



## Bishop Aldhelm's C.E. Primary School

*Loved by God; United in Learning*

Headteacher: Scott Tait

Deputy Headteacher: Lizzie Sharpe

*Love, Unity,  
Courage  
and Inspiration*



## Bishop Aldhelm's EYFS Curriculum Statement



## September 2021



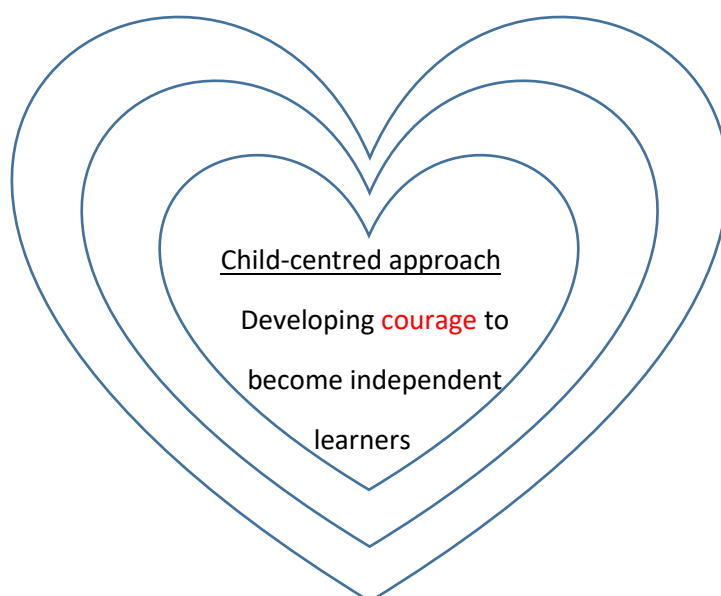
## Bishop Aldhelm's EYFS Curriculum Statement

In line with our whole school vision we believe that all children are loved by God and united in learning.

Our **INTENTION** in our Early Years Foundation Stage (Pre-School and Reception) is to ensure that every child feels, safe, happy and secure by creating an inclusive and welcoming ethos in which every child is valued and treated as a unique learner. This will enable every child to make progress and achieve excellence in their learning.

We intend to set the foundations which will help our children to become emotionally and physically healthy and, through their 'have-a-go' attitude, will have the tools to embrace challenges and overcome barriers. Upon these foundations, we strive to build confident life-long learners who have a thirst for discovering and finding out.

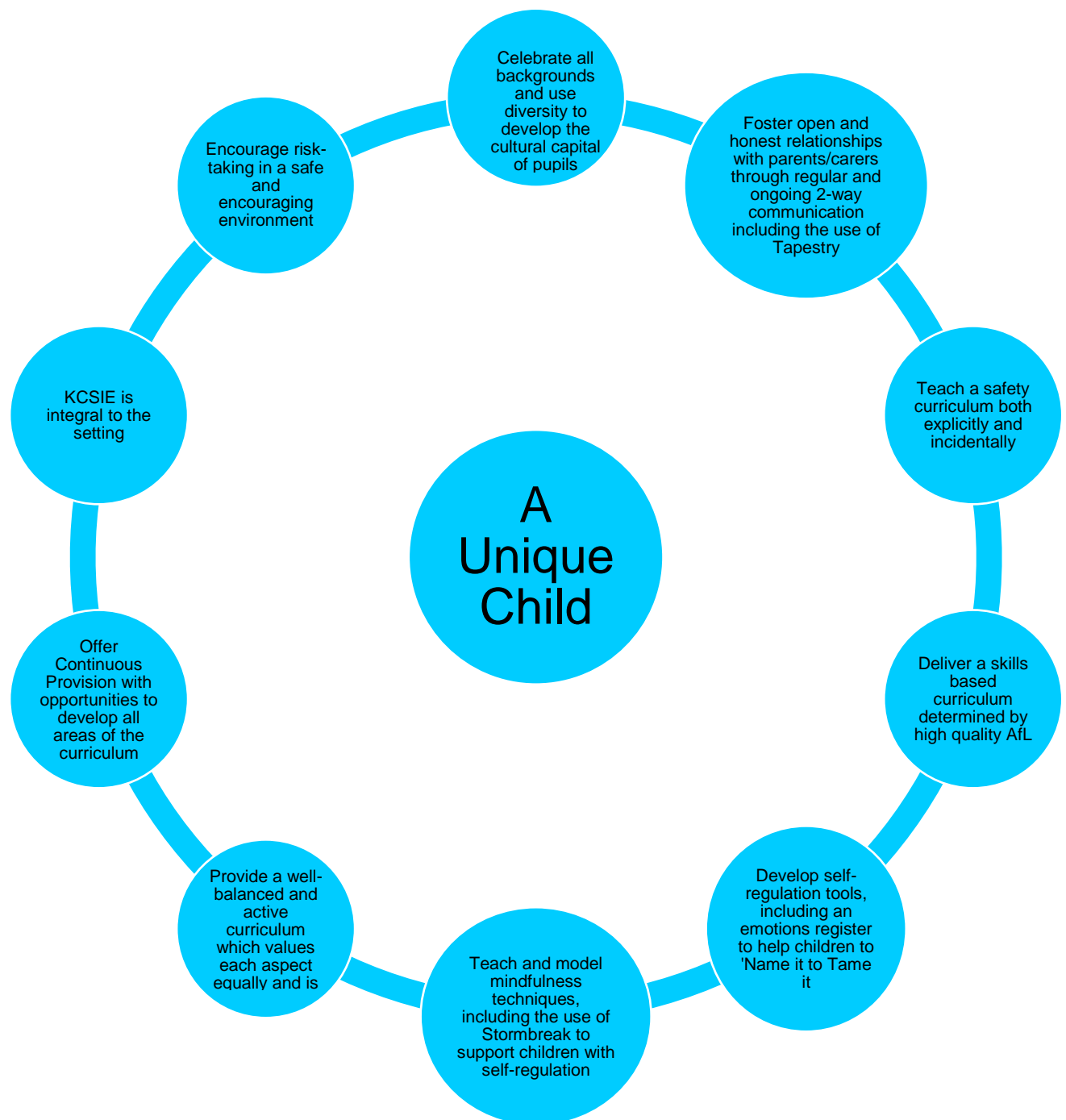
Our children will develop the skills of independence, resourcefulness and resilience within their learning and these will be encompassed within the school's four values of Love, Inspiration, Courage and Unity.

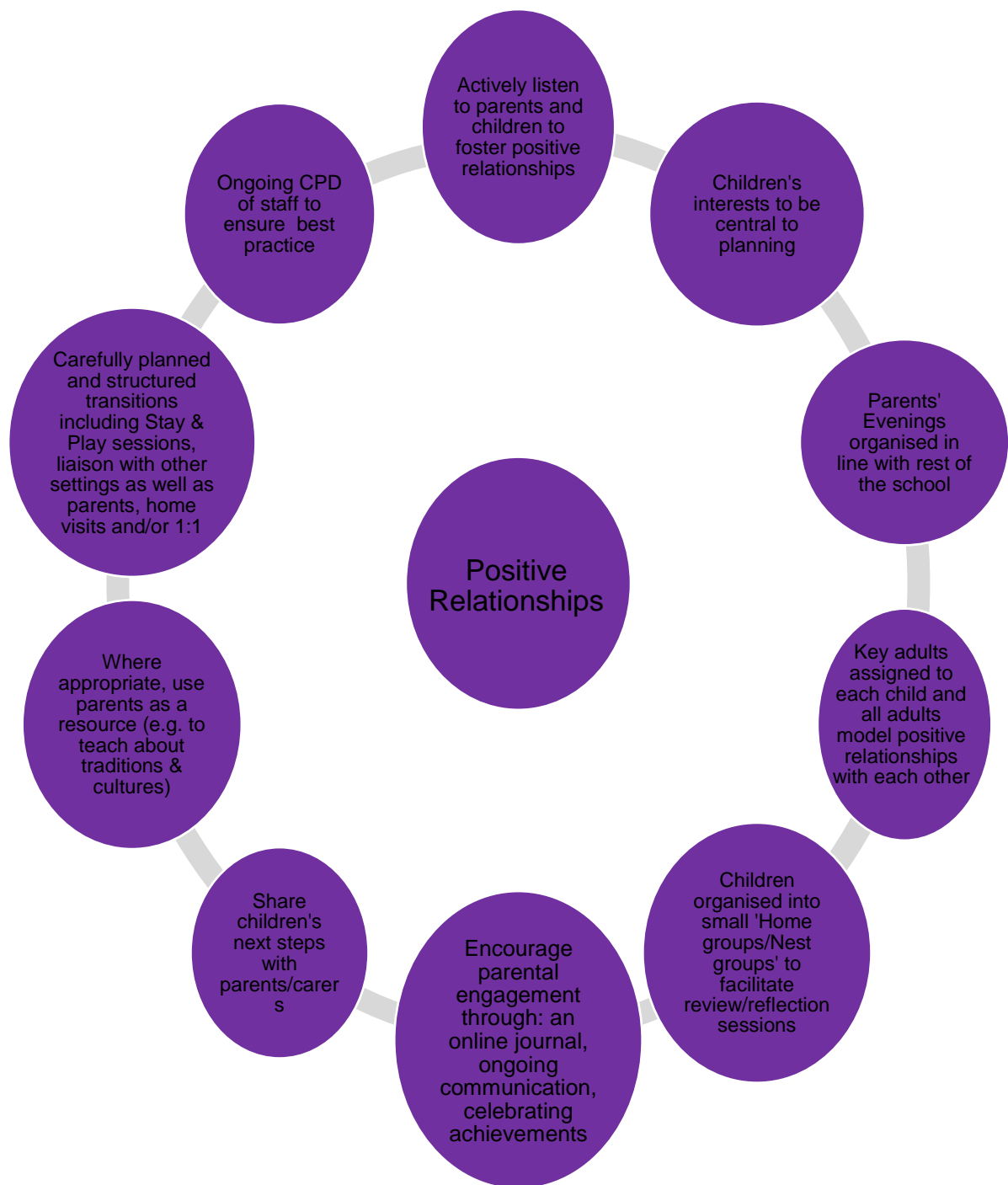


Our curriculum is set on the principle that children learn best when they are settled and comfortable within the learning environment and that a child-centred approach for young children is crucial for their development and success. Therefore, our teaching and learning is carefully crafted to reflect the needs and interests of our children, with imagination and creativity woven throughout. Our practitioners are constantly evaluating and reviewing their practise to ensure excellence across the Early Years Foundation Stage.

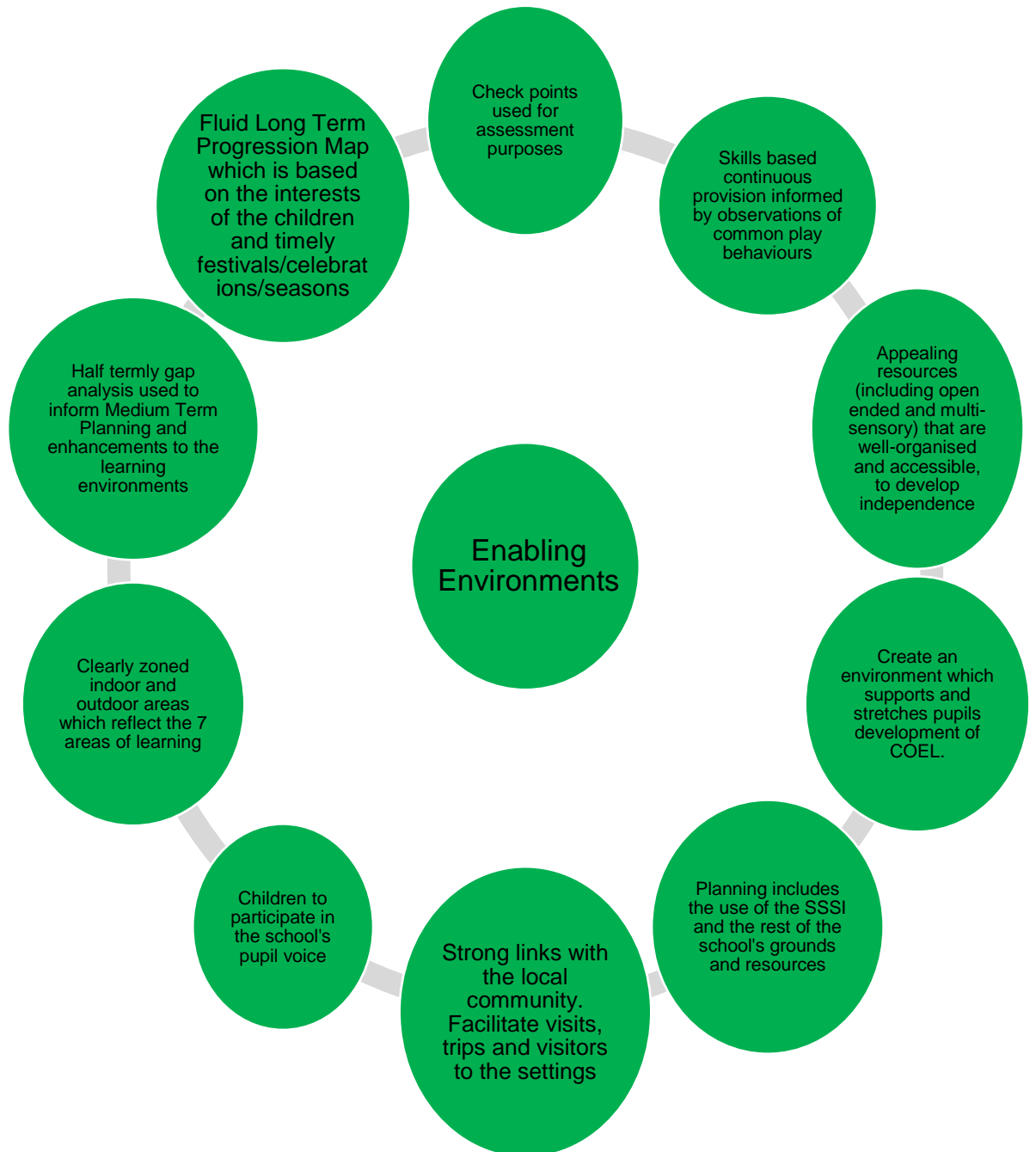
Every practitioner is determined to ensure that our children are ready for the next stage of their learning: in our pre-school we make sure our children are prepared for Reception; in Reception we make sure our children are ready for Key Stage One. Thus our curriculum has a clear and strong drive around developing the Prime Areas, with a particular focus on Communication and Language. Running parallel with this, is the solid and robust teaching of the Specific areas of learning in which we aim to guarantee that 100% of children leave EYFS having achieved the Early Learning Goal in reading and having fostered a love of reading in order to open them up to the world around them.

We will achieve our **INTENT** by **IMPLEMENTING**: a curriculum which embeds the four principles of EYFS:





## Plan





By IMPLEMENTING our curriculum, the IMPACT will be:

The majority/most of children finish EYFS with a Good Level of Development

100% of children finish EYFS having made accelerated progress in their reading ability.

Our children are well prepared for the next stage of their learning.