

# Year 1 Autumn 1 Newsletter

## WHERE IN THE WORLD ARE BARNABY AND BUSHRA?

Dear Parents and Guardians

Welcome to a new and exciting start in Year 1.

Although it will be a very different year to previous years, our focus is still on providing a broad and balanced curriculum with a wide range of learning opportunities.

We hope that you find the following information useful in supporting your child's learning at home and school. Our next topic is **Where in the world are Barnaby and Bushra?**



The newsletter outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about this term on the school website at [www.bankfootprimary.co.uk](http://www.bankfootprimary.co.uk) where we will upload photographic evidence of the children's work.

### Promoting British Values - Statutory Requirement

At Bankfoot, we will promote British Values, defined by the government as the

following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values below.

#### Democracy

The children will work together to make a class mission statement, stating what they need to do to become outstanding learners and to their best work at all times.

#### Rule of Law

They will find out what laws are in place for travellers to other countries and discuss why these are important.

#### Individual Liberty

The children will look at ways they can work independently and achieve goals in Year 1.

#### Mutual Respect for and tolerance of those with different faiths and beliefs and for those without faith

As children find out about other countries and the different traditions and cultures, they will think about how we can respect the differences of other people.

#### Spiritual, moral, social and cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

The range of opportunities provided for pupils in our school helps to develop their self-esteem, confidence, participation, creativity, reflection and independence.

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We ensure that assessment and feedback values pupils' work and/or effort, and that they are offered many activities to develop teamwork, leadership skills and self-reliance.

## PSHE

### Health and Wellbeing

Children will learn ways that we can keep our body healthy. They will also think about how we change as we grow. They will understand about respecting privacy, particularly when using computing equipment.

### Relationships

They will learn to identify different types of behaviour and how it affects others. They will also think about how to listen and play cooperatively with others.

### Living in the Wider World

Children will discuss school rules and why they are important and create a class mission statement. They will identify the groups and communities we belong to and develop an understanding that everybody is unique.

### Geographers

As Geographers, the children will learn about where they live in the United Kingdom, identifying key physical features such as mountains, valleys and rivers and human features such as towns, houses and shops.

They will follow Barnaby and Bushra's journey to a range of countries. They will locate each country on a world map and research them to find out about the landscapes, weather, food, transport and traditions.



### Historians

Children will learn about the past and present by looking at their own history and comparing what they did when they were a baby and what they can do now.

The will also find out about the Great Fire of London.

### Artists and Design Technologists

As artists, the children will develop drawing and painting skills by doing self-portraits.

They will create leaf printed fabric in the style of William Morris.

As children travel around the world with Barnaby and Bushra, they will also create artwork representing each country.

### Scientists

Children will start to learn about seasonal change and this will be ongoing throughout the year as they observe different seasons and develop an understanding of the continual cycle. Observations will be made of the different types of weather and how they can record weather patterns.

### Spiritual Thinkers

We follow the Bradford Agreed Syllabus. The school understands the importance of the children needing to acquire core knowledge and



understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but which guide their own development.

Our focus question this term that requires children to think deeply is

**Does everyone have to believe in something or someone?**

This term, the topic is **'What is important to you?'** The children will identify how special and unique a person is and understand how they can show

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respect for the similarities and differences between themselves and others.

## Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs. They will explore pitch and beat within a range of pieces of music. They will listen to and compare music from other countries.

## Health & Fitness advisors

During PE, the children will learn ball skills, such as kicking and dribbling a large ball and throwing and catching a small ball.

They will also learn about spatial awareness, movement, direction and balance.

## Attendance & commitment

We want to increase the number of children with 100% attendance and punctuality each half term.

Be on time every day, every week!

## Behaviour

Children are to always behave their very best at all times. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to visitors.

## Forth coming events

**School closed for staff training day**  
Friday 2 October 2020

**School closes for half term holiday**  
Friday 23 October 2020 at 3.00pm

**School reopens**  
Monday 2 November 2020

## Reminders

### School uniform

Please remember to clearly label your child's clothes and pumps.



## INVESTORS IN PUPILS

### Mission Statement

Children are continuing to work on the agreed mission statement to ensure that the class is a safe, fair and happy environment to learn. It is clearly displayed in the classroom and referred to regularly to remind children of expectations.

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We want our classroom to be safe, fair and happy, so we promise to:

- follow our school rules
  - be friendly and kind to others
  - show outstanding behaviour
  - be good listeners and use work whispers
  - always try our best.
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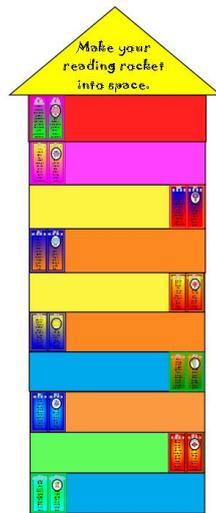
### Learning

As you can see from the medium term plan and newsletter, we have a broad and varied curriculum.

The children are aware of their targets and have discussed with adults what they need to work on. When marking work children's achievements and their next steps are identified.

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Children are aware of the progress they are making in learning their bookmarks and basic maths skills through a pictorial initiative in class.



## Behaviour

Children know how important it is to work as a team and class reward points are given when all children show positive and outstanding behaviour.

Children are also encouraged to take ownership over their own behaviour.

Those who do not follow the school rules lose golden time in five minute increments. When children demonstrate an improvement in their behaviour they earn back their golden time. Each week twenty minutes is set aside for children to enjoy Golden Time with a range of activities, such as a DVD, extra playtimes or choosing time.

## Attendance

We will promote the importance of regular attendance and punctuality and discuss how missed days and late arrivals have an impact on learning.

## Class management

All the children are expected to show respect for things in the classroom and around school. They are all involved in making sure the classroom and cloakrooms are kept tidy and safe.

Alongside this, specific roles are given to children on a rota. As we want to develop children's awareness to environmental

issues, some of the specific jobs are to make sure that the lights are turned off when the classroom is empty and that the class recycling bin is emptied appropriately.

We are always pleased to share children's personal achievements in and out of school.

A display board is located in the classroom where children's efforts are acknowledged and regularly changed to maintain motivation levels.

Many children attend out of schools clubs which helps to develop new skills and interests. Certificates and trophies are often brought in to show the rest of the class.

## Induction

Starting a new school can be a daunting experience for any child. At Bankfoot we want to make that process as easy as possible by providing as much information as possible so that children are aware of daily routines and expectations.

An induction booklet will be available including:

- Mission statement
- Our school day
- School uniform
- Dinnertime
- Behaviour
- Learning

## Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Should you have any queries please do not hesitate to contact a member of the Year 1 team.