



# Year 2SM Summer 1 Newsletter

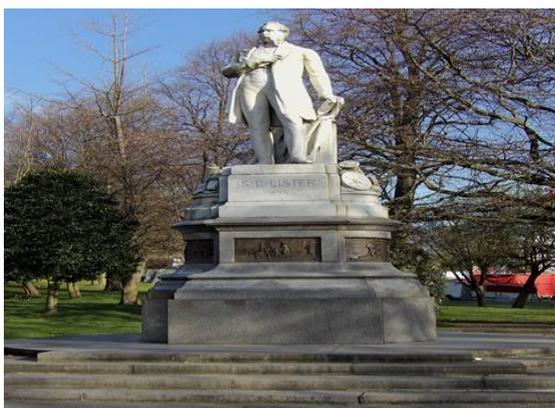
## Who is Samuel Lister?

Dear Parents and Guardians,

After such an unexpected and unprecedented start to the school year, we can only hope that the remainder of our year will be more in line with our expectations for schooling. Since our return in March, the children had resumed their thirst and vigour for learning. It has been truly pleasing to be back building excitement and feeling the buzz and energy within the classroom and school.

Many adaptations of the curriculum have taken place with an aim to aiding the children's development. We hope that you find the following information useful in supporting your child's learning at home and at school. Our topic this half term is ***Who is Samuel Lister?*** This unit is linked to Science, History, Geography, Art and Design Technology.

Our long term plan outlines the activities and key skills that the children will be covering. When undertaking this work, we will be focussing on giving the children many opportunities to develop independent learning skills. You can view all of the exciting things we will be learning about on the long-term plan. It can be accessed on the school website at [www.bankfootprimary.co.uk](http://www.bankfootprimary.co.uk)



Reading a variety of genres and learning many skills in being able to respond to questions about reading, is our key focus.



An adult will listen to your child read at least once a fortnight. During these sessions your child will be asked a variety of questions, developing skills in interpreting texts and pictures. These are essential transferrable skills when undertaking independent tasks, responding to texts.

Regular reading at home will help improve your child's learning in all subjects. Please write a comment in their Reading Record Book and initial it.

When listening to your child read, just reading the words is not evidence of your child's understanding. Interact with the text; ask them questions about what they are reading; *What do you think might happen? How do they feel? What does this word mean?*

### Physical Education

#### Wednesdays & Thursdays

Children should come to school in the correct PE Kit and have good, supportive footwear, for outdoor exercise.



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**Geographers** \_\_\_\_\_ Our geography unit links closely with our science unit focussing on materials. We will be exploring climates around the world and how this has an impact on the types of clothing worn in line with different locations around the world and seasonal changes. We will explore the reasons why some countries are hotter than others.

**Historians** As Historians the children will learn about significant people in our local history learning about the people behind our school house names, David **Hockney**, Charlotte **Bronte**, Joseph **Priestley** and with a greater focus on Samuel **Lister**. To link in with our science unit looking at materials, we will explore the way in which Samuel Lister made an impactful contribution to the textile industry here in Bradford as well as his international connections to make this happen



### Scientists

In our science lessons, we will investigate many activities related to the uses of a variety of materials. This unit lends itself seamlessly to our history theme based on the textile industry and Samuel Lister.

### Spiritual Thinkers

In Religious Education we focus on a key question each half term which will require children to use deeper thinking to answer it. This term our Deep Question is ***How does what believers do show what they believe?*** The unit begins with the story of the Good Samaritan and lessons continue to develop a greater understanding that even though people may not look like you or share the same beliefs, we can help one another.

### Learn at Home

#### Teachers Involving Parents in Schoolwork



All children will have signed up to the new Summer 1 Google Classroom. As well as completing the Learn at Home tasks each Friday, to ensure that the skills acquired over our lockdown periods are maintained, remote lessons will also be delivered at school.

### Forth coming events

#### School Closed

May day - **Monday May 3.**

Eid Holiday **Thursday 13 May 13**

**Friday 14 May**

May half- term holiday **May 31- June 4**

### Finally...

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's



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progress and their learning journey.