

### **Dear Parents and Guardians**

We hope that you find the following information useful in supporting your child's learning at home and at school. Our topic next term is '**Were the Romans rotten?**' with cross curricular links to history, geography, science, maths art and design technology. Our class reader for the term is '**Escape from Pompeii**' by Christina Balit.

### **Promoting British Values -**

#### **Democracy**

We will explore how the Romans rulers gained power. We will investigate the hierarchy of ancient Rome and the impact of their rule on Britain.

#### **Rule of Law**

We will investigate what happened when the people disagreed with their ruler and the impact on the Romans imposing their laws on Britain.

#### **Tolerance of different faiths and beliefs**

Using the evidence from the Romans' relationship with the empire, we will explore how important it is to live in harmony with people of different faiths and cultures.

#### **Geographers**

As Geographers, the children will investigate the physical and human characteristics of Italy, Rome. Then we will investigate Europe and the reach of the Roman empire. We will use a variety of resources including non-fiction texts, atlases, pictures and the Internet.

#### **Historians**

As Historians we will be exploring Roman society and the impact their ideas had on modern society. We will be using 'Escape from Pompeii' and other books to bring the history to life. There were many positive aspects of their culture that they brought to Britain and we will debate our opinions on the impact of the Empire on Britain.

#### **Artists and Design Technologists**

We will investigate the art of ancient Rome and the design of famous buildings including The Pantheon and The Colosseum, appreciating the architecture and design that made the Roman culture famous. We will use different materials to create different tones and shading to show light, shadow and blending of colour.

#### **Scientists**

As scientists we will be investigating ancient Roman science and technologies (STEM) We will also explore the science of sound and electricity. We will identify how sounds are made, associating some of them with something vibrating. We will create electrical circuits and consider what materials conduct electricity well and which materials are insulating.

#### **Spiritual Thinkers**

In Year 4, we will be exploring the deep question '*What is pilgrimage?*' We will express our thoughts; discuss what we know and research the importance of pilgrimage to the three religions Christianity, Islam and Judaism.

### **Musicians**

As Musicians, the children will improvise and compose music for a range of purposes using the inter-related dimensions of music. They will listen with attention to detail and recall sounds with increasing aural memory.

### **Linguists**

As linguists we will begin to appreciate stories, songs and poems in the French language. We will learn the vocabulary related to food, colour and number; using our new language to have conversations about being healthy and expressing our likes and dislikes.

### **Health & Fitness**

Our focus this term will be football, learning the rules, tactics and physical skills needed to work as a team to achieve a goal. We will also increase our stamina and fitness using skipping.

As a school we will be involved in the project Skip into Summer. We are working in partnership with Yorkshire Sport Foundation and the West Yorkshire School Games team. The aim of this project is to inspire and engage your children to get active and have fun, and to create sustainable activity levels and boost self esteem, confidence and overall well being. As we will try to work outside as much as possible, please can we ensure warm jumpers and black trainers are worn on Tuesdays and Thursdays.

### **Forthcoming events**

**Parents' consultations w/b 21 June 2021**

### **Remote learning**

We will continue our remote learning on a Friday afternoon. Children are to be collected from the school playground at 12.10. There will be a variety of tasks to complete and children can also use this time to practice times tables and reading skills.

### **Year 4 Multiplication Tables Check**

The Year 4 Multiplication Tables check will be going ahead in June this year. All children will be tested on their times table facts to 12x12 and it is vital that they practice these at home. Maths Shed online is a great resource and even has a mock times tables check for children to practice.



### **Finally...**

We all very much acknowledge, appreciate and value the support you give your child, every day. We have had a successful year so far and want to thank you for all you have done to support the school while your child has been in year 4. Should you have any queries please do not hesitate to contact a member of the Year 4 team.