

Year 1 Summer 1 Newsletter

PLAYTIME

Dear Parents and Guardians

We hope that you find the following information useful in supporting your child's learning at home and school. Our next topic is **Playtime**.

The newsletter outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about this term on the school website at www.bankfootprimary.co.uk where we will upload photographic evidence of the children's work.

Promoting British Values - Statutory Requirement

At Bankfoot will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values.

Democracy – children will discuss ways to make it fair when playing games. They will also work in small groups to make playground equipment, making decisions and compromises along the way.

Rule of Law – children will discuss the laws that are in place to ensure that toys are safe for children to play with and also look at specific age restrictions and recommendations.

Individual Liberty – children will look at their strengths and areas for improvement.

Mutual Respect for and tolerance of those with different faiths and beliefs and for those without faith - children will develop an understanding of the value of the other's opinions when working in a group.

Spiritual, Moral, Social and Cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

A key focus of the topic will be to support children in understanding the importance of reading for knowledge and also pleasure. There will still be a strong focus on using phonics as a decoding strategy. Alongside this, children will also be taught how to locate answers in texts to develop comprehension skills.

PSHE

Health and Wellbeing

The children will learn the feelings they may have when dealing with change or loss and develop strategies to help them cope.

Relationships

They will learn that others may have different opinions to their own and to respect this.

They will also learn how to identify different feelings they may have and how they can make them feel physically and emotionally.

Year 1 Summer 1 Newsletter

Living in the Wider World

They will learn how to respect their needs and the needs of others. They will learn how to work as a team, taking turns and sharing.

Geographers

As Geographers, the children will develop map skills. They will draw around objects to create a map which a remote control car can move around.

Historians

As Historians, the children will find out what toys were like in the past and how their grandparents spent their time playing. They will make comparisons about old and new toys and talk about how things have changed. They will have opportunities to play some popular games of the 1960s and 1970s.



Artists and Design Technologists

As Artists, the children will look at the work of Henry Moore and use clay to create their own abstract sculptures.

As Design Technologists they will explore different mechanisms and experiment with a range of joints and levers. Dependent on restrictions, they will have the opportunity to visit Mayfield playground where they will observe real mechanisms. Following on from this, they will make their own playground equipment.

Scientists

As Scientists, the children will continue learning about plants. They will be learning about identifying and naming common plants and labelling the features of a tree. They will plant beans and care for them, observing and talking about the changes as they grow. They will look at the changes that happen to the plants and trees in the school environment.

Spiritual Thinkers

We follow the Bradford Agreed Syllabus. The school understands the importance of the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but which guide their own development.

Our focus question this term that requires children to think deeply is

Can you always identify someone who is religious?

This term, the topic is 'How do religions welcome new members' They will think about how our school welcomes new pupils. They will also find about Muslim and Christian naming ceremonies.

Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes.

They will perform a range of rhymes and poems, understanding how to project their voice to an audience.



Year 1 Summer 1 Newsletter

Health & Fitness advisors

During PE, the children will learn basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

The children will also be taking part in the **Skip into Summer** project. The aim of this project is to inspire and engage children to be active in a fun way. School will be provided with free skipping ropes funded by Yorkshire Sports Foundation.

Attendance and punctuality

We want to increase the number of children with 100% attendance and punctuality each half term.
Be on time every day, every week!

Behaviour

Children are to always behave their very best at all times. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other. Children are encouraged to be welcoming and positive to visitors.

Forth coming events

School closes

Friday 28 May 2021 at 12.10pm

School reopens

Monday 7 June 2021

Reminders

PE is on Monday and Thursday. Please ensure that your child has the correct PE kit. (navy blue jogging pants and navy blue t-shirt). Due to health and safety, children must not wear any earrings on PE days.

School uniform

Please remember to clearly label your child's clothes and pumps.



INVESTORS IN PUPILS

Learning

As you can see from our newsletter and medium term plan, we have a broad and varied curriculum. We make links across subject areas and also to real life experiences to make learning interesting and exciting.

Children will reflect on their visit to Mayfield playground and think about learning all around them. They will start to understand that learning does not stop within the school walls and that opportunities to learn are all around us.

By creating a questionnaire, they will find out about the past from grandparents and other adults about the toys and games they played as children. This will help them to compare experiences with what they play with now and what playtime was like before modern technology.

Our individual and class targets help children to identify their next steps and how to achieve them.

They will continue to learn the words on their bookmarks which will support their phonics knowledge. Their successes will be displayed on the class bookmark rocket.

Alongside this children will develop basic maths skills that they will be able to quickly recall to support their maths work. They will learn:

*Doubles up to 10

*Halves from 20

*Number bonds to 10, including subtraction

Year 1 Summer 1 Newsletter

Once these skills are secure they will apply them to problem solving activities.

We will continue our focus on improving our handwriting. We have a star chart in the class and will monitor that children are:

- *Sitting on a chair correctly
- *Holding a pencil correctly
- *Forming letters correctly
- *Using ascenders and descenders
- *Writing letters the same size.

Behaviour

We will continue to ensure that all children show exemplary behaviour. When this slips it means that they are not ready to learn straight away and it impacts on the learning of others around them.

We will continue to review our class mission statement and talk about the values that we have in our class to make sure that we are happy and our class is a safe and fair environment.

We want our classroom to be safe, fair and happy, so we promise to:

- Look after everything in our classroom
- Show outstanding behaviour
- Use work whispers
- Listen carefully and be ready to learn straight away
- Be helpful and kind to other people
- Always do our best work.

Attendance

We are continuing to work on our attendance and have managed to keep it relatively high, despite some occasional absences.

Class management

We will continue to ensure that all the children show respect for things in the classroom and around school.

This will extend into our local area. Last half term, children thought about the importance of throwing litter away properly and the importance of recycling. Children are becoming more aware of which rubbish can be placed in our class recycling bin and monitors are in place to empty our class recycle bin into the larger school recycle bin.



Induction

We have completed our class induction booklet and this is now displayed on our Investors in Pupils display for visitors to view and for any new children that may start our class.

This will be reinforced with our RE work this half term as we look at ways we welcome new members in to our school.

Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Should you have any queries please do not hesitate to contact a member of the Year 1 team.