

Our School Values – History	
Love	investigating and learning about the past and how it has shaped the world that we live in today.
Courage	challenging our own thinking as well as the actions of others in the past.
Unity	working in groups to research and found answers to our own questions.
Inspiration	encouraging others to reflect and learn from the past in order to be active global citizens.



Year 6

History

The Second World War



NC: A local history study- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Knowledge I already know

Invasion– Year 5 History of Poole

I know that during the Roman conquest of southern England a military port was situated at Hamworthy. In 876 A.D. and 998 A.D. Viking fleets entered Poole Harbour sacking local areas.

I know that Poole Harbour was used in WW2 for loading boats and blocking the Germans from invading.

I know that Harry Paye led raids along the coast of France and Spain. He burnt towns, took prisoners, stole goods and extracted ransoms.

Knowledge I will learn

Invasion

I know that together with the Nazi Party, Hitler wanted Germany to rule Europe.

I know that on the 1st September 1939, German troops invaded Poland.

I know that the major Axis powers were Nazi Germany, Italy and Japan.

I know that the major Allied powers were Britain, France, Russia, and the United States of America.

I know that children were evacuated to the countryside in Britain to keep them safe.

I know that people were told to carry gas masks and had to use bomb shelters in case of attack.

I know that the Blitz lasted for 57 consecutive nights.

I know that the Battle of Britain was the first military campaign fought solely in the air.

I know that in 1944, the British landed on the French beaches of Normandy- known as D-Day.

I know that local areas, including the gas works, were bombed during WW2.

I know that the first spitfire flew from Southampton Airport.

I know that a number of WW2 bombs were dropped in the English channel and some are still found today.

I know that WW2 ended in 1945

Key Vocabulary

Word	Definition
Allies	The countries that worked with the UK against the Axis powers led by Nazi Germany
Atom bomb	A very destructive bomb that causes damage by releasing nuclear energy
Axis	The group of countries led by Nazi Germany who fought against the allies
Climate	The way an aspect of life is going
German-occupied	Countries that were occupied by German military or under German power
invasion	A military action where armed forces of one country enter another country
Liberate	Set free
Military	Armed forces—army, navy, marines, air force etc
Nazi	A member of the National Socialist German Workers' Party led by Hitler
Evacuee	Someone sent away from a dangerous place to somewhere safe
rationing	Allowing each person to only have a certain amount of something
campaign	People trying to influence the decisions other people make in an organised way
Blitz	Intensive military attack on London during World War 2
propaganda	Biased information used to promote a certain point of view.

Chronology	Cause and Consequence	Change and Continuity	Interpreting Evidence	Cause and Consequence	Significance
Was WW2 a long time ago?	How did WW2 start?	How did the early days of the war impact on people's lives?	How did people keep themselves safe during the war?	How were lives affected during the war?	What happened to children during the war?
Timeline and chronology	Front cover of newspaper	Explain how the country prepared	Advice leaflet	Diamond 9 debate	Evacuation diary entry
Challenge: scale on timeline	Challenge: Which do you think was the most influential cause? Why?	Challenge: How do you think people would act now? What's your evidence?	Challenge: Do you think the posters for carrying a gas mask were effective?	Challenge: Lead groups	Challenge: Was the experience the same for children in other countries?

Interpreting Evidence	Interpreting Evidence	Significance	Similarity and Difference	Cause and Consequence	Change and Continuity
What do sources tell us about the Battle of Britain?	What happened during the Blitz?	Why was D-Day so significant?	How were Poole and Bournemouth affected in the war?	What were the key events that lead to the end of the war?	How has the world changed since WW2?
Write a fact file	Compare English and German news	Re-tell the events of D-Day	News report on the events	Explain the factors	Written explanation
Challenge: How was the Battle of Britain viewed by other countries?	Challenge: Why does bias exist in the news?	Challenge: What could have happened if D-Day wasn't successful for the British?	Challenge: Was the experience for people living in BCP the same as the rest of the country?	Challenge: Which event do you think had the most impact on ending WW2?	Challenge: Within task