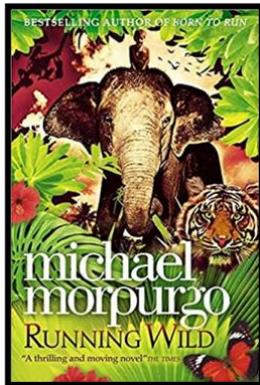


### Dear Parents and Guardians

Welcome back after a well-earned break with beautiful weather. We are now into our final 6 weeks and half term of Year 6 and Bankfoot! During the last half term, pupils have been working very hard to prepare themselves for secondary school. As always, they have been wonderful and so mature!

This term, our new topic is 'Disasters.' During this topic, we will be using the class reader, 'Running Wild by Michael Morpurgo. The medium-term plan outlines the activities and key skills that the children will be covering.



When undertaking this work, we will be focussing on giving the children many opportunities to develop their independent learning skills. We aim to cross curricular link all subjects so that children develop a breadth of knowledge, understanding and skills.

### Promoting British Values - Statutory Requirement

At Bankfoot, we will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs. We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values below.

**Tolerance** - children will discuss how famous/influential people who are of different faiths, beliefs and backgrounds have influenced our History.

**Mutual Respect** - children will be taught the importance of respecting their own religion as well as others.

**Rule of Law** - we will explore the importance of following rules and laws within institutions and societies.

**Individual Liberty** - We will be encouraging children to look after their wellbeing, share their feelings and follow the correct procedures to report any concerns.

**Democracy** - this term we will be discussing many social issues such as working conditions and child poverty due to disasters.

### Geographers

As Geographers, we will be studying places where disasters have occurred. Children will learn to identify the change in environment by carrying out research about places where disasters took place.

### Historians

As Historians, we will be studying different types of disasters (natural and man-made). Children will learn to identify the cause and effect of these disasters by carrying out research about places where disasters took place. We will be looking at affected countries around the world and how the disaster impacted on the people that live there.

### Artists and Design Technologists

As artist, the children will demonstrate a range of Art and Design techniques, including drawing, painting and sculpture using a range of materials.

### Scientists

As Scientists, we will be studying the human body. Children will explore how leading different lifestyles impacts on the human body. We will look at a healthy diet, healthy activities and having a positive mindset in order to keep our body safe and nourished.

### Spiritual Thinkers

We aim to offer a curriculum focussed on promoting pupils' spiritual, moral, social and



# **Bankfoot Primary School**

## **Year 6 Summer 2 Newsletter**



cultural (SMSC) development whilst suitably preparing them for life in this school, their next school and beyond. The climate and ethos enable pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

As spiritual thinkers, in RE we will be focussing on sacred text. We will be considering the importance of the text and making comparisons across many religions.

### **Musicians**

As Musicians, the children will have the opportunity to experiment with a range of sounds, they will play tuned and un-tuned instruments. Pupils will have opportunities to listen with concentration and understand a range of high-quality live and recorded music.

### **Health & Fitness advisors**

The children will continue to develop their fitness through invasion games. The children will set targets on how to improve their strength and stamina in team games such as football.

We will be continuing to focus on our well-being and how to ensure we are both physically and mentally healthy for the year ahead.

### **Medium term Plans and Learning Targets**

The children are aware of their targets and have discussed with adults what they need to work on. The Medium-term plan will be available on our school's website.

You can support your child through using the suggested websites below:

[www.educationcity.com/](http://www.educationcity.com/)

[www.bbc.co.uk/bitesize/ks2/](http://www.bbc.co.uk/bitesize/ks2/)

[www.grammar-monster.com](http://www.grammar-monster.com)

[www.mathsmagician.com](http://www.mathsmagician.com)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

### **Behaviour**

Children are to always behave their very best at all times. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other.

### **Investors in pupils**

As we continue our investment into the pupils, we have given the year 6 children roles and responsibilities in school. Many children take their role seriously and have shown great maturity. Thank you!



### **Forth coming notifications**

We will update parents/carers on any upcoming visits or trips depending on the government's decision in relation to the lifting of all restrictions. We will update parents with all Covid 19 updates via school to parents' text services. Please note if your child becomes ill at school, we will contact parent(s) or next of kin to collect their child at school and you will be advised to ring NHS on 111 for further medical instruction.

Your child will be provided with online or **ONLINE** tasks set on Google Classroom to complete as part of any home learning as well as on Friday afternoons early school closures.

Final Break up for Summer – Friday 16 July 2021

### **Finally...**

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Should you have any queries please do not hesitate to contact a member of the Year 6 team.

All the staff in year 6 have loved and relished every moment with the children. We wish them and you all the best in your future endeavors. They will be truly missed by all students and staff.