

Dear Parents and Guardians

We have an exciting term ahead in our topic this term: **A place for everything!**

This involves learning about habitats linked to science, geography, art and design technology. We will be using the class reader **'The Promise'** by Nicola Davies, which discusses our impact on the environment and encourages us to be more environmentally aware.

We hope that you find the following additional information useful in supporting your child's learning at home.

### **Promoting British Values -**

#### **Rule of Law –**

We will be debating if rainforests should be destroyed to make new buildings or grow crops such as palm oil, and investigating the laws in place to protect green-belt land.

#### **Individual Liberty –**

We will be discussing our free choice to eat meat, or be vegetarian or vegan, and investigating why people make these choices.

#### **Tolerance –**

What does every cultural story have in common? We will investigate how different faiths teach good morals.

#### **Mutual Respect –**

We will discuss the impact of our waste on the world and whose responsibility it is to keep our environment clean.

### **Geographers**

As Geographers the children will learn about the different biomes which provide habitats for the wide variety of life on our planet. We will also learn about the impact humans have on their environment.

### **Artists and Design Technologists**

As Artists the children will be continuing to develop their drawing and sketching skills by observing different creatures in their habitat. They will engage in the wider school area to collect material which can be used as inspiration for their art.

### **Scientists**

Within this topic children will recognise that living things can be classified in different ways. We will be spending time in our local environment to see which animals and habitats are local to us. We will also look at the intricacies of food chains and webs. We will learn that we must look after our environment in order to protect the creatures around us.

### **Spiritual Thinkers**

This term we will be focusing on the big question: What is Judaism? We will be investigating the symbols, rituals and places important to the Jewish faith.

### **Linguists**

As linguists we will be focusing on spoken and written greetings in French, as well as learning the vocabulary for different animals.

### Musicians

As Musicians, Year 4 will understand the varying degrees of pitch and tone in sound. They will learn how these can be manipulated by the voice to be able to sing with expression.

### Health & Fitness

This term we will be developing our athletics skills; developing our skills in using the equipment safely and increasing our stamina.

We will also continue developing our net and wall skills playing tennis, learning how to hit a ball with accuracy, building up to playing competitive games.

The Skip into Summer project will continue. We are working in partnership with Yorkshire Sport Foundation and the West Yorkshire School Games team. The aim of this project is to inspire and engage your children to get active and have fun, and to create sustainable activity levels and boost self esteem, confidence and overall well being.

As we will try to work outside as much as possible, please can we ensure jumpers and black trainers are worn with the correct PE kit on Tuesday and Thursday.

### Remote learning

We will continue our remote learning on a Friday afternoon. Children are to be collected from the school playground at 12.10. There will be a variety of tasks to complete and children can also use this time to practice times tables and reading skills.

### Year 4 Multiplication Tables Check

The Year 4 Multiplication Tables check will be going ahead in June this year. All children will be tested on their times table facts to 12x12 and it is vital that they practice these at home. Maths Shed online is a great resource and even has a mock times tables check for children to practice.

### Forthcoming events

Reports will be sent home near the end of term.

### Finally...

This has been a challenging year in school and all children have worked incredibly hard in our new normal. Thank you for making a return to school possible, following all the guidelines and helping keep each other safe.

We very much appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Some of the children take the time to do extra research of topics and practice of skills at home. Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 4 team.



Measuring the perimeter of the playground.