

Year 2SM Autumn 1 Newsletter



Dear Parents and Guardians

Welcome to Year 2.

Welcome back! We hope you all had a wonderful summer holiday.

We hope that you find the following information useful in supporting your child's learning at home. Our topic this term is **Beside the Seaside** linked to History, Geography, Art and Design Technology.

The medium-term plan outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about this term on the medium-term plan attached. It can also be accessed on the school website at www.bankfootprimary.co.uk

Geographers

As Geographers the children will be revisiting the countries that make up the British Isles, linking our topic of the seaside to gain greater vocabulary and understanding of many geographical terms relating to this.

Historians

As Historians the children will be researching and comparing holidays within Britain, past and present. Also, they will study the life of significant people from the past relating to the sea, this is linked to our school trip to the seaside town of Whitby. We will find out about the explorer Captain James Cook, his connections to Whitby and the impact of his travels across the Pacific Ocean to 'discover' island and countries. Exploration has influenced our current lives, we will discuss the benefits and disadvantages to historical exploration.



Captain James Cook

We will also learn about Grace Darling who is remembered for the part she played in a seaside rescue off the coast of the British Isles. The children will have the opportunity to research more about Grace Darling and her life. They will also listen to stories about seaside rescues.



Grace Darling- a real life heroine!

Year 2SM Autumn 1 Newsletter

Scientists

As Scientists the children will be learning to explore and compare Living Things and their habitats. Our fabulous science unit allows the children to build upon a variety of skills to help broaden their scientific knowledge delivered in an assortment of lessons. We will;

- Investigate- which animals lay eggs
- Question- What did a dinosaur need to survive and how do we know they roamed our Earth?
- Read- The Wild, by Emily Hughes
- Explore - water habitats and find out about the animals living there
- Give reasons for why humans live in houses.

PSHCE

Our SEAL topic this term is 'New Beginnings'. The theme will allow children to see themselves as valued individuals within a community. They will contribute towards shaping a welcoming, safe and fair learning environment.

sadness, anxiety and fearfulness. They will further learn about and put into

practice shared models for 'calming down' and 'problem solving'.

Throughout the topic, children will explore feelings of happiness and excitement,

Spiritual Thinkers

The school understands the importance of the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and worldviews which not only shape their history and culture but which guide their own development.

This term we will be focusing on religious stories that are linked to water, for example, Noah's Ark and Jonah and the Whale.

Artists and Design Technologists

As Artists the children will be studying pictures of storms and sea. They will be painting pictures of stormy seas and adding sand and other materials to their paint to give different textures.

As Design Technologists the children will be introduced to sewing skills. They will be planning and making seaside related objects.



Children will create a seascape.

Forth coming events

Consultation Evening –

Tuesday 1 October 2019

Wednesday 2 October 2019

Visit to Whitby –

Thursday 26 September 2019

Close for half term –

Friday 26 October 2019

Re-open after half term –

Monday 4 November 2019

Year 2SM Autumn 1 Newsletter



As part of our continued whole-school initiative to drive forward our aim to ensure our pupils are fully-rounded, not only in academics but as active contributors as global citizens, in 2SM we have looked at how we are ensuring that each and every one of us is taking on an active part in our own development, make contributions to school life and also as part of our extended community.

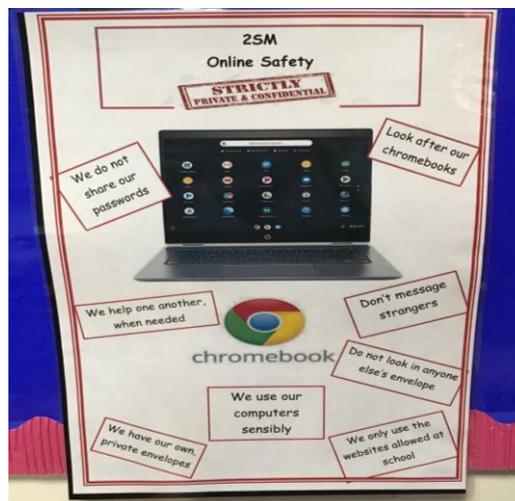
Class Mission Statements

Our **Class Mission Statement** is called **Flying High Together**.

Together we agreed on rules we should follow to make our learning environment safe, respectful and enjoyable to all.



Online Safety



We have each received and set up our own individual Chromebooks. We have been learning to log on and working on memorising our passwords. As a class we discussed the importance of being safe online and the importance of keeping passwords secret. Together we signed the whole school Acceptable Use Policy agreement to abide by the correct use of technology within school. As a class we created our own poster, stating how we can stay safe online. We are looking forward to developing lots of computing skills.

Building our House Teams

As a whole school activity, we had an in house, Friday-Fitness morning. Our school House system is named after famous people related to our locality; Samuel Lister, David Hockney, the Bronte sisters and Joseph Priestley. We worked together with our House members to discuss ideas in which we can help improve our school life and also contribute to our wider community.



Year 2SM Autumn 1 Newsletter



Star of the Day

Each day, someone will receive the **Star of the Day** as recognition of work and or citizenship displayed within the day. Sometimes, this is not only given to one class member but it has been given to up to five children in one day!



Class Points

When we receive **20 points** on our **class reward chart** we can have a class reward. We are determined to work together to gain the class points as quickly as possible. Together, we put forward ideas on what the class reward should be and then choose our the activity for our special day.



We take turns.....

Everyday we have a new **Line Leader**, who then goes to the back of the line the next day. The last three people in the line are responsible for holding the door open for the rest of the class. We are **responsible** for carefully putting our Chromebooks away and making sure we correctly charge it, ready for when we want to use it the following day. The books and pencils need to be put out and collected. We **help** each other by taking on roles to ensure **we are ready to learn**.

Fundraising & Charities

We have been given a **budget of £75** and aim to make a profit on this. Over the weeks we will decide on when we will deliver our fundraiser, deciding on what we would like to raise money for and how to go about doing so.

Attendance & punctuality



It's amazing how much information is covered each day at school. We are hoping to improve on the number of children in our class with 100% attendance and punctuality this term. Every child who is at school every day for a whole term is rewarded with a special trip out of school. As a school, the class with the highest attendance number may be in with a chance to win £50 from Vision for Education. We can do this Year 2!!