I am feeling good and happy. (Sp)

I can tell you the things I like doing and the things I don't like doing. (Sp)

Communication & Language/Literacy

Core stories for this term:

Nursery – Mr Wolf's Pancakes, Jack and the Beanstalk, Oliver's Vegetables, Supertato, The Enormous Watermelon, My Easter Story

Reception – Pancakes, Pancakes, The Bad Tempered Ladybird, Some Smug Slug, Snail Trail, Yucky worms, The Giant Jam sandwich.

Children will be given opportunities to develop their spoken language.

They will take part in written activities, which include handwriting patterns and writing their names. We will also be learning our Read Write Inc. letter sounds, taking part in speaking, and promoting the use of Standard English.

Mathematics

Reception Maths coverage:

Counting

Recite numbers to 100
Count in 1s and 10s to 100

Estimate from a given choice or range, e.g. 10, 20 or 100

Addition

Add 1, 2 or 3 to any number to 20 by counting on.

2D Shape

Sort irregular shapes according to number of corners/sides.

Data handling

Sort objects using criteria such as colour, curved, number of corners, etc.
Sort objects using their own criteria.

Addition and subtraction

Pairs with a total of 6 or 7 – addition and subtraction.

Doubles to double 5.

Pattern

Create and complete repeating patterns with two or three colours/shapes/objects / actions.

Count in 2s.

Addition and subtraction

Find 1 more/ 1 less.
Subtract 2 by counting back.



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Nursery Maths coverage:

<p>Recites numbers in order to 10.</p> <p>Knows that numbers identify how many objects are in a set.</p> <p>Beginning to represent numbers using fingers, marks on paper or pictures.</p> <p>Sometimes matches numeral and quantity correctly.</p> <p>Shows interest in shapes in the environment.</p>	<p>Shows curiosity about numbers by offering comments or asking questions.</p> <p>Compares two groups of objects, saying when they have the same number.</p> <p>Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.</p>
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Understanding the World

In Nursery we will be making pancakes to kick start our new term. We will then move on to look at growing and will be planting beans and looking at the different parts of a plant that can be eaten when we make a vegetable soup. We will explore how different types of cooking can change the food we eat by finding different ways of heating up potatoes. Following that we will then look at a range of different seeds.

In Reception children will be going outside to begin exploring the natural world and the creatures that live alongside us. We will look to discover the habitats of the minibeasts that live around us and we will find out if we need to be scared of these creatures.

We will continue to develop our ICT skills and will use the range of technology available to us to help support our learning.

Physical Development

As before, our children will have the opportunities to explore outdoor and indoor provision. We aim for our learning to be safe, fun, exciting and create as many opportunities for children to engage in experience in a valuable, play orientated environment. We will also help our children to understand the importance of physical activity, as part of a healthy lifestyle.

Expressive Arts and Design

EAD coverage:

<u>Nursery</u>	<u>Reception</u>
Paper plate wolf.	Observational drawing of minibeasts.
Tissue roll beanstalk.	Salt dough slug
Lolly stick superheroes	3D ladybird.
Paper plate watermelon.	Snail trail plan.
Easter baskets	

Investors in Pupils

As we are now half way through our school year we be looking at how children are responding to learning opportunities and will look to support them in that to ensure we have the highest possible attainment from all learners. Please aim to bring your children to school on every single day to enable them to hit our attendance target of 100%.

Homework

Homework will be given every Wednesday and will need to be returned by the following Monday for marking.

Finally...

Thank you for the part you play in helping support us to ensure your child has the best possible attainment during their time in our EYFS.