

Our School Values – History	
Love	investigating and learning about the past and how it has shaped the world that we live in today.
Courage	challenging our own thinking as well as the actions of others in the past.
Unity	working in groups to research and found answers to our own questions.
Inspiration	encouraging others to reflect and learn from the past in order to be active global citizens.



## Year 2

### History

### The Gunpowder Plot



NC Objective:

To know about events beyond living memory that are significant nationally or globally.

### Knowledge I already know

#### Beliefs

I know that we are a Church of England Primary School.

### Knowledge I will learn

#### Monarchy

I know that Guy Fawkes was born in 1570 in York, England.



I know that the planned day of the plot was 5<sup>th</sup> November 1605.



I know that the plot was unsuccessful and Guy Fawkes was executed.

I know that we still recognise this event on Bonfire Night on 5<sup>th</sup> November every year.

I know that dummies of Guy Fawkes are often burned on the bonfire.



#### Beliefs

I know that Guy Fawkes and a group of other men were Catholics but the monarchy were protestants at the time. This meant they fought against each other.

I know that Guy Fawkes and a group of others plotted to use explosives to destroy the Houses of Parliament and King James I so that the future queen could be catholic.

### Key Vocabulary

Word	Definition
Catholics	Roman Catholicism is the oldest and largest branch of Christianity. The Roman Catholic Church is led by the pope.
Protestants	<b>Protestantism</b> is a form of Christian faith. It began in northern Europe in the early 16th century. At that time, they were against some parts of Roman Catholicism.
Conspirators	<b>A secret agreement among two or more people to do something wrong or illegal</b> (against the law)
Gunpowder	An explosive powder used in guns and blasting.
Houses of Parliament	House of Parliament are where politicians meet to decide laws and make decisions for the United Kingdom.
Monarch	A <b>monarch</b> is a king or queen, an emperor or a sultan. They are usually part of a royal family and rule as monarch until their death.
Plot	To plan out a crime.
Treason	<b>Treason</b> is when a person acts against his country.

Interpreting evidence	Significance	Interpreting evidence	Cause and consequence	Change and Continuity	Similarity and Difference
What do sources tell me about the Gunpowder Plot?	Why is Guy Fawkes so well known today?	Where can I find more information about the Gunpowder plot?	What was the motivation for the Gunpowder Plot?	How has the tradition of bonfire night changed over time?	How would Guy Fawkes be viewed for his actions today?
Order events of the Gunpowder Plot using a range of sources.	Learn about who Guy Fawkes was, the role he played in the Gunpowder Plot, about why he is well-known today	Retell the Gunpowder Plot using drama	Learn about the motivations behind the Gunpowder Plot, recalling what life in England was like at the time.	Discover how bonfire night started and why it is still celebrated today. They explain how these traditions have changed over time	Hot seat Guy Fawkes
Challenge: why might the sources have a slightly different version of the story?	Challenge: do sources suggest that Guy Fawkes did the right or the wrong thing?	Challenge: Lead groups	Challenge: why do you think James I wanted the Catholic priests to leave England?	Challenge: knowing the story of the gunpowder plot, do you think the 5 <sup>th</sup> November should be celebrated?	Challenge: within task