

| Our School Values- History |  |
|----------------------------|--|
| Love                       | Investigating and learning about the past and how it has shaped the world that we live in today. |
| Courage                    | Challenging our own thinking as well as the actions of others in the past.                       |
| Unity                      | Working in groups to research and find answers to our own questions                              |
| Inspiration                | Encouraging others to reflect and learn from the past in order to be active global citizens.     |



## Year 1 History Space Travel



National Curriculum  
events beyond living memory that are significant nationally or globally

### Knowledge I already know

#### In Foundation I learnt that:

The future is something that hasn't happened yet.



### Knowledge I will learn

#### Invention and technology

I know that in 1969 three American astronauts went to space.

I know that it took four days to reach the moon.

I know that Neil Armstrong was the first man on the moon and Buzz Aldrin joined him 19 minutes later.

I know that they gathered moon dirt and rocks and took photographs.

I know that Neil Armstrong famously said, "One small step for man, one giant step for mankind."



### Key Vocabulary

| Word      | Definition                    |
|-----------|-------------------------------|
| After     | At a later time               |
| Astronaut | A person trained to take part |
| Before    | At an earlier time            |
| Evidence  | Something that gives proof    |
| Flight    | Passing through the air       |
| Gather    | To collect something          |
| History   | Something that has happened   |
| Launch    | To send something into the    |
| Mission   | An important task that some-  |

### Key Vocabulary

| Word        | Definition  |
|-------------|---|
| Space       | The area that contains the whole universe                     |
| Space Race  | The race to be the first country to send someone to the moon. |
| Travel      | To journey from place to place.                               |
| Reliable    | When something or someone can be trusted.                     |
| Significant | When something is very important.                             |
| Scientist   | A person who is studying or is                                |

|  |   |   |   |  |  |
|--|---|---|---|--|--|
| <b>Cause and consequence</b><br>LI: Why did the Space Race happen? | <b>Change and continuity</b><br>LI: How did space travel change over time?          | <b>Cause and consequence</b><br>LI: Who was the first person to land on the moon? | <b>Interpreting evidence</b><br>LI: What evidence was gathered on the moon? | <b>Chronology</b><br>LI: What was the order of events for the moon landings? | <b>Change and continuity</b><br>LI: What does space travel look like today?                  |
| Introduce the concept of the Space Race.                           | Order space events on a timeline.   | Learn the events of the moon landing. Re-tell the story.                          | Look at the evidence that we have for the moon landing.                     | Order the events of the moon landing.  | Look at Tim Peake's Space experience on the Space Station. Compare to previous space travel. |
| Challenge: what was the aim of the Space Race?                     | Challenge: why did someone orbit the earth years before someone landed on the moon? | Challenge: how do you think Neil Armstrong felt when he landed on the moon?       | Challenge: How might evidence of the landings be different today?           | Challenge: /   | Challenge: How might space travel change again in the future?                                |