

Plants

Children know about similarities and differences in relation to plants and know the names of some of their parts (i.e. leaf, flower).

They talk about the features of their own immediate environment in terms of plants and how environments might vary from one another.

They make observations of plants and explain why some things occur, and talk about changes.

Animals

Children know about similarities and differences in relation to animals and know the names of some animals. They talk about the features of animals (i.e. what they look like, what they have) and why they might live in varying environments.

They make observations of animals and explain why some things occur, and talk about changes and life cycles.

Science

Understanding the world involves guiding children to make sense of their physical world. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains.

Living Things and habitats

Children should know about similarities and differences in relation to places that animals and people can live. They talk about the features of their own immediate environment and how environments might vary from one another. Children visit the heath to observe these features.

Children should know about similarities and differences in relation to living things.

They make observations of animals and plants and explain why some things occur, and talk about changes.

Every day materials

Children should know about similarities and differences in relation to objects and materials. They begin to talk about what materials are suited for different purposes and their properties and make simple observations.

Seasonal changes

Children know about changes in the environment according to the Seasons. They talk about the features of their own immediate environment and how it changes throughout the year.

Children make observations of animals and plants and explain why some things occur, and talk about changes.