

Our School Values	
Love	We show love by valuing others and ourselves so that we can become healthy and fulfilled individuals with a sense of purpose.
Unity	We show unity by having an understanding of what it is to live in a democratic society and how to maintain healthy relationships.
Courage	We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations.
Inspiration	We show inspiration by being active citizens within our community through making informed decisions and contributing to the lives of others.



Year 2

Personal, Social, Health and Economic Education (PSHE)

Celebrating Difference



I know the rights and responsibilities as a member of my class and school

I understand how following the class charter will help me and others learn.

I can help to make my class a safe and fair place.

Knowledge I already know

I know what difference and similar mean

I know what bullying is.

I understand how being bullied might feel.

I know some people who I could talk to if I was feeling unhappy or being bullied.

I know how it feels to make a new friend

I know some ways I can be a good friend.

I know the things that make me special.

Knowledge I will learn

I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).






I know that bullying is sometimes about difference.

I know some ways to make new friends.

I know how someone who is bullied might feel.

I know what is right and wrong and know how to look after myself.

Key Vocabulary

Word	Definition
Assumption	Ideas that people have which are not based on facts (truths). 
Stereotypes	When we stereotype, we think of a group and we give everyone in that group certain characteristics. 
Bullying	Repeated unkind behaviour which causing someone else upset and hurt. 
Resilience	When things go wrong you keep trying. And don't give up. This a skill to work on and develop as you grow. 
Unique	Being the only one of its type. 

LI: To understand that assumptions can be made about boys and girls.	LI: I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).	LI: I am starting to understand that bullying is sometimes about difference.	LI: I know some ways to make new friends.	Safety lesson - Road safety LI: I know that wearing bright, reflective clothing ensures that I can be seen when walking.	Safety lesson - Fire safety LI: I know how to stay safe around fireworks.
Sorting activity in groups	Identifying similarities and differences	Moving machines game and scenario cards.	Friendship token activity	Matching signs to definition and spotting dangers.	Top-tips poster