

Our School Values

Love	We show love by understanding and valuing our own beliefs and show interest in how they connect to others' and their beliefs.
Unity	We show unity by respecting the practices and beliefs of different religions and worldviews even if they differ from our own beliefs.
Courage	We show courage by asking questions, answering questions and sharing our own opinions about different religions and worldviews.
Inspiration	We show inspiration by developing our own actions and beliefs in response to learning about a range of religions and worldviews.



Year 2

Religious Education (RE)

Islam - Does praying at regular intervals every day help a Muslim in his/her everyday



Concepts

Faith, Worship

Knowledge I already know

- I know a Persian new year story and how Muslims celebrate this.
- I know what is celebrated at Nowruz.
- I know that Muslims believe Allah created beautiful butterflies and lots of other beautiful animals and places.
- I know that Muslims believe they should praise Allah for the beautiful world He has created.
- I know that Muslims visit a special place called a mosque.

Knowledge I will learn

- I know that Muslims pray 5 times a day. This is called salat.
- I know that Muslims make sure that they are in the right frame of mind before they pray.
- Muslims must be clean before they pray. They make sure of this by performing ritual washing, called wudhu.
- Mosques have washing facilities.
- I can start to think through how praying 5 times a day might help in some ways more than others.
- I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be.
- I know that Hajj is the annual pilgrimage to Mecca taken on by able Muslims.
- I can remember some of the events that happen during Hajj and start to explain why these are important to Muslims.
- I know and can name different beliefs and practices, including festivals, worship, rituals and ways of life, and find out about the meanings behind them.
- I can recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities

Key Vocabulary

Word	Definition
Islam	A world religion which believes that Mohammed is the Prophet of Allah
Muslim	People who believe there is one true God called Allah
prayer	Talk to God (Allah)
mosque	A place of prayer for Muslims
Hajj	A pilgrimage made by Muslims to the holy city of Mecca
pilgrimage	A long journey
Mohammed	A messenger (prophet) sent by Allah
Qur'an	The holy book of Islam
Allah	The name of the God is Islam that Muslims believe in
salat	Prayers performed five times a day by Muslims
Kaaba	Cube shaped building Muslims see on their Hajj
belong	Feel part of a group

Objectives

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| I can talk about why I do as some people ask but not others. | I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to | I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason |
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