

## Knowledge I already know

## In Foundation | learnt

Who is in my immediate family.
That the past is something that has already happened
That the future is something that hasn't happened yet

## Knowledge I will learn

## Settlement

I can talk about things that happened yesterday and last week
I can use common words and phrases relating to the passing of time
I can recall why events happened
I can recall why my grandparents did what they did.

## Invention and technology

I can identify similarities and differences between ways of life in different periods I can say how my life is similar and different to when my grandparents were children I can say how things have changed over time.

## Interpreting evidence

I can use sources of evidence to begin to identify and recount some details about the past. I can use sources of evidence to identify similarities and differences between my own life and my grandparents

| Key Vocabulary |  |
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| Word | $\quad$ Definition |
| 2Oth and 21st <br> century | A century is 100 years. |
| Childhood | The period of time when you are a child |
| Decade | A decade is a period of 10 years. |
| Grandparent | The parents of your parents |
| In the past | Something that has already happened |
| Modern | Something that exists in the current time |
| Nowadays | During the present time |
| Old/older <br> Young/younger | Old= has existed for a long. Older= existed before someone/something else. <br> Young in early stage of life. Younger= existed after someone else. <br> Timeline |
| An order of events |  |
| Year | 365 days |


| Interpreting evidence <br> Has childhood always been the same? | Interpreting evidence Were my grandparents homes like mine? | Change and continuity <br> Did my grandparents have an X-Box? | Change and continuity <br> What was a trip to the shop like for my grandparents? | Analysing <br> What was school like for my grandparents? | Analysing <br> Which time period do I prefer? |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Visitor | Match old objects to the modern day equivalent | Toy exploration for older toys | Compare Poole Highstreet past and present | Comparisons of schools. | Explain preference between now and the past. |
| Challenge: which part of the person's childhood is most differ- | Challenge: write about favourite mystery object | Challenge: how have the toys changed since your grandparents were children? | Challenge: what do they think was the biggest difference in shopping now and | Challenge: do you think you would have en joyed going to Grandad's |  |

