

## Our School Values

|             |  |
|-------------|--|
| Love        | We show love by enjoying a range of music and experiences  |
| Unity       | We show unity by singing as a group and working together to create music                               |
| Courage     | We show courage by being brave and performing in front of others                                       |
| Inspiration | We show inspiration by encouraging others and by being inspired to try new things by another's talents |



Year 2

Music

I wanna play in a band!



NC Objective

Experiment with, create, select and combine sounds using inter-related dimensions of music.

Listen with concentration and understanding to a range of high-quality live and recorded music.

## Key Vocabulary

| Word        | Definition  |
|-------------|---|
| Structure   | The way a song or piece of music is built up. This will be its beginning, middle and end. Songs often have verses and a |
| Long sound  | long = say "ooooooooo," "shhhhhhhh," etc.   |
| Short sound | short = pat, clap, say "t," "k," etc.   |
| Improvise   | To create or perform music without preparing  |

|                            | Knowledge I already know   | Knowledge I will learn  |
|----------------------------|--|---|
| Create and compose         | To create and choose sounds for their own composition.<br>To create a sequence of long and short sounds with help.   | To know that different sounds can be used for different effects.<br>To know how to structure a piece of music with a beginning, middle and end.<br>To know what 'keeping a steady pulse' means when playing a repeated pattern.<br>To know how to create long/short sounds and high/low sounds.<br>To know how to create short rhythmical and melodic patterns, keeping a steady pulse.<br>To know how to create long and short sounds.<br>To know how to make changes in pitch to communicate an idea.<br>To represent sounds with symbols (e.g. coloured dots, simple pictures) |
| Listen, recall and respond | To experiment performing songs and music together with body movements to a steady beat.<br>To express feelings in music by responding to different moods in a musical score. | To listen and understand how to improve own composition.<br>To create and choose sounds for a specific effect (including use of ICT)<br>To choose carefully and order sounds in a beginning, middle and end.  |



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|---|---|--|---|---|--|
| LL: I can listen with concentration to recorded music                 | LL: I can use my voice expressively and creatively when singing                                 | LL: I can play tuned and untuned instruments   | LL: I can experiment with creating, selecting and combining sounds.   | LL: I can experiment with creating, selecting and combining sounds.                 | LL: I can experiment with creating, selecting and combining sounds.                      |
| Listen to 'I wanna Play in a Band'. Identify features. Sing the song. | Listen to 'We Will Rock You' by Queen.<br>Sing 'IWPINAB' and play instrumental parts within the | Listen to 'Smoke on the Water' by Deep Purple.<br>Sing 'IWPINAB' and improvise using voices and instruments. | Listen to 'Rockin' All Over the World' by Status Quo.<br>Sing 'IWPINAB' and perform compositions within the song. | Listen to 'Johnny B. Goode' by Chuck Berry.<br>Prepare for end of unit performance. | Listen to 'I Saw Her Standing There' by the Beatles.<br>Perform end of unit performance. |