

Our School Values – History	
Love	investigating and learning about the past and how it has shaped the world that we live in today.
Courage	challenging our own thinking as well as the actions of others in the past.
Unity	working in groups to research and found answers to our own questions.
Inspiration	encouraging others to reflect and learn from the past in order to be active global citizens.



## Year 1

### History

#### Who were our grandparents?



#### NC Objective

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.

Knowledge I already know			Key Vocabulary		
<b>In Foundation I learnt:</b> Who is in my immediate family. That the past is something that has already happened. That the future is something that hasn't happened yet.			Word	Definition	
<b>Knowledge I will learn</b>  <b>Settlement</b> I can talk about things that happened yesterday and last week. I can use common words and phrases relating to the passing of time I can recall why events happened. I can recall why my grandparents did what they did. <b>Invention and technology</b> I can identify similarities and differences between ways of life in different periods. I can say how my life is similar and different to when my grandparents were children I can say how things have changed over time. <b>Interpreting evidence:</b> I can use sources of evidence to begin to identify and recount some details about the past. I can use sources of evidence to identify similarities and differences between my own life and my grandparents.			20th and 21st century	A century is 100 years.  20th Century= 1901-2000. 21st Century= 2001-2100	
			Childhood	The period of time when you are a child	
			Decade	A decade is a period of 10 years.	
			Grandparent	The parents of your parents	
			In the past	Something that has already happened	
			Modern	Something that exists in the current time	
			Nowadays	During the present time	
			Old/older	Old= has existed for a long. Older= existed before someone/something else.	
			Young/younger	Young= being in early stage of life. Younger= existed after someone else.	
			Timeline	An order of events	
			Year	365 days	
Interpreting evidence	Interpreting evidence	Change and continuity	Change and continuity	Analysing	Analysing
Has childhood always been the same?	Were my grandparents homes like mine?	Did my grandparents have an X-Box?	What was a trip to the shop like for my grandparents?	What was school like for my grandparents?	Which time period do I prefer?
Visitor	Match old objects to the modern day equivalent	Toy exploration for older toys	Compare Poole Highstreet past and present	Comparisons of schools.	Explain preference between now and the past.
Challenge: which part of the person's childhood is most different to yours?	Challenge: write about favourite mystery object	Challenge: how have the toys changed since your grandparents were children?	Challenge: what do they think was the biggest difference in shopping now and when your grandparents were little?	Challenge: do you think you would have enjoyed going to Grandad's school?	