



# Bishop Aldhelm's CE Primary School

## Behaviour Policy



### Our Policy Statement:







We believe that we promote good behaviour by **creating a happy, caring and safe school environment** where **everyone feels valued, respected, secure and free** from all forms of anti-social behaviour. Our school Psalm 23 reminds us that, "The Lord is my shepherd; I have everything I need." We seek to provide pupils with all they need to achieve their full potential in a stimulating and ordered school environment.

### Trauma-informed Practice:

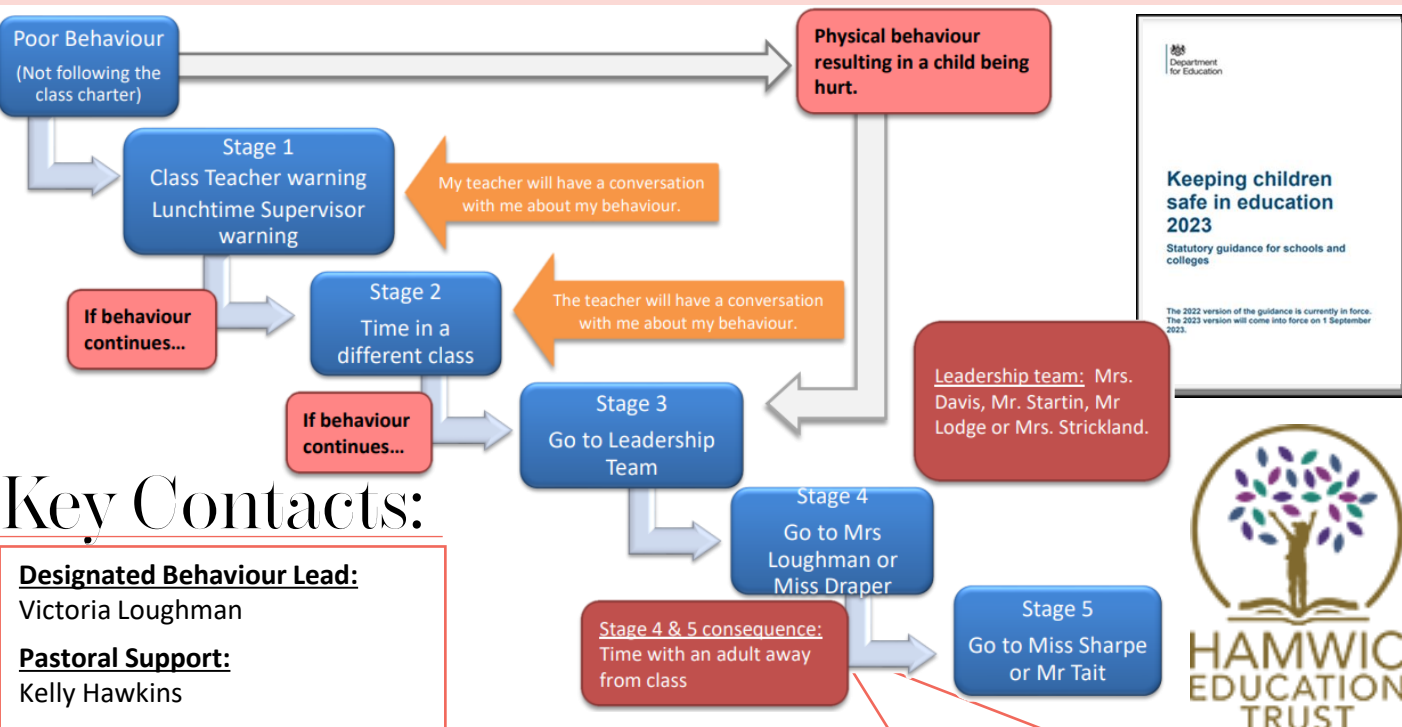
At Bishop Aldhelm's, we adopt a trauma-informed approach when building relationships with all children to ensure that we never place pupils in situations that they are unable to manage. Behaviour for learning focuses on establishing positive relationships, on being self-reflective and self-managing and on engaging with the curriculum. It applies as much to teachers and their relationship with children as it applies to the children themselves.



### The ZONES of Regulation

         
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Children behave well at Bishop Aldhelm's; united together, inspiring each other to make the right choices, loving each other whilst having the courage to stand up when the wrong choice has been made.



### Key Contacts:

#### Designated Behaviour Lead:

Victoria Loughman

#### Pastoral Support:

Kelly Hawkins

#### SENCO:

Lucy Strickland

#### Headship Team:

Scott Tait, Lizzie Sharpe,  
Sarah Draper, Victoria Loughman  
and Lucy Strickland.

"I notice that you are [poor behaviour]  
It was the rule about [rule] that you broke  
You have chosen to [sanction]  
Do you remember last week when you did [something good]?  
THAT is who I need to see today. Thank you for listening."  
(Then give the child some take up time)

