

Our School Values	
Love	We show love by valuing others and ourselves so that we can become healthy and fulfilled individuals with a sense of purpose.
Unity	We show unity by having an understanding of what it is to live in a democratic society and how to maintain healthy relationships.
Courage	We show courage by responding to challenges with confidence so that we are building resilience through hope and aspirations.
Inspiration	We show inspiration by being active citizens within our community through making informed decisions and contributing to the lives of others.



Year 5

Personal, Social, Health and Economic Education (PSHE)

Dreams and Goals



Objective:

I can describe the dreams and goals of a young person in a culture different from mine.

I can reflect on how these goals relate to my own goals.

Knowledge I already know

I can identify a dream/ambition that is important to me.

I am motivated and enthusiastic about achieving a new challenge.

I can recognise obstacles which might hinder achievements and take steps to overcome them.

I can evaluate my own learning process.

Knowledge I will learn

I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it.

I can describe the dreams and goals of a young person in a culture different from mine.

I understand that I will need money to help me achieve some of my dreams.

I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs.

I know that different culture and experiences in life might influence children's hopes and dreams.

Key Vocabulary

Word	Definition
Career	a job or profession that you will pursue requiring certain skills and/or qualifications.
Dream/Goal	an ambition you would like to achieve— eg become a firefigther /live in America
Hope	a wish for something to happen
Achievement	something done successfully with effort, skill, or courage—usually leaving you with a sense of pride
Adult Life-style	being legally responsible for yourself in terms of money and home etc.



LI: I can identify what I would like my life to be like when I am grown up	LI: I appreciate the contributions made by people in different jobs	LI: I appreciate the opportunities that education give me and understand how this will help me to build my future LI: I can reflect on how these opportunities relate to my own	LI: I appreciate the similarities and differences in aspirations between young people in a different cultures LI: I understand why I am motivated to make a positive contribution to supporting others	Safety Lesson LI: Body Safety I know strategies to respond to unwanted physical contact. I recognise different types of physical contact – what is acceptable and unacceptable.	Online Safety Lesson LI: I know that identity online can be copied, modified or altered.
What do I want to be? What do I wasn't to achieve?	Do jobs get different pay-ment? Are all jobs about money?	What do I need to do to achieve my dream job? Do I need to change anything in what I currently do to achieve my dreams?	Do any children have restricted opportunities? Why? How can I assist others? Why is this a good thing?	Physical Contact	Self-image and identity