

Our School Values	
Love	We show love by valuing others and ourselves so that we can become healthy and fulfilled individuals with a sense of purpose.
Unity	We show unity by having an understanding of what it is to live in a democratic society and how to maintain healthy relationships.
Courage	We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations.
Inspiration	We show inspiration by being active citizens within our community through making informed decisions and contributing to the lives of others.



Year 5

Personal, Social, Health and Economic Education (PSHE)

Celebrating Difference



Objective:

I can explain differences between direct and indirect types of bullying.

I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied.

Knowledge I already know

I can tell you about a time when my words affected someone's feelings and what the consequences were.

I can give and receive compliments and know how this feels.

I can recognise and describe a time when my words affected someone's feelings and explain the effect this had on our relationship.

I can give and receive genuine compliments and know how this feels and affects me and the other person.

I understand that everybody's family is different and important to them.

I understand that differences and conflicts sometimes happen amongst family members.

I recognise that some words are used in hurtful ways.

Knowledge I will learn

I understand that cultural differences sometimes cause conflict.

I understand what racism is.

I am aware of my attitude towards people from different races.

I can explain the difference between direct and indirect types of bullying.

I can compare my life with people in the developing world.

Key Vocabulary

Word	Definition
Similarities	The state or fact of being similar— having similar features or aspects
Differences	A point or way in which people and things are dissimilar
Culture	The arts and other manifestations of human intellectual achievement regarded collectively
Conflict	A serious disagreement or argument, typically a protracted one
Racism	Discrimination or antagonism directed against someone of a different race based in the belief that one's own race is superior
Discrimination	The unjust or prejudicial treatment of different categories of people, especially on the grounds of race, sex and age.
Bullying	A continuous act to seek harm, intimidate or coerce someone who is perceived as vulnerable.



L.I.: To be able to understand cultural differences cause conflict and be aware of my own culture.	L.I.: To understand how rumour-spreading and name-calling can be bullying behaviour.	L.I.: To know the difference between direct and indirect bullying and to understand some techniques to encourage children using bullying behaviours to make better choices.	L.I.: To describe strategies to keep personal information private, depending on context. To be able to explain what a strong password is and demonstrate how to create one.	L.I.: To know how to spot fire and electrical hazards and how to prevent them.
Explore differences that may not seem cultural at first.	Different ways to deal with bullying—positive and negative.	Look at everyday scenarios and assess whether they are a form of bullying.	Online safety	Safety curriculum—fire and electrical