



Year 1

History

Who were our grandparents?



NC Objective

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.

Knowledge I already know

In Foundation I learnt:

Who is in my immediate family.

That the past is something that has already happened.

That the future is something that hasn't happened yet.

Knowledge I will learn

Settlement

I can talk about things that happened yesterday and last week.

I can use common words and phrases relating to the passing of time

I can recall why events happened.

I can recall why my grandparents did what they did.

Invention and technology

I can identify similarities and differences between ways of life in different periods.

I can say how my life is similar and different to when my grandparents were children

I can say how things have changed over time.

Interpreting evidence:

I can use sources of evidence to begin to identify and recount some details about the past.

I can use sources of evidence to identify similarities and differences between my own life and my grandparents.

Key Vocabulary					
Word	Definition				
20th and 21st century	A century is 100 years.				
Childhood	The period of time when you are a child				
Decade	A decade is a period of 10 years.				
Grandparent	The parents of your parents				
In the past	Something that has already happened				
Modern	Something that exists in the current time				
Nowadays	During the present time				
Old/older Young/younger	Old= has existed for a long. Older= existed before someone/something else. Young= being in early stage of life. Younger= existed after someone else.				
Timeline	An order of events				
Year	365 days				

Interpreting evidence Has childhood always been the same?	Interpreting evidence Were my grandparents homes like mine?	Change and continuity Did my grandparents have an X-Box?	What was a trip to the shop like for	What was school like for my grand-	Analysing Which time period do l prefer?
Visitor	Match old objects to the modern day equivalent	Toy exploration for older toys	Compare Poole Highstreet past and present	Comparisons of schools.	Explain preference between now and the past.
Challenge: which part of the person's childhood is most differ-	Challenge: write about favourite mystery object		Challenge: what do they think was the biggest difference in shopping now and		