Our School Values		
Love	We show love by understanding and valuing our own beliefs and show interest in how they connect to others' and their beliefs.	
Unity	We show unity by respecting the practices and beliefs of different religions and worldviews even if they differ from our own beliefs.	
Courage	We show courage by asking questions, answering questions and sharing our own opinions about different religions and worldviews.	
Inspiration	We show inspiration by developing our own actions and beliefs in response to learning about	



Year 6 - Spring 1 2023

Religious Education (RE)

Christianity:

Creation and Science: Conflicting or complementary?



Concepts

Creation and spirituality

Knowledge I already know

Christianity is built on year and year throughout the school and within worship times. In year 5 we learnt...

- I know that Jesus was Jewish and understand that 'Christ' is the Greek word for 'anointed one', or 'Messiah'.
- I know that most Christians believe Jesus is God incarnate and they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. I understand that Christians believe that Jesus fulfilled these expectations.
- I know that Christians believe that Jesus sacrifice on the cross was a way of paying for all the sins of mankind.
- I know that Christians remember Jesus' sacrifice through the service of Holy Communion/Lord's Supper/The Eucharist/ the Mass). I am able to explain denominational difference in practice.
- I know that Christians believe God is omnipotent, omniscient and eternal.
- I know that there are different types of text in the Bible and can give examples of psalms, letters and prophecy
- I know that some people do not believe God exists (i.e. Humanist's) and can say why
- I know that Christians believe God is holy and loving but that he is also angered by sin and in justice.
- I know that Christians believe that Jesus sacrifice on the cross was a way of paying for all the sins of mankind.
- I know the outline of events of the crucifixion (Passion narrative)

Knowledge I will learn

- I know that not all Christians believe the same about the relationship between Creation and science.
- I know that there is much debate and controversy around the relationship between creation stories in Genesis and scientific accounts.
- I can outline both points of view and know that there are many scientists who are also Christians.
- I know that the discoveries of science often make Christians even more in awe of the power and majesty of God.

Key Vocabulary		
Word	Definition	
interpretation	How something is understood or explained by someone	
Gospel	This word means good news and in the Bible the Gospels are Matthew, Mark, Luke and John	
Biblical teachings	In the new testaments this often refers to how Jesus taught people in their lives and these are recorded in the four Gospels	
evolution	The process of children to animals and plants over long periods of time	
account	A report or a description of an even that has taken place	
denominational settings	A place which is associated with a particular religious group. In Christianity there are many denominations for example: Catholic, Anglican,	
controversy	When there is disagreement about a subject. For example how the world was created	





Оb	jectives

I know that not all Christians	believe	the
same about the relationship	betwee	n
Creation and science		

I know that there is much debate and controversy around the relationship between creation stories in Genesis and scientific I know that some of the controversy is connected with the way in which the Genesis text is interpreted and the genre of writing I can outline both points of view and know that there are many scientists who are also Christians. I know that the discoveries of science often make Christians even more in awe of the power and majesty of God. I can reflect on my own beliefs about whether anything is eternal.