

Year 5 Summer 1 Newsletter 2021 ***I am a Reader.***

Dear Parents and Guardians

Last term, we really raised our awareness of how fragile our planet is and how our little actions (good and bad) can have a huge effect! This will continue this term as we want the children to understand the ways they can make a difference to our valuable planet.

Our fantastic new school-wide topic is: **'I am a reader.'** This interesting topic will celebrate literature in all its forms. The children will apply their reading skills across the curriculum to allow them to explore a vast range of authors and genres.

The medium-term plan can be accessed on the school website at www.bankfootprimary.co.uk



We hope that you find the following, additional information useful in supporting your child's learning at home.

Promoting British Values - Statutory Requirement

At Bankfoot will promote British Values, defined by the government as the following: democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths

and beliefs. We will be challenging pupils in debates where they will have the opportunity to express their opinions on the fundamental British Values below.

Democracy – Explore how Democracy works in our country and our local constituency by reading about local MPs. Which MP is the most persuasive? Why? What would your policies be if you ran for government?

Rule of Law – Should rulers from other countries be able to influence other countries? We will research and give examples to support our conclusions.

Individual Liberty – Explore why we are not allowed to do as we please all the time. What would happen if we did exactly what we want?

Tolerance- How is respect shown to the holy books in different faiths? Why is this important?

Mutual Respect – Create guidelines for showing respect to others. What does respect look and sound like? Why is it important to always respect others even if they do not respect us?



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Spiritual, moral, social and cultural (SMSC)

We aim to offer a curriculum focussed promoting pupils' spiritual, moral, social and cultural (SMSC) development and suitably preparing them for life in this school, their next school and beyond.

The climate and ethos enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others.

The range of opportunities provided for pupils in our school helps to develop their self-esteem, confidence, participation, creativity, reflection and independence.

PSHCE

Our SEAL topic this term is

Relationships. The topic provides children with the opportunity to develop their confidence in forming friendships and maintaining healthy relationships within their environment. They will learn about how their actions affect others and how to make valuable contributions to society.

How can we develop and nurture Bankfoot's community spirit?

As geographers, we will be thinking about our local community and where it fits in in the world. Investigating physical and the human geography of the area and learn about how this has changed over time. We will look at the various impacts of climate change and human population and how we can best to take care of our precious community and environment.

Historians

As historians, the children will continue to investigate the impact of human growth on our planet looking at contrasts and trends over time. We will devise historically valid questions about change, cause, similarity and difference, and significance.

Artists and Design Technologists

As artists, we will create a comic strip version of our favourite book using inference skills to design the images. They will go on to design a summer garden and wildlife habitat for our courtyard.



Scientists

Geographers

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As Biologists, we will continue to investigate Bankfoot's natural environment. Our topic will be based on Living Things and Their Habitats. We will look at the life cycles of various animal groups and pollination. We intend to spend some more planting tubs and seeds. We will begin to spend more time in our own courtyard garden creating a colourful and fun place to work in the summer months.

Spiritual Thinkers

In year 5 we will continue our studies into Christianity, Islam and Hinduism. Our topic for this term is **Initiations** and our deep question is: *Why do people need to express their beliefs?* We will make connections between key teachings in religious and non-religious worldviews and understand some of the ways in which believers interpret story and symbolism and use language and ritual to convey meaning.

Linguists

In French, we will be investigating the names of the months and the weather. We will use the language of months and weather in context, creating written sentences and verbal discussions.

Musicians

As musicians, the children will listen with attention to detail and recall sounds with increasing aural memory. We will appreciate and understand a wide range of high-quality live and

recorded music drawn from different traditions and from great composers and musicians.

Health & Fitness advisors

The children will develop fundamental movement skills involved in rounders. Using running, jumping, throwing and catching in isolation and in combination in a competitive game. We will apply basic principles suitable for attacking and defending. We will also work hard on developing our fitness and stamina, to become healthier active sportspeople, as this is key to a healthy lifestyle!



Wellbeing

Last half term, we introduced specific wellbeing activities into our timetable. They have been very valuable to the children, as they had a safe space to share their feelings, embrace their strengths and discuss emotion management. The children regularly completed gratitude journals and reflected on their day. We will continue to support and encourage a healthy mind, well being and mindfulness this half term too.

Speak out. Stay Safe.

Please remind the children the importance of being good to



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themselves and to others. We want the children to feel happy, safe and secure. If there is ever a problem or they feel uncomfortable, please remind them to speak out. They must tell, tell, tell: tell a teacher, tell a parent! tell an adult!

Behaviour

Children are encouraged to always behave their very best at school and in the wider community. Children know that this contributes to their learning and creates a positive school ethos. Children are taught to be considerate and supportive of each other.

Useful Websites

Please see below some supporting websites:

www.educationcity.com/

www.bbc.co.uk/bitesize/ks2/

www.mymaths.com

www.espresso.com
www.bbc.co.uk/bitesize/ks2/

www.edshed.co.uk

Reminders

- ❖ Please remember to clearly label your children's clothes and pumps.
- ❖ Please send your child with a water bottle to keep them hydrated during school.
- ❖ You child will need to come in p.e kit on Mondays and Wednesdays.
- ❖ Spelling test will be on Monday.
- ❖ Encourage your child to read at home regularly and fill in their reading records.
- ❖ Remote learning on Fridays will continue
- ❖ Gates open Monday to Friday at 8.20am
- ❖ Home time Monday to Thursday is 3.00pm
- ❖ Home time Friday is 12.10pm

Finally

We very much appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey. Some of the children take the time to do extra research of topics and practice of skills at home. Thank you for supporting us in encouraging your child to be an independent learner. Should you have any queries please do not hesitate to contact a member of the Year 5 team.