

TOY TIME TRAVELLERS

Dear Parents and Guardians

We hope that you find the following information useful in supporting your child's learning at home and school.

When undertaking this work, we will focus on giving the children many opportunities to develop independent learning skills.

Our school website can be accessed at www.bankfootprimary.co.uk

Promoting British Values

We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values.

Democracy: children will discuss ways to make it fair when playing games.

Rule of Law: children will discuss the laws that are in place to ensure that toys are safe for children to play with and also look at specific age restrictions and recommendations.

Individual Liberty: children will look at how some toys are targeted towards specific genders and discuss how personal preference should decide which toys they play with.

Tolerance: children will develop an understanding of the value of the other's opinions when working in a group.

Mutual Respect: children will learn about other religions and beliefs. They will study Ramadan and Eid-ul-Fitr and Easter.

Spiritual, Moral, Social and Cultural (SMSC)

Spiritual: children will learn the core values of Ramadan and learn why this is important to Muslims.

Moral: they will discuss the importance of being a good friend and developing healthy relationships.

Social: they will learn how to take turns and share when they are playing games.

Cultural: they will learn about toys that parents and grandparents played with and compare these to toys they play with now.

Speaking and listening

The children will be expected to speak in full sentences, using standard English.

They will learn new vocabulary in all subjects and think about ways they can use these words in other areas.

Personal, Social, Health and Economic Education Health and Wellbeing

The children will learn about how to stay safe within the home and outside. They will discuss the people who help keep them safe. They will learn what to do if they get lost and what to do if they need to make an emergency call.

Last half term, was children's mental health week. The topic was **My Voice Matters**, which was about empowering children and young people by providing them with the tools they need to express themselves. Children who feel that their voices are heard and can make a difference have a greater sense of community and self-esteem. We want children of all ages, backgrounds and abilities to be empowered to make their voices heard.

"It is not happy people who are thankful. It is thankful people who are happy."

Year 1 Spring 2 2024 Newsletter



My Happy Mind: Appreciate

This half term we will be focusing on the module 'Appreciate'.

Appreciate is focussed on teaching children the following:

- How being grateful or being thankful makes us feel.
- The different ways to show gratitude or to express our thanks.
- The importance of taking time out to stop and be grateful or thankful.

The modules of study will be:

1. **Understanding why being thankful matters:** Children will learn to recognise that giving and receiving gratitude feels good.
2. **Identifying ways to be thankful:** Children will learn different ways to express gratitude.
3. **Taking time to show our thanks:** Children will develop a habit of stopping and sharing what they are grateful for.



Readers

As Readers, children will continue to focus on developing their phonic knowledge as a main strategy for reading words. This half term they will bring home a phonics game containing sounds and words that they are currently learning.

Writers

As Writers, the children will continue to develop their handwriting skills through regular practise. They will be encouraged to extend their ideas to use conjunctions, such as and, because and but.

They will think of their own characters and create their own story based on the Three Little Pigs. They will also learn about acrostic poems and write their own poem about toys.

Mathematicians

As Mathematicians, the children will learn place value and calculation up to 40. They will use their prior knowledge of numbers up to 20 and apply them to greater numbers. They will also learn about reading and interpreting information on picture graphs.

Scientists

As Scientists, the children will develop their knowledge of everyday materials and make a house. They will test materials to find out which are waterproof and transparent.

Spiritual Thinkers

We follow the Bradford Agreed Syllabus.

This term, the topic is '**How do we celebrate special events?**'

They will talk about how people celebrate and compare the similarities between different religions. They will also learn about Ramadan and Eid.

Geographers

As Geographers, the children will embed their knowledge of direction and compass points to support their computing work about how to program a floor robot and orienteering skills in PE.

Year 1 Spring 2 2024 Newsletter



Historians

As Historians, the children will find out what toys were like in the past and how their parents and grandparents spent their time playing. They will make comparisons about old and new toys and talk about how things have changed.

Artists

As Artists, the children will use previously taught skills in mark making and painting and work independently. They will use their imagination to produce artwork.

Design Technologists

As Design Technologists they will learn about wheels and axles to understand how vehicles move. They will work in small groups to design and create a moving vehicle.

Computer Scientists

The children will develop skills in computer science and will learn how to program a floor robot. They will look at how computer programming can be used in a variety of jobs.

Useful websites

<https://www.bbc.co.uk/bitesize>

<https://www.topmarks.co.uk>

<https://home.oxfordowl.co.uk>

Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes. They will explore pitch and beat within a range of pieces of music.

Drama

The children will learn how to act in front of an audience and about stage directions. They will learn how to follow a playscript and take on the role of different characters.

Health and Fitness advisors

During PE, the children will learn orienteering, developing the skills of following verbal, pictorial and written clues. They will learn how to work in small groups.

Through gymnastics, they will learn to travel in a variety of different ways, balance using different body parts and put a range of movements together to create a sequence.

Attendance and punctuality

Be on time every day, every week!

Behaviour

Children are to always behave their very best at all times. Children know that this contributes to their learning and creates a positive school ethos.

Forth coming events

Mother's Day shop

Following on from our RE work last half term about caring for others, Year 1 will set up a Mother's Day shop. Children throughout school can buy a gift for someone who cares for them to show their appreciation. The money raised will go towards forthcoming visits.

Class assembly

Ramadan and Eid-ul-Fitr

Tuesday 19 March 2024 at 8.30am prompt



Year 1 visit to Abbey House Museum

Wednesday 28 February 2024

Year 1 Spring 2 2024 Newsletter



Parent Teacher Consultation

Tuesday 27 and Wednesday 28 February 2024

School closes

Thursday 28 March 2024

School reopens

Monday 15 April 2024

Reminders

PE is on Monday and Tuesday. Please ensure your child has the correct PE kit. Due to health and safety, children must not wear any earrings on PE days.



INVESTORS IN PUPILS

Learning

As you can see from our newsletter, we have a broad and varied curriculum. We will make links across subject areas and to real life experiences to make learning interesting and exciting.

By creating a questionnaire, they will find out from parents, grandparents and other adults about the toys and games they played as children. This will help them compare experiences with what they play with now and what playtime was like before modern technology.

We will continue to learn words on their bookmarks which will support their phonics knowledge. Their successes will be displayed on the class bookmark rocket.

Class ethos and behaviour

We want our class to be safe, fair and happy so we promise to:

- follow instructions
- be polite and helpful
- use kind hands and feet
- be independent
- try our best

Attendance

We are continuing to work on our attendance and have maintained a high attendance from the majority of pupils.

Class management

We will continue to ensure that all the children show respect for things in the classroom and around school.

Class job monitors will be changed to ensure that all children are included and feel that they can make a contribution to the daily classroom management.

Finally...

Should you have any queries please do not hesitate to contact a member of the Year 1 team.