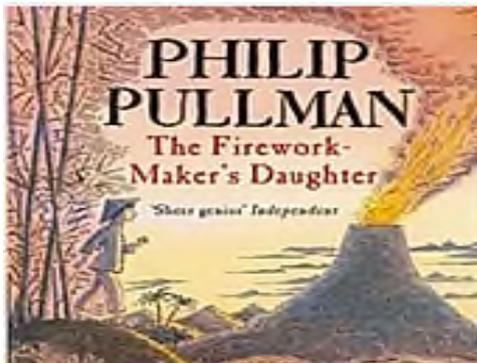


Year 3GG Spring 2 Newsletter 2020 East Meets West

Dear Parents and Guardians

Time flies when you're having fun! Year 3 had a lot of fun reading 'The Stone Age Boy' by Satoshi Kitamura, through the topic of 'Settlers', but now it is time to start our new topic!

Our curriculum topic this term in 3GG is '**East meets West.**' Children will study the Geography and History of some countries in the East.



Our reading link for this topic will be 'The Firework Maker's Daughter' by Philip Pullman.

Children will have the opportunity to write about their own dreams, create dream catchers as well as dream jars and will compare the dreams of a child from a village in China to their own dreams.

PSHCE

Our SEAL topics this term include: **Good to be me** – This topic develops the children spiritually. It focuses on children building their confidence through identifying positive aspects about themselves and in others.

We will continue to look at ways to ensure every member of the class feels valued and respected. We will also be focusing on

how we set ourselves achievable targets. This will look at expressing ourselves as learners to others, foreseeing obstacles that we can overcome by setting personal goals as well as reflecting positively on our own actions and words.

Geographers

As Geographers, we will aim to understand the geographical similarities and differences through the study of human and physical geography of China.

Historians

As Historians children will be exploring, when and where the first civilisation appeared, known as the Shang Dynasty. We will be finding out what settlement around the Yellow River Plain was like and how the Shang farmers provided food for their society.

Artists and Design Technologists

In Art and Design, children will be studying the work of Katsushika Hokusai after which they will be imitating, 'The Great Wave off Kanagawa'. Then, they will be looking at the work of the Middle Eastern Artist, Mohammed Ehsai, who is an Iranian painter and calligrapher. Finally, they will be exploring and painting cherry blossom trees and Japanese symbols and calligraphy.



In Art we studied cave paintings from the Stone Age and replicated them.

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Spiritual Thinkers

This term we will be focus on understanding how faith communities demonstrate what is sacred- specifically focusing on special text.

Musicians

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes. They will play tuned and un-tuned instruments. The children will have opportunities to listen with concentration and understand a range of high-quality live and recorded music. They will have the opportunity to experiment with a range of sounds.

Linguists

As linguists, In French we will be focusing on dialogue, reading poems and exploring homes and furniture, as well as adjectives for description.



In Science we investigated if poles when together attract or repel.

Scientists

This term in Science, to begin with children will be identifying and describing the functions of different parts of a flowering plant. We will also be exploring the requirements of a plant for life and growth by considering the amount of air, light, water, nutrients from soil, and the room they need to grow. Children will also

be provided with the opportunity to investigate and observe how water is transported within plants.

Health & Fitness advisors

The children will continue to develop their fitness through invasion games and gymnastics. The children will set targets on how to improve their strength and stamina.

You can support your child through using the suggested websites below.

Linking Schools

As you will be aware, Year 3s have been provided with the wonderful opportunity to participate in the Bradford Linking Schools Project. Since September, children have corresponded through sending letters to introduce themselves to their new friends, posting Christmas cards and meeting up at Nell Bank. This term, children in 3GG will invite their linked school friends so they can come spend a full school day with them.

Forth coming events

Visit to the Gurdwara –
Thursday 19 March 2020

Class Assembly
Friday 20 March 2020

Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey.

Should you have any queries please do not hesitate to contact a member of the Year 3 team.

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INVESTORS IN PUPILS

Mission Statement

At the beginning of the school year, 3GG created their, 'Mission Statement' in which as a whole class they set and shared aims for the year. As opportunities arise, children refer back to their mission statement and continue to remind and implement it throughout the academic year.

3GG's Mission Statement created in Autumn 1, 2019

In 3GG we promise to...

- always work hard and try our best
- follow and listen to instructions the first time
- always present our work neatly
- always speak kindly and politely to all adults and children
- work hard as a team and help each other

Rewards

In class a range of rewards are used as incentives to encourage outstanding learning, progress, behaviour and good conduct in school. Children are grouped into different house teams and are rewarded house points for areas in which they show exemplary progress.

In addition to this, outstanding behaviour certificates are awarded to children at the end of each term. As a weekly reward, children are given, 'Golden Time' for outstanding behaviour and this allows them to choose activities at the end of the week.



After being awarded an OBE from the Queen, the whole school was set a writing competition to write about why Mrs Wright was an inspirational Headteacher. Above is a photograph of the winners from 3GG.

Targets and Progress

As a whole class, Year 3 children are encouraged to work as a team and share ideas to encourage outstanding learning behaviour. In class targets for all subjects are shared with children verbally and they can be found in their books.

As the year is coming to an end, nearly all the children have shown much enthusiasm to learn their times tables. At the beginning of every week children are tested with their times tables through speed tables and to encourage them those that show progress are rewarded through class rewards. Additionally to support this, they attend the school's Maths Club every morning. Each child has their individual maths card which has a range of objectives for them to achieve including multiplication and division activities. These

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activities have encouraged children to learn their tables and gain speed in completing them.

In Literacy, new concepts have been introduced and each pupil has been given new targets to achieve. As children show progress they are made aware of them through teacher feedback and in their books.

In reading, children are aware of their reading progress through checking the colour band chart and then referring back to their reading record colour band sticker.

Fundraising and Budget

In year 3 children were challenged to raise money as part of our class fundraiser. To begin with, children discussed different ideas to raise money after which they voted on some stronger ideas.

Y3GG decided they would profit more through selling sweet cones. In class children decided how much would be spent and anticipated the profit. As the money has been coming in, children have been calculating the profit and we can confidently state, a good profit!

Fundraising has provided the children with a great opportunity which helped them to understand how to pitch to different audiences and how to gain profit using a given budget.



3GG Fundraising through selling sweet cones.

Personal Achievement

In Year 3, pupils are encouraged to share their personal achievements and to bring them in to school to share with the whole class. In next term's newsletter these will be shared.

Induction Booklet

Year 3 we have developed a child friendly induction booklet for new pupils, staff and visitors.

This includes a contents page that will further elaborate on;

- Mission Statement
- Behaviour
- Our School Day
- Rewards
- Lunchtime

Pupil Participation

In year 3, children are encouraged to respect and look after their environment and understand how being irresponsible can build unnecessary costs. In Year 3 children have been given responsibility to keep the class tidy and we have monitors to check the class at the end of each day.

To keep our cloakroom tidy children work as a team and remind each other to place their footwear neatly on the benches provided with coats placed tidily on named pegs. The responsibility of checking this is also assigned to monitors.

As part of our contribution to reduce carbon emission class monitors have been allocated to remind the class to switch lights and boards off which also reduces the school costs.