

Year 1 Autumn 2 Newsletter

SUPERHEROES

Dear Parents and Guardians
We hope that you find the following information useful in supporting your child's learning at home and school. Our next topic is **Superheroes**.

The medium term plan outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. It can be accessed on the school website at www.bankfootprimary.co.uk.

Promoting British Values - Statutory Requirement

At Bankfoot will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values.

Tolerance - children will learn about festivals and celebrations that are important to some people and how they can demonstrate tolerance and respect to others.

Mutual Respect - children will be look at 'real life superheroes' and how they help and support other people. They will look at the skills and strengths of these people and think about how they can demonstrate these strengths to help others.

Rule of Law – children will examine the labels and symbols found on certain materials and find out why products are required by law to be safe for purpose.

Individual Liberty – children will continue to work as independent learners to build confidence, valuing their individual efforts and achievements.

Democracy – children will be holding a fundraising event this half term. They will decide as a class which would be a suitable charity to donate some of the money to.

Spiritual, moral, social and cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

The range of opportunities provided for pupils in our school helps to develop their self-esteem, confidence, participation, creativity, reflection and independence. We ensure that assessment and feedback values pupils' work and/or effort, and that they are offered many activities to develop teamwork, leadership skills and self-reliance.

Speaking and listening

Speaking and listening will be a strong focus across all areas of the curriculum. The children will be expected to speak in full sentences, using standard English, which will also support their writing. Speaking clearly and pronouncing words correctly, aids children's spelling and sentence structure.

PSHE

Health and Wellbeing

Children will learn ways that we can keep our body healthy. They will look at the food choices that we make and think about which foods are healthier.

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Relationships

They will learn about different feelings and how to manage them effectively. During anti-bullying week, they will also have opportunities to find out what bullying is, the impact it has and how to deal with bullying.

Living in the Wider World

Children will find out about the similarities and commonalities between us and how we can live and work together.

Geographers

As Geographers, the children will continue to learn about the four countries that make up the United Kingdom and their capital cities.

They will also start to develop simple map making skills by identifying symbols that represent a physical or human feature. They will create a simple map and use a key to show the features on their map.

Historians

As Historians, the children will be look at people from the past who have had an impact on society, nationally and internationally, and how they have helped other people.

Artists and Design Technologists

The children will learn a variety of mark making techniques, using a range of materials. They will apply these skills when exploring the art work of Roy Lichtenstein and Keith Haring.



As Design Technologists, they will design and make a cape for a superhero. They will select their own resources and evaluate their finished work.

Scientists

As Scientists, the children will continue to observe seasonal changes and the weather.

They will also explore different materials. They will name and identify a variety of everyday materials and discuss their properties. They will investigate materials to find out the best material for a particular purpose.

Spiritual Thinkers

We follow the Bradford Agreed Syllabus. The school understands the importance of



the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their

history and culture but which guide their own development.

We will continue to work on our focus question this term that requires children to think deeply. **Can you tell what somebody believes by what they look like?**

This term, the topic is 'Why do Christians celebrate Christmas?' They will find out the traditions of Christmas and listen to the Christian story of the birth of Jesus. They will be given opportunities to make comparisons with other religions.

Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes.

They will use computing equipment to create sounds and music. They will explore a range of sounds and think about which sounds they can use to represent a superhero soundtrack

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Health & Fitness advisors

During PE, the children will continue to develop football skills, controlling a ball and aiming at a target. They will develop co-operations skills and learn the skills needed to work as a team.

The children will also put sequences of movement together to create a superhero dance. They will learn about different types of movement and shapes, such as fast, slow, high, low, wide and narrow.

Attendance and punctuality

We want to increase the number of children with 100% attendance and punctuality each half term.

Be on time every day, every week!

Behaviour

Children are to always behave their very best at all times. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to visitors.

Forth coming events

We will finish off our topic with a **Superhero day** on Thursday 10 December 2020. Children will be able to come dressed as a superhero for the day.

Staff inset day (school closed for all children)

Friday 27 November 2020

School closes

Friday 18 December 2020

School reopens

Monday 4 January 2021

Reminders

School uniform

Please remember to clearly label your child's clothes and pumps.



INVESTORS IN PUPILS

We are proud to have achieved the Investors in Pupils award last half term.

The Investors in Pupils award is based on five key areas:

- *Learning
- *Behaviour
- *Attendance
- *Classroom management
- *Induction

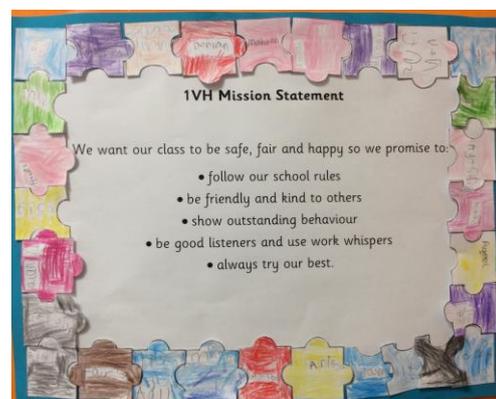
Learning

As you can see from our newsletter and medium term plan, we have a broad and varied curriculum. We make links across subject areas and also to real life experiences to make learning interesting and exciting.

Our individual and class targets help children to identify their next steps and how to achieve them.

Behaviour

We are continuing to review our agreed class mission statement. We will evaluate our own behaviour and actions and look at how this can affect our own learning and that of others.



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Attendance

Despite the current situation, we have managed to keep attendance relatively high. Thank you for sending children to school so that they do not miss out on any learning.

Class management

We will continue to ensure that all the children show respect for things in the classroom and around school.

We are so pleased how the children have adapted to the new rules and restrictions put in place throughout school during the current Covid 19 situation.



Induction

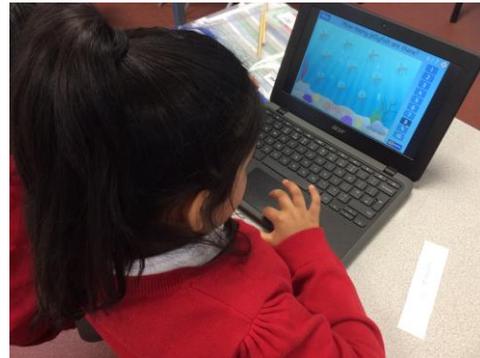
We have completed our class induction booklet and this is now displayed on our Investors in Pupils display for visitors to view and for any new children that may start our class.

Remote Learning

Where class bubbles have had to close or individual children have had to self-isolate, remote learning has been in place with immediate effect.

As Year 1 did not have a chrome book each, this has been through a mixture of Google Classroom and printed booklets. The work given out, whether on Google Classroom or through booklets is targeted work that they would have been covered in class. This is to ensure that we limit the number of gaps in children's knowledge and the learning opportunities provided.

In class, children have been using chrome books to familiarise themselves with how to log on and access Google Classroom. As this is a completely new skill, it still requires a certain level of support but they are growing in confidence and speed. As are staff and parents!



We are now very pleased to inform you that we have now had delivery of a brand new chrome book for every child in Year 1. This will be taken home every Friday afternoon for remote learning and can be collected from school in the event of isolation.

We have talked about how to use computing equipment safely and with respect and the importance of password privacy. Work will be assigned on Google Classroom every Friday and needs to be handed in within the lesson time as it would be in school.

Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Should you have any queries please do not hesitate to contact a member of the Year 1 team.