

## Year 3 Spring 1 Newsletter 2020 Settlers

### Dear Parents and Guardians

**Welcome to Year 3GG's January 2020 issue.** Spring term is here already! Our curriculum topic this term is, '**Settlers**'.



Our class reader is '**Stone Age Boy**' written by Satoshi Kitamura. The book is set in a fictional Viking world and focuses on the experiences of a character who accidentally trips and falls into the Stone Age. The main character encounters adventures on his journey in a strange but fun era.



Our visit to Nell Bank to meet our linking schools friends.

During the spring term we will be studying the topic, 'Going for Goals'. The topic provides children with the opportunity to take responsibility of their actions and believe that what they do makes a difference to their learning.

### Geographers

As Geographers, the children will be locating geographical regions that were first used by hunter gathers and identifying human and physical characteristics which include hills, mountains, coasts and rivers. They will look at land use patterns and understand how some of these aspects have changed over time. The ages covered will be the Stone Age, Bronze Age and the Iron Age.

### Historians

As historians, the children will look at the Bronze Age and they will also look at the impact this period has had on the present day. In addition to this, they will be comparing how lifestyles have developed and changed over time.

### Artists and Design Technologists

As artists the children will be exploring how shape and colour can be organised and combined to create patterns for different purposes. They will spend time designing their own shields and weaving mats.

### Scientists

As Scientists, we will be looking at Forces and Magnets. We will be investigating how these work and find out which magnets are stronger than others. We will also be testing how magnets are attracted to some materials.

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### **Settlers**

#### **Spiritual Thinkers**

The school understands the importance of the children needing to acquire core knowledge and understanding of the beliefs and practices of the religions and Worldviews which not only shape their history and culture but also guide their own development. This term, we will be focusing on the question, 'What do people believe about God?' We will also be looking at their significance to the religions, Islam, Christianity and Sikhism.

#### **Musicians**

As Musicians, the children will use their voices expressively and creatively by singing songs and chanting rhymes. They will play tuned and un-tuned instruments. The children will have opportunities to listen with concentration and understand a range of high-quality live and recorded music. They will have the opportunity to experiment with a range of sounds. The children will play musical instruments with increased accuracy, fluency, control and expression.



3GG's Pedestrian training

#### **Linguists**

As linguists, in French we will be focusing on speaking in sentences using familiar vocabulary, including numbers and

objects. We will also learn how to give and follow instructions.

#### **Health and Fitness**

The children will continue to develop their fitness through a range of physical activities this term such as games including Rounders and Gymnastics. The children will have set targets on how to improve their strength, techniques, control and balance through gymnastics.

#### **Homework**

Homework will continue to go out on Thursday to be returned on Monday.

#### **Spellings**

Spellings will be sent home every Tuesday. The spelling test is on Thursday. Children who get less than 9 will re-sit the test on Friday.

#### **Forth coming events**

##### **Stone Age workshop**

**Tuesday 09 January 2020**

**Parents' Consultation Evening**

**Tuesday 14 January 2020**

**Wednesday 15 January 2020**

#### **Finally...**

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey.

Should you have any queries please do not hesitate to contact a member of the Year 3 team.

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### Mission Statement

At the beginning of the school year, 3GG created their, 'Mission Statement' in which as a whole class they set and shared aims for the year. As opportunities arise, children refer back to their mission statement and continue to remind and implement it throughout the academic year.



3GG's Mission Statement created in Autumn 1, 2018

In 3GG we promise to...

- always work hard and try our best
- follow and listen to instructions the first time
- always present our work neatly
- always speak kindly and politely to all adults and children
- work hard as a team and help each other

### Rewards

In class a range of rewards are used as incentives to encourage outstanding learning, progress, behaviour and good conduct in school. Children are grouped into different house teams and are rewarded house points for areas in which they show outstanding progress.

In addition to this, exemplary behaviour certificates are awarded to children at the end of each term. As a weekly reward, children are given, 'Golden Time' for outstanding behaviour and this allows them to choose activities at the end of the week.

### Targets and Progress

As a whole class, Year 3 children are encouraged to work as a team and share ideas to encourage outstanding learning behaviour. In class children are aware of their individual targets which change termly as they progress.

In Maths children have set targets to learn their times tables with the inverse division facts too. To support this, they attend the school's Maths Club every morning. Each child has their individual maths card which has a range of objectives for them to achieve including multiplication and division activities. Every week children are timed while they complete a speed table grid with all the times tables beginning from one to twelve. This has encouraged children to learn their tables and gain speed in completing them.

In Literacy, personal targets for writing are set these include being able to write a range of sentences and include figurative language to create effect in different genres.

In reading, children are aware of their reading progress through checking the

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colour band chart and then referring back to their reading record colour band sticker.

### Fundraising and Budget

In year 3 children have been provided with many opportunities to raise money for different charities and for them to gain empathy towards the less fortunate. This has been achieved through allowing them to come into school in non-uniform on Freaky Friday.

In addition to this, for children to gain a deeper understanding they have been given a set amount which they need to invest to gain profit for their class. Year 3 have discussed and shared ideas about how to spend a given budget and gain profit. This year, children have planned to sell sweet cones to children in school to raise money for a charity of their choice and to pay towards a summer trip.

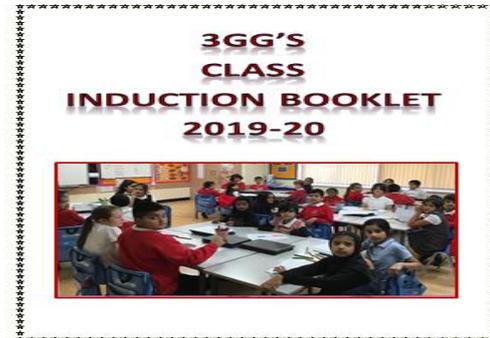


A poster advertising 3GG's sweet cones

### Personal Achievement

In Year 3, pupils are encouraged to share their personal achievements and to bring them in to school to share with the whole class.

### Induction Booklet



#### 3GG's Induction Booklet

In 3GG children have created a child friendly induction booklet for any new pupils, staff and visitors. This includes a contents page that will further elaborate on;

- How To Deal With Problems
- Lunchtime Routine
- After school clubs
- Rewards
- Library
- P.E Kits
- Uniform
- Rules
- Roles In The Classroom
- Houses
- Who Can Help?
- Staff
- Our School Day.

### Pupil Participation

In year 3, children are encouraged to respect and look after their environment and understand how being irresponsible can build unnecessary costs. As a class, Year 3 are mindful that they should always keep the class tidy and to recycle.

To keep our cloakroom tidy children work as a team and remind each other to place their footwear neatly on the benches provided with coats placed tidily on named pegs. The responsibility of checking this is also assigned to monitors.